**Ohio Performance Assessment Pilot Project**

Ohio will soon become a governing member of one of the national assessment consortia, which means that Ohio’s assessment system will soon be undergoing some exciting and transformative changes. The two national assessment consortia SMARTER Balanced, or SBAC, and Partnership for the Assessment of Readiness for College and Career, or PARCC, have proposed to include performance assessment tasks as a part of the summative assessment system they will provide their member states. Both consortia have been developing separate models for the performance assessment tasks that will fit into the summative assessment systems they are creating.

The Ohio Performance Assessment Pilot Project is designed to pilot several aspects of the proposed NCLB next generation assessment system, including performance assessment tasks as defined by both consortia. Additionally, this project is piloting a scalable task development system, scoring system, reporting system and online delivery, storage and retrieval system for the performance tasks.

The most unique aspect of this pilot is that we are not just piloting assessment tasks, but learning tasks that are intended to be embedded in the curriculum. So, the focus of this project is on the whole classroom, not just the “end game.” As such, an extensive professional development program has been designed for participating teachers and Institutions of Higher Education, or IHE, participants.

**Table of Activities for OPAPP**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 2011-2012 | | 2012-2013 | | 2013-2014 | |
| Fall 2011 | Sp 2012 | Fall 2012 | Sp 2013 | Fall 2013 | Sp 2014 |
| Cohort 1 | Current Pilot Sites | |  |  |  |  |
| Task Imp.  Scoring | Support |  |  |  |  |
| Cohort 2 | 10 High School Pilot Sites: ELA, Math, Science, Social Studies and Career Tech | | | | |  |
| PD | PD  Task Imp.  Scoring | PD  Task Imp.  Task Dev.  Scoring | PD  Task Imp. Task Dev.  Scoring | Task Imp.  Scoring |  |
| Cohort 3 |  | 12 Elementary School Pilot Sites: ELA, Math, Science, Social Studies | | | | |
|  | PD | PD  Task Imp.  Scoring | PD  Task Imp.  Task Dev.  Scoring | PD  Task Imp. Task Dev.  Scoring | Task Imp.  Scoring |

**Higher Education Participants**

The Ohio Department of Education is seeking participants from IHEs. The purpose of involving higher education (HE) faculty in this project is threefold. First, we hope to engage more HE faculty in what ODE is doing and what is coming for assessment in K-12 education in the state of Ohio. Second, we hope that teachers and HE faculty will learn from each other about instructional techniques that support the implementation of performance assessment tasks. Finally, we plan to involve the HE faculty in the review of the tasks as they are being developed so we can use their expertise in content and pedagogy in the development of these performance learning and assessment tasks.

If you are interested in being involved in this project, please obtain the HE participant application from the OPAPP website (found by searching for “OPAPP” from the ODE homepage) and send your application and CV to Lauren Monowar-Jones at [Lauren.Monowar-Jones@ode.state.oh.us](mailto:Lauren.Monowar-Jones@ode.state.oh.us). If you have further questions, please contact Lauren at the above email address or by phone at (614) 728-1759.

**Research Orientation**

This is a research pilot project. Results of the work accomplished in this pilot project will be presented at national conferences (AERA and NCME). This project began three years ago with seed money from the Gates Foundation. Currently, this project is being funded by Ohio’s Race to the Top federal grand from the US Department of Education. This team has paper proposals in for the coming AERA and NCME conference in Vancouver to present results of the first three years of this project.

For more information or questions regarding the Ohio Performance Assessment Pilot Project, please contact Lauren Monowar-Jones or visit the website.