

PRAXIS PPST Reading and PRAXIS Core Academic Skills for Educators: Reading Comparison Chart

The **Pre-Professional Skills Test in Reading** measures the ability to understand, analyze, and evaluate written texts. Varying in difficulty, the reading material is drawn from a variety of subject areas and real-life situations that educated adults are likely to encounter. Passages are drawn from both print and electronic media, such as newspapers, magazines, journals, nonfiction books, novels, online articles, and visual representations. Each passage is followed by questions that are based on its content and that relate to a variety of reading skills. All questions can be answered by using information contained within the passage; no question requires outside knowledge of the content.

The **Core Academic Skills for Educators Test in Reading** measures academic skills in Reading needed to prepare successfully for a career in education. All skills assessed have been identified as needed for college and career readiness, in alignment with the Common Core State Standards for Reading. In particular, there is an emphasis on skills that are critical to learning and achievement in teacher preparation programs. These skills include the ability to understand, analyze, and evaluate texts of different kinds. Varying in difficulty, the reading material on the test is drawn from a variety of subject areas and real-life situations that educated adults are likely to encounter. Passages are drawn from both print and electronic media, such as newspapers, magazines, journals, nonfiction books, novels, online articles, and visual representations. Each passage is followed by questions that are based on its content and that relate to reading skills. All questions can be answered by using information contained within the passage; no question requires outside knowledge of the content.

	PPST Reading (5710/0710)	Core Reading (5712)
Number of questions	46 multiple-choice questions (5710) 40 multiple-choice questions (0710)	56 selected-response questions
Time allotted	75 minutes (5710) 60 minutes (0710)	85 minutes
Delivery Method	Computer-delivered (5710) Paper-delivered (0710)	Computer-delivered
Content Categories	I. Literal Comprehension II. Critical and Inferential Comprehension	I. Key Ideas and Details II. Craft, Structure, and Language Skills III. Integration of Knowledge and Ideas
Types of passages	<ul style="list-style-type: none"> • Long passages (approx. 200 words) with 4-7 questions • Short passages (approx. 100 words) with 2 or 3 questions • Brief statements with 1 question 	<ul style="list-style-type: none"> • Paired passages totaling approx. 200 words with 4-7 questions • Long passages (approx. 200 words) with 4-7 questions • Short passages (approx. 100 words) with 2 or 3 questions • Brief statements with 1 question
Types of questions	Single-selection multiple-choice questions	Selected-response questions, including <ul style="list-style-type: none"> • Single-selection multiple-choice questions • Multiple-selection multiple-choice questions • Select-in-passage questions
Scoring scale	150 - 190	100 - 200

PRAXIS PPST Writing and PRAXIS Core Academic Skills for Educators: Writing Comparison Chart

The **Pre-Professional Skills Test in Writing** assesses the ability to use grammar and language appropriately and the ability to communicate effectively in writing; these abilities are essential to a well-educated adult in a professional role. The multiple-choice section is designed to measure examinees' ability to use standard written English correctly and effectively. The essay section assesses examinees' ability to write effectively in a limited period of time. Experienced teachers read and evaluate each essay holistically (that is, with a single score for overall quality) under carefully controlled conditions designed to ensure fair and reliable scoring.

The **Core Academic Skills for Educators Test in Writing** measures academic skills in writing needed to prepare successfully for a career in education. All skills assessed have been identified as needed for college and career readiness, in alignment with the Common Core State Standards for Writing. The selected-response section is designed to measure examinees' ability to use standard written English correctly and effectively. The two essays assess examinees' ability to write effectively in a limited period of time. The Argumentative essay topic invites examinees to draw from personal experience, observation, or reading to support a position with specific reasons and examples. The Informative/Explanatory essay topic asks examinees to extract information from two provided sources to identify important concerns related to an issue. Experienced teachers read and evaluate each essay holistically (i.e., with a single score for overall quality) under carefully controlled conditions designed to ensure fair and reliable scoring.

	PPST Writing (5720/0720)	Core Writing (5712)
Number of questions	44 multiple-choice questions (5720) 40 multiple-choice questions (0720) 1 constructed-response question (both 5710 and 0710)	40 selected-response questions 2 constructed response questions
Time allotted	68 minutes (5720) – 38 minutes for the multiple-choice section and 30 minutes for the constructed-response section 60 minutes (0720) – Two 30-minute sections	100 minutes (40 minutes for the selected-response section and two 30-minute constructed-response sections)
Delivery Method	Computer-delivered (5720) Paper-delivered (0720)	Computer-delivered
Content Categories	I. Grammatical Relationships II. Structural Relationships III. Word Choice and Mechanics IV. Essay	I. Text Types, Purposes, and Production II. Language and Research Skills for Writing
Types of questions	Single-selection multiple-choice questions: <ul style="list-style-type: none"> • Usage • Sentence Correction Constructed-response question: <ul style="list-style-type: none"> • Argumentative Essay 	Selected-response questions: <ul style="list-style-type: none"> • Usage • Sentence Correction • Revision in Context • Research Skills Constructed-response questions: <ul style="list-style-type: none"> • Argumentative Essay • Informative/Explanatory Essay
Scoring scale	150 - 190	100 - 200

PRAXIS PPST Mathematics and PRAXIS Core Academic Skills for Educators: Mathematics Comparison Chart

The **Pre-Professional Skills Test in Mathematics** measures those mathematical skills and concepts that an educated adult might need. It focuses on the key concepts of mathematics and on the ability to solve problems and to reason in a quantitative context. Many of the problems require the integration of multiple skills to achieve a solution. Computation is held to a minimum, and few technical words are used. Terms such as area, perimeter, ratio, integer, factor, and prime number are used because it is assumed that these are commonly encountered in the mathematics all examinees have studied. Figures are drawn as accurately as possible and lie in a plane unless otherwise noted.

The **Core Academic Skills for Educators Test in Mathematics** measures academic skills in mathematics needed to prepare successfully for a career in education. All skills assessed have been identified as needed for college and career readiness, in alignment with the Common Core State Standards for Mathematics. Focus is on key concepts of mathematics and the ability to solve problems and to reason in a quantitative context. Many of the problems require the integration of multiple skills to achieve a solution.

In Number and Quantity, the understanding of order among integers, representation of a number in more than one way, place value, properties of whole numbers, equivalent computational procedures, ratio, proportion, and percent are emphasized. Algebra assesses the ability to handle equations and inequalities, recognition of various ways to solve a problem, relationship between verbal and symbolic expressions, and graphs. Functions questions test the knowledge of basic function definitions and the relationship between the domain and range of any given functions. Geometry assesses the understanding and application of the characteristics and properties of geometric shapes, the Pythagorean theorem, transformation, and use of symmetry to analyze mathematical situations. Knowledge of basic U.S. customary and metric systems of measurement is assumed. Statistics and Probability assesses the ability to read and interpret visual display of quantitative information, understand the correspondence between data and graph, make inferences from a given data display, determine mean, median, and mode, and assign a probability to an outcome.

	PPST Mathematics (5730/0730)	Core Mathematics (5732)
Number of questions	46 multiple-choice questions (5730) 40 multiple-choice questions (0730)	56 selected-response questions
Time allotted	75 minutes (5730) 60 minutes (0730)	85 minutes
Delivery Method	Computer-delivered (5730) Paper-delivered (0730)	Computer-delivered
Content Categories	I. Number and Operations II. Algebra III. Geometry and Measurement IV. Data Analysis and Probability	I. Number and Quantity II. Algebra and Functions III. Geometry IV. Statistics and Probability
Types of questions	Single-selection multiple-choice questions	Selected-response and numeric entry questions, including <ul style="list-style-type: none"> • Single-selection multiple-choice questions • Multiple-selection multiple-choice questions • Numeric entry questions
Calculator	Calculator not allowed	On-screen four-function calculator provided
Scoring scale	150 - 190	100 - 200