

## Teacher Education: Holistic Approaches

Thursday, October 20<sup>th</sup> & Friday, October 21<sup>st</sup>

### CALL FOR PRESENTATION PROPOSALS

*When teaching is discussed as a commitment to support the long-term development and success of children in all facets of their lives, and not merely an academic endeavor, the challenges and opportunities associated with the profession can be approached holistically. Given the frequent disruptions to children's lives and educators' lives over the last few years, the idea of developing, preserving, and nurturing "wholeness" is especially important. Join us as we share research, initiatives, and ideas for "preparing the whole teacher to prepare the whole child," a phrase used by AACTE's former President, Dr. Sharon Robinson. World events have given a new sense of urgency to this work, and the OCTEO conference will be an opportunity for us to explore how we can continue to serve our students in meaningful and effective ways. We are particularly interested in how matters of social-emotional learning, trauma-informed teaching, the mental health of teachers and students, diversity, positive behavior intervention supports (PBIS), and conflict resolution can help inform the idea of "wholeness."*

**Please submit your ideas for presentations to contribute to state-wide conversations around this topic.**

### SESSIONS WILL BE CATEGORIZED INTO THREE STRANDS

#### STRAND 1: INNOVATIONS IN TEACHING AND RESEARCH

This strand will focus on research and practical techniques associated with "wholeness." P-16 teachers and teacher educators are welcome to apply. Teachers and teacher educators may share classroom activities, powerful assignments, new technologies, or reflections on the challenges of teaching and preparing teachers for today and the future.

#### STRAND 2: ACCREDITATION AND LICENSURE

Accreditation and Licensure Coordinators have faced unique challenges while responding to the full range of state and national expectations for teachers, which have changed regularly. What innovative ideas in this area are associated with "wholeness?" This strand focuses on how we can gather and report data in flexible ways, use these data wisely, and use accreditation and licensure requirements to promote continuous program improvement.

#### STRAND 3: FIELD AND CLINICAL WORK

This strand focuses on the work of field offices to implement recommendations of the AACTE clinical practice while being responsive to the challenges our K-12 partners have been experiencing. Presenters may share innovative models of partnership development, examples of collaboration with school partners, innovations in fieldwork and supervision, use of technology for deepening clinical experience, as well as other best practices in the field and clinical work.

### PROPOSAL OUTLINE

- 1) Title of presentation.
- 2) Name, institutional affiliation, mailing address, phone number, and email address of all presenters.
- 3) Full description of the proposal (250 words) including:
  - The strand(s) your proposed session aligns with (Innovations in Teaching/Research, Accreditation/Licensure, Field/Clinical Work)
  - A brief description of what you will share with participants
  - An explanation of the structure/format of your presentation (research presentation,



- discussion, hands-on demonstration)
  - An explanation of how this topic and presentation will be useful for and adopted or adapted by participants
- 4) Brief description of the presentation (approximately 25 words) to be used in the conference program (longer descriptions will be condensed).
  - 5) Presentation format and technology to be used.

## KEYNOTE SPEAKERS



**Jennifer Vargo**, director of the Office of Whole Child Supports at the Ohio Department of Education, leads the Department's strategies for meeting the needs of the whole child, and administers programs that support vulnerable youth populations. She has served as principal in an urban, high-poverty, elementary school, and previously worked in ODE as director of the Office of Innovation and Improvement and as a School Improvement Transformation specialist. A former Bright Fellow, Jennifer received her MBA and school administration coursework from The Ohio State University's Fisher College of Business. She also holds a Master's in Social Work from The Ohio State University and a Bachelor of Arts from Denison University.



**Jennifer DePaoli** is a Senior Researcher and Director of the Whole Child Policy Table at the Learning Policy Institute, and she co-leads the Whole Child Education team. She began teaching middle-grade students and later taught courses in educational foundations to pre-service teachers. DePaoli served as the Senior Research & Policy Advisor at Civic Enterprises and conducted school choice and charter school policy research at Policy Matters Ohio. DePaoli earned her Ph.D. in Education Policy from The Ohio State University; she also holds a Master's in Middle Childhood Education and a Bachelor of Arts in Communications from the University of Dayton.

**Join us in October with Jennifer Vargo and Jennifer DePaoli to explore preparing the whole teacher and educating the whole child.**

***All presenters must register (and pay) for the conference or be a conference sponsor. Registration cost is \$100 (\$75 early bird rate before September 1).***

Presentations should be planned for 45 minutes including time for discussion.

Audience size is anticipated to be 10-30 participants per session.

All presentations will be scheduled for Thursday, October 20, between 9:00 a.m. and 5:00 p.m.

***Proposals must be submitted via email no later than Thursday, June 30, 2022, 5:00 p.m. EST to: Ann Lundquest, OCTEO Conference Coordinator at [elundqu@bgsu.edu](mailto:elundqu@bgsu.edu) Proposers will be notified of acceptance by August 1, 2022***

