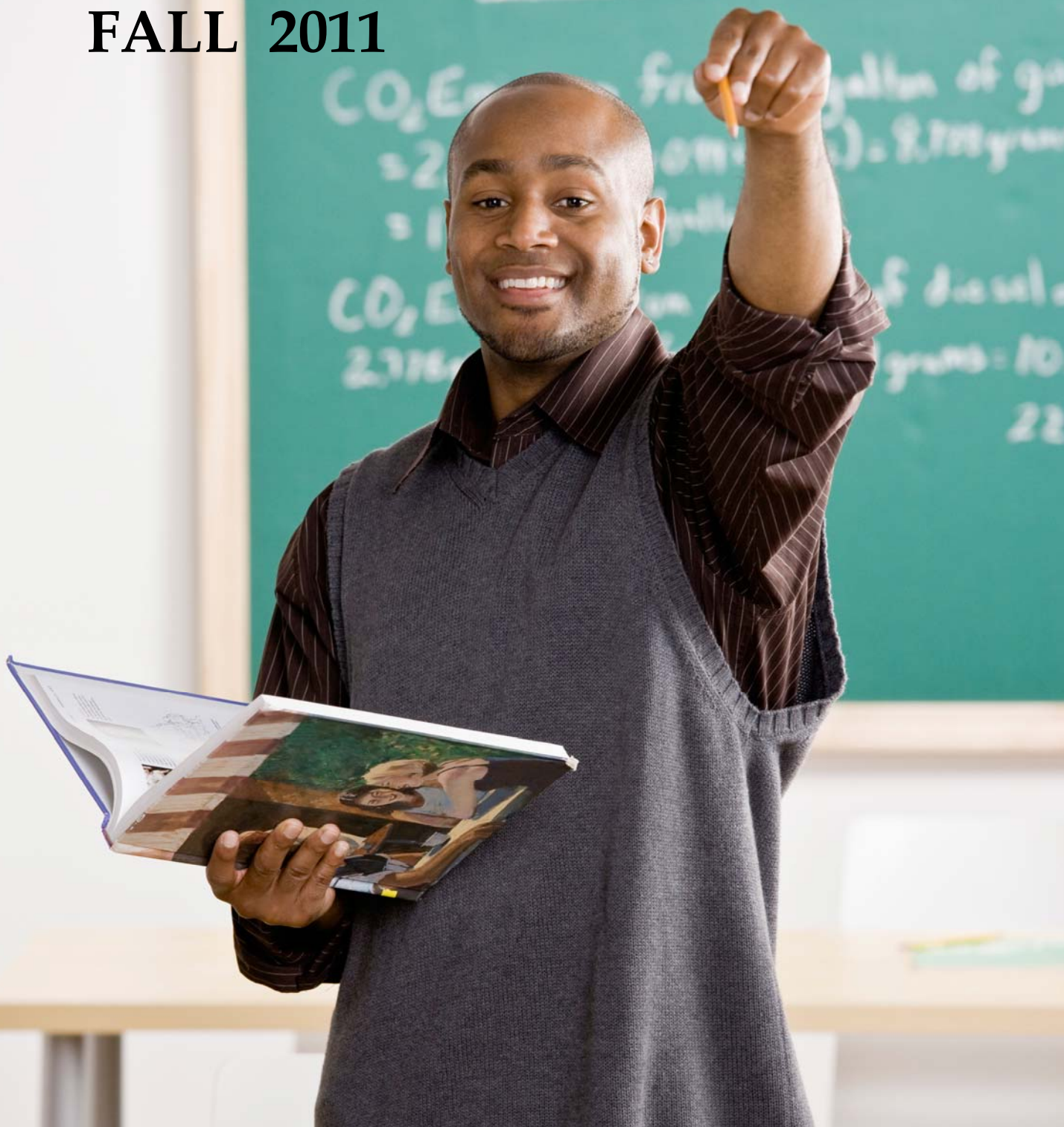# OCTEO CONFERENCE

FALL 2011

September 28, 2011 - September 30, 2011

Crowne Plaza Hotel

Dublin, Ohio

Ohio Confederation of Teacher Education Organizations
www.OhioTeacherEd.org

OCTEO CONFERENCE FALL 2011

Accountability to Excellence:
Evidences of Program Effectiveness and Innovation Attributable to Assessment

Schedule of Events
Wednesday, September 28, 2011

TIME	EVENT	LOCATION
8:00 am	**Registration & Continental Breakfast** *Breakfast is free for all registered attendees*	**Ballroom Foyer**
9:00 am	**Opening Remarks** *Dora Bailey, OCTEO Vice President*	**Ballrooms A, B, C, D, & E**
9:10 am	**National and State TPA Updates** *Andrea Whittaker & Donna Hanby*	**Ballrooms A, B, C, D, & E**
10:45 am	**TPA Breakout Session I** (also offered at 1:00 pm & 2:15 pm)	**See TPA Breakout Sessions I, II, III Schedule**
12:00 pm	**Grilled Salad Bar Buffet** *Lunch is free for all registered attendees*	**Ballroom Foyer**
12:00 pm	**OCTEO Executive and Planning Committee Meeting**	**Boardroom**
1:00 pm	**TPA Breakout Session II** (also offered at 10:45 am & 2:15 pm)	**See TPA Breakout Sessions I, II, III Schedule**
2:15 pm	**TPA Breakout Session III** (also offered at 10:45 am & 1:00 pm)	**See TPA Breakout Sessions I, II, III Schedule**
3:30 pm	**OATE Executive Board Meeting** *Dora Bailey, OATE President*	**Limerick Room**
3:30 pm	**SUED Committee Meeting** *Paul Madden, SUED Chair*	**Wexford Room**
3:30 pm	**OAPCTE General Meeting** *Mif Obach, OAPCTE President*	**Ballrooms A & B**
3:30 pm	**OAECTE Committee Meeting** *Barbara Trube, OAECTE Fall Workshop Coordinator*	**Belfast Room**
5:00 pm	**OCTEO Networking Reception** *Appetizers & Cash Bar*	**Ballroom Foyer**
5:30 pm	**OACTE Board of Trustees Meeting & Dinner** **Limerick Room** *Mike Smith, OACTE President*	

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Thank You for Your Consideration

EXCELLENCE

assessment ⟷ motivation

strategy

Keynote Speakers

Linda Darling-Hammond, Friday Keynote Speaker
"How Programs Learn: When Assessment is a Gift"
Friday, September 30, 2011, 9:15 am
Ballrooms A, B, C, & D

Linda Darling-Hammond is Charles E. Ducommun Professor of Education at Stanford University where she has launched the Stanford Center for Opportunity Policy in Education and served as faculty sponsor for the Stanford Teacher Education Program. She is a former president of the American Educational Research Association and member of the National Academy of Education. Her research, teaching, and policy work focus on issues of school reform, teacher quality and educational equity. From 1994-2001, she served as executive director of the National Commission on Teaching and America's Future, a blue-ribbon panel whose 1996 report, *What Matters Most: Teaching for America's Future,* led to sweeping policy changes affecting teaching in the United States. In 2006, this report was named one of the most influential affecting U.S. education and Dr. Darling-Hammond was named one of the nation's ten most influential people affecting educational policy over the last decade. In 2008-09, she headed President Barack Obama's education policy transition team.

Among Dr. Darling-Hammond's more than 300 publications are *The Flat World and Education: How America's Commitment to Equity Will Determine Our Future* (Teachers College Press, 2010); *Powerful Teacher Education: Lessons from Exemplary Programs* (Jossey-Bass, 2006); *Preparing Teachers for a Changing World: What Teachers Should Learn and Be Able to Do* (with John Bransford; Jossey-Bass, 2005), winner of the AACTE Pomeroy Award; *Teaching as the Learning Profession* (co-edited with Gary Sykes; Jossey-Bass, 1999), which received the National Staff Development Council's Outstanding Book Award for 2000; and *The Right to Learn* (Jossey-Bass,1997), recipient of the American Educational Research Association's Outstanding Book Award for 1998. Among recent recognitions, she is recipient of the 2011 Brock International Prize in Education and the 2009 McGraw Hill Prize for Innovation in Education.

Linda Darling-Hammond will be available on Friday to autograph books which are available for purchase at the Xavier University Bookstore Table on Thursday and Friday. Books may be purchased for $22 - $32 with cash, check, or credit card.

Andrea Whittaker, Thursday Keynote Speaker
"Changing the Conversation from Compliance & Accountability to Inquiry & Responsibility"
Thursday, September 29, 2011, 11:30 am
Ballroom Foyer

As Director of Teacher Performance Assessment, Dr. Whittaker coordinates TPAC, a national consortium of 20+ states, the American Association of Colleges of Teacher Education, and Stanford University. She provides technical assistance and policy support to universities and state departments engaged in the national pilot of the teacher performance assessment. During the 15 years prior to her position at Stanford, Andrea was Professor of Education at San José State University. Since the early 1990's, she has participated many local, state, national and international initiatives related to policy, school reform, assessment and/or best practices in teaching and learning. Andrea is currently President-Elect of the California Council for Teacher Education. She earned her Ph.D. in Psychological Studies in Education from Stanford University, MA and BS from California State University, Fullerton, and multiple subject credential from San José State University.

Schedule of Events
Thursday, September 29, 2011

TIME	EVENT	LOCATION
7:30 am	**Registration & Hot Buffet Breakfast** *Breakfast is free for all registered attendees*	**Ballroom Foyer**
8:00 am - 5:00 pm	**Educators Lounge (Open All Day)** *Join your colleagues for coffee, tea, and snacks*	**Ballroom Foyer**
8:30 am	**Ohio Department of Education (ODE) Update** *John Soloninka, Associate Director, ODE*	**Ballrooms A, B, C, D, & E**
9:15 am	**Ohio Board of Regents (OBR) Update** *Tom Bordenkircher, Associate Vice Chancellor/ Academic Quality and Assurance, OBR*	**Ballrooms A, B, C, D, & E**
10:15 am	**Ohio Education Leadership Team** **Mike Smith, OCTEO President** *By invitation only*	**Boardroom**
10:15 am	**Breakout Sessions I**	**See Breakout Sessions Schedule**
11:30 am	**Grilled Salad Bar Buffet** *Lunch is free for all registered attendees*	**Ballroom Foyer**
11:30 am	**Thursday Keynote Address** **"Changing the Conversation from Compliance & Accountability to Inquiry & Responsibility"** *Andrea Whittaker* *Stanford University*	**Ballrooms A, B, C, D, & E**
1:15 pm	**Breakout Session II**	**See Breakout Sessions Schedule**
2:30 pm	**OFDF Meeting** **"Walking Students Through the TPAC Process"** *Ellen Hill, Miami University*	**Ballrooms A & B**
2:30 pm	**Accreditation Coordinators** *Karen Herrington*	**Limerick Room**
2:30 pm	**Standards-Aligned Surveys Data Discussion** *Sandra Stroot, The Ohio State University*	**Kildare Room**
3:45 pm	**OATE General Meeting** *(will join OFDF Meeting)* *Dora Bailey, OATE President*	**Ballrooms A & B**
5:00 pm	**OACTE Meeting** *(Joint SUED/OAPCTE)* *Mike Smith, OACTE President*	**Waterford Ballroom**
5:00 pm	**OCTEO Networking Reception** **(Appetizers & Cash Bar)**	**Ballroom Foyer**

Schedule of Events
Friday, September 30, 2011

TIME	EVENT	LOCATION
7:30 am	**Registration & Hot Buffet Breakfast** *Breakfast is free for all registered attendees*	**Ballrooms A, B, C, & D**
8:30 am	**OACTE Annual Meeting** *Mike Smith, OACTE President*	**Ballrooms A, B, C, & D**
9:00 am	**Opening Remarks** *Dora Bailey, OCTEO Vice President*	**Ballrooms A, B, C, & D**
9:15 am	**Friday Keynote Address** **"How Programs Learn: When Assessment is a Gift"** *Linda Darling-Hammond, Stanford University*	**Ballrooms A, B, C, & D**
10:30 am	**Accountability to Excellence Panel Discussion** *Linda Darling Hammond* *Andrea Whittaker* *Tom Bordenkircher* *Sandra Stroot* *Mike Smith, Moderator*	**Ballrooms A, B, C, & D**
11:30 am	**OCTEO Executive & Planning Committee Meeting**	**Ballrooms A & B**
11:30 am	*Adjourn until Spring 2012 Conference on March 21-23, 2012*	

The OCTEO Executive Committee would like to thank the Conference Planning Committee for organizing the Fall OCTEO Conference Program:

Sally Barnhart, Xavier University, Committee Chair
Joy Cowdery, Muskingum University, Committee Chair Elect
Bonnie Beach, Ohio Dominican University
Donna Hanby, Wright State University
Ellen Hill, Miami University
Barbara Trube, Ohio University
Rachel Wlodarsky, Ashland University

Wednesday, September 28, 2011

TPA Breakout Sessions I, II, III Schedule

Each Breakout Session Below is Presented at 10:45 am, 1:00 pm, & 2:15 pm.

Walking Students through the TPAC Process   Belfast Room
Ellen Hill, Miami University

We approached the pilot for TPAC by taking a look at our own students, their needs, our needs and which grouping would give us the most diverse and varied approaches to the project. This presentation will discuss how we introduced the idea to students, got their buy-in, set up release time from school, held video-taping and technology workshops, and finished on a high note with everyone feeling like they had accomplished the goal to a high level. We have feedback from students on the project itself, things that were helpful and things that weren't, and suggestions for improving the process for a larger group of students.

Securing Faculty Engagement: Opportunities for Learning and   Kildare Room
Program Development
Chet Laine, University of Cincinnati

Obtaining faculty buy-in for the Teacher Performance Assessment is both a top-down process and a bottom-up process. In this interactive session, participants will learn how some Ohio teacher preparation programs are navigating these waters. Participants will generate ways to apply principles and strategies to their own settings.

Lessons Learned from Scoring   Limerick Room
Connie Bowman & Connie Mathes, University of Dayton

This session will look at how scoring the TPA lessons gave insights for instructional strategies, program improvement and curricular redesign as well as suggestions for the national TPA panel for streamlining the process. Each individual will share experiences and insights gained by being a participant in the scoring process.

Academic Language   Waterford Room
Andrea Whittaker, Stanford University

Academic language is the language of deep content learning. This session will orient participants to the key constructs of academic language in the TPA and provide subject specific examples of academic language demands, forms and functions.

Pioneer Reflections from Ohio's 2010-2011 Journey: Wexford Room
Pilot Year Insights from Leg (Phase) I and Leg II Travelers
Donna Hanby & Theresa Dorn, Wright State University
Katie Kinnucan-Welsch, University of Dayton
Iris Johnson, Miami University

This session will share lessons learned from last year's implementation process as conveyed by teacher candidates, faculty, and TPA contacts engaged in the implementation of a task(s) or TPA portfolio. The presentation will: share a summary of data collected from last year's on-line surveys and annual reports; convey insights from compiling, submitting, and scoring of the first round of Ohio TPA portfolios; and, engage the audience in dialogue regarding blazing their "leg" of the Ohio TPA trail.

Thursday, September 29, 2011

Breakout Sessions I Schedule

10:15 am

Are Students with Disabilities Meeting State Standards?   Belfast Room

Clarissa Rosas, College of Mount St. Joseph
Kathleen Winterman, Xavier University

This presentation will review results of an exploratory study on the relationship between the academic attainments for students with disabilities and their non-disabled peers.

Division Data Ownership and Understanding: Kildare Room
Student Teacher Preparation and Performance on the Ohio Educator Standards

Cinda Harold, Cynthia Brunner, Jacqueline Mumford, and Michelle Lenarz, Walsh University

An assessment retreat (focus on formal review of four clinical capstone measures aligned with the Ohio Educator Standard) resulted in curricular reform and ownership.

Innovative Technology-Based Assessments: Limerick Room
A 21st Century Teacher Educator's Technology Toolkit

Nicole Williams, University of Findlay

This presentation will provide a brief introduction to technology tools available (*for free*) to teacher educators to better enable their assessment of teacher candidates.

Building a Multicultural Service Learning Community for Teachers   Shamrock Room

Huey-li Li & Suzanne MacDonald, The University of Akron

In this session, the panel will offer a critical examination of how a teacher education core course that aims to raise teacher candidates' multicultural awareness and fosters their civic engagement by integrating inquiry-based seminars, service learning, and multicultural pedagogical projects. Participants will explore how service learning enables teacher candidates to gradually raise their awareness of local and regional cultural diversity and to form an ever-expanding learning community for lifelong learning.

The Teacher Performance Assessment (TPA):   Waterford Room
From Pilot, to Field Test, to Operational Use

Dan Conley, Pearson, Evaluation Systems

Developed by a team of Stanford University researchers, the Teacher Performance Assessment (TPA) is supported by a 20-state initiative involving more than 80 teacher preparation programs and AACTE. The session will address the TPA, its implementation, and its anticipated impact for schools of education.

Navigating Supplementary Compensation Changes -   Wexford Room
Quality Field Placements without Direct Cooperating Teacher Compensation

Romena Garrett Holbert, Wright State University/Xenia High School;
Jane Kuhlke & Saba Kassaye-Bethija, Xenia High School; Justin Tomlin, Wilmington High School;
Amber Boddie, Beavercreek City Schools; Margo Gaillard-Barnes, Dayton Public Schools

An administrator, cross curricular cooperating teachers and recent program graduates share experiences and implications of the Supplementary Compensation Law. Participants and presenters interact to describe and refine perspectives, practices, and assessments of district-level compensation plans and supports for cooperating teaching.

Thursday, September 29, 2011

Breakout Sessions II Schedule

1:15 pm

Using Rubrics as an Assessment Measure to Evaluate Student Learning   **Belfast Room**

Clarissa Rosas, College of Mount St. Joseph
Lisa Campbell, Hamilton County Educational Service Center

This session will discuss the use of rubrics as formative and summative measures to evaluate student learning. Participants will learn how to design effective rubrics.

Credibility and Credulity: Romancing the Evidence   **Kildare Room**

Randy Hoover, Youngstown State University
Kathy Schook, Mahoning County Educational Service Center

Key issues in determining whether assessment evidence is worthy of belief and our willingness to believe in its merit, with specific references to performance and accountability assessments.

Reflections on the Mentorship of Junior Faculty: **Limerick Room**
Lessons Learned and Implications

Sarah Hall, James Olive, & Rosaire Ifedi, Ashland University

This presentation will provide research-based findings and implications to develop and improve mentorship programs for junior faculty members using concrete activities, supports, and processes.

Peer Assessment/Feedback During a Field Experience   **Shamrock Room**
in a Physical Education Teacher Education Program

Beth Patton & Melissa Marty, Ashland University

This presentation will discuss the structure of a peer assessment/feedback program in a physical education teacher education field experience. Process, benefits, accuracy and issues will also be discussed.

Building a Mentoring Capacity   **Waterford Room**
to Serve: A Clinical Model Teacher Preparation

John Henning & Ginger Weade, Ohio University

This presentation will discuss the assessment of clinical mentoring capacity for the purpose of transforming the curriculum to serve a clinical model of teacher education.

Implementing a Teacher Induction   **Wexford Room**
Program: Lessons Learned

Delane Bender-Slack & Teresa Young, Xavier University

Presenters will share lessons learned while piloting the Xavier New Teacher Academy, an induction program that supported the needs of first, second, and third year teachers.

Ohio Confederation of Teacher Education Organizations (OCTEO) Executive and Planning Committee 2011-2012

OCTEO Officers
Mike Smith, President (Lourdes University)
Dora Bailey, Vice President/Fall Conference Chair (Youngstown State University)
Tena Roepke, Treasurer (Ohio Northern University)
Bob Thomas, Conference Manager (Exhibit & Event Management)

Ohio Association of Teacher Educators (OATE)
Dora Bailey, President (Youngstown State University)
Rachel Wlodarsky, President Elect (Ashland University)

Ohio Association of Colleges for Teacher Education (OACTE)
Mike Smith, President (Lourdes University)
Donna Hanby, President Elect (Wright State University)

Ohio Association for Private Colleges of Teacher Education (OAPCTE)
Mif Obach, President (College of Mount St. Joseph)
Linda Billman, President Elect (Ashland University)

Ohio Field Directors Forum (OFDF)
Sally Barnhart, Co-President (Xavier University)
Vacant, Co-President

State University Education Deans (SUED)
Paul Madden, Chair (Shawnee State University)
Dan Mahony, Chair Elect (Kent State University)

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