

LEAD TO SUCCEED

Innovations In Teacher Education



OCTOBER 28-30, 2015 • EMBASSY SUITES HOTEL DUBLIN, OHIO
FALL 2015 • OCTEO CONFERENCE



Ohio Confederation of Teacher Education Organizations
www.OhioTeacherEd.org

**OCTEO EXECUTIVE COMMITTEE
FALL 2015-2016**

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OFDF			
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Angie Uhlenhake, Co-President	Ohio Dominican U	614.251.4661	uhlenhaa@ohiodominican.edu

The OCTEO Executive Committee consists of the President and President Elect of each of the five teacher education organizations under the OCTEO Umbrella (OATE, OACTE, OAPCTE, SUED, and OFDF). This group meets prior to and near the end of each OCTEO Conference in the Spring and Fall to review the previous Conference and plan the next event. This group also sets policy and agrees to funding and change for the OCTEO Conference.

The President of OACTE becomes the President of OCTEO in academic years ending with an odd number (i.e., 2014-2015). The President of OATE becomes the President of OCTEO in academic years ending with an even number (i.e., 2015-2016). The OACTE or OATE President that is not OCTEO President becomes the Program Chair of OCTEO during the same terms.

SCHEDULE OF EVENTS

WEDNESDAY, OCTOBER 28 *Organizational Meetings Day*

TIME	EVENT	ROOM
11:00am – 1:00pm	OCTEO Executive & Program Committees Pre-Conference Planning Meeting	CONFERENCE V
12:00pm – 1:15pm	Accreditation Coordinators (Pam Young)	CONFERENCE III
1:30pm – 2:30pm	OATE Meeting <i>(open to all OATE Members, Sally Barnhart)</i>	BALLROOM
1:15pm – 2:30pm	Licensure Advisors (Linda Hockaday)	SALON IV
2:30pm – 3:30pm	VARI-EPP (joins OATE Meeting) Erica Brownstein <i>- The New Student Teaching Instrument</i>	BALLROOM
2:30pm – 4:00pm	Clinical Educators (Cheryl Irish)	EXEC BOARD III
3:30pm – 5:00pm	Ohio Field Directors Forum – Jeff McClellen	BALLROOM
5:00pm – 6:30pm	SUED Meeting (Sajit Zachariah)	CONFERENCE II
5:00pm – 6:30pm	OAPCTE Meeting (Mark Meyers)	SALONS III & IV
5:00pm – 7:00pm	OCTEO Welcome Reception	ATRIUM
6:30pm – 8:00pm	OACTE Board Meeting and Dinner (Amy McClure)	CONFERENCE III
7:00pm	Dinner on your own with Colleagues	



Speaker:
Erica Brownstein

The New Student
Teaching Instrument



Speaker:
Jeff McClellen

Ohio Field
Directors Forum



**PLEASE
MUTE
OR TURN
OFF YOUR
PHONE**

SCHEDULE OF EVENTS

THURSDAY, OCTOBER 29

All attendees are welcome at the events below

TIME	EVENT	ROOM
6:30am – 7:30am	Yoga with Martha Hendricks-Lee	CONFERENCE I
8:00am – 9:00am	Ohio Clinical Alliance - Todd Hawley	BALLROOM
9:00am – 10:15am	Keynote Presentation – Nicole Garcia and Meghan Shaughnessy "High leverage practices from University of Michigan and how they have changed their teacher education program"	BALLROOM
10:15am – 10:30am	Transition Break	
10:30am – 11:30am	Breakouts (Page 7)	CONFERENCE ROOMS I-V + SALON IV
11:30am – 1:00pm	Lunch	BALLROOM
12:30pm – 1:00pm	Lori Michalec, Talmadge HS, Ohio Teacher of the Year	BALLROOM
1:00pm – 1:15pm	Transition Break	
1:15pm – 2:15pm	Up Close and Personal with Lori Michalec	SALON IV
1:15pm – 2:15pm	Breakouts (Page 8)	CONFERENCE ROOMS I-V
2:15pm – 2:30pm	Transition Break	
2:30pm – 3:30pm	Breakouts (Page 9)	CONFERENCE ROOMS I-V + SALON IV
3:30pm – 3:45pm	Transition Break	
3:45pm – 4:45pm	OATE Meeting – Meeting and Presentation Open to All <i>Ohio Clinical Alliance School Partnerships, Dr. Jean Eagle, Miami University, Director of Clinical Experiences and School Partnerships</i>	BALLROOM
4:45pm – 5:45pm	Ohio Field Directors Forum <i>Where We Field Directors Fit in the Teacher Ed Continuum</i>	BALLROOM
5:00pm – 7:00pm	OCTEO Networking Reception	ATRIUM
7:00pm	Dinner on your own with Colleagues	



Yoga Instructor - Martha Hendricks-Lee
Thursday and Friday 6:30am



Speaker:
Lori Michalec

Talmadge HS, Ohio
Teacher of the Year

Up Close and Personal

1:15pm - 2:15pm

KEYNOTE SPEAKERS



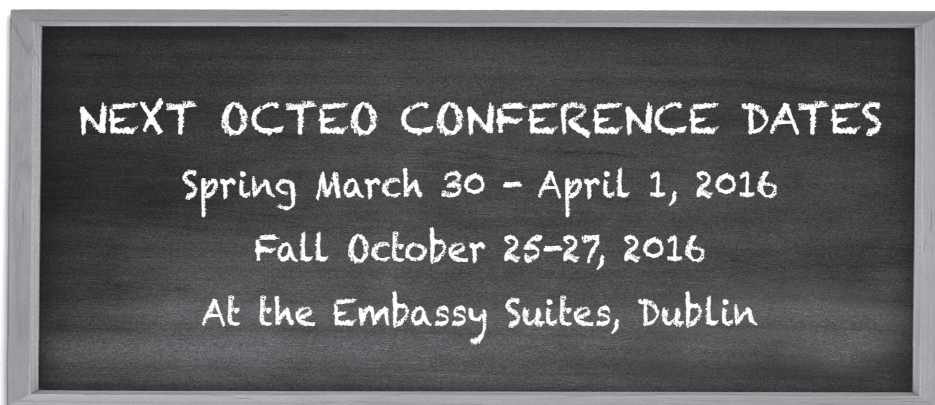
Nicole Garcia, nmgarcia@umich.edu • 734-763-8583

Nicole Garcia focuses on the design and implementation of practice-based approaches to the professional training of K-12 teachers. At TeachingWorks, she leads the mathematics team's development of assessments, curricular materials, and multimedia supports for mathematics teacher educators. In addition, she directs the Elementary Mathematics Laboratory, including overseeing the design and enactment of practice-based professional development for teacher candidates, practicing teachers, and teacher educators. An experienced secondary mathematics teacher, Nicole brings expertise in working with students who have not been successful in school mathematics. She taught at an award-winning Middle/Early College that is highly successful in supporting the mathematics learning of such students. In past work, Nicole directed a regional mathematics and science center, provided professional development to K-12 mathematics teachers, and facilitated state-wide education projects. Nicole earned a BS and MA in mathematics education at the University of Michigan. Katie Button, TechTeach Professional Development Facilitator, Texas Tech University



Meghan Shaughnessy, mshaugh@umich.edu • 734-615-7235

Meghan Shaughnessy is an elementary teacher educator and researcher at the University of Michigan School of Education. Her research focuses on the study and improvement of elementary mathematics instruction. In one area of work, she focuses on development and study of practice-intensive approaches that support the development of mathematical knowledge for teaching along with teaching practices that support student learning, and deliberateness in promoting equity. Meghan was involved in the school-wide project at the University of Michigan to redesign teacher education. Meghan leads the planning group for the elementary mathematics methods course for undergraduates and mentors graduate students in learning to teach the course. Since 2013, she has co-directed an NSF-funded project to develop and study simulations of teaching practice as sites for assessing skill with core teaching practices. She has also served as a senior investigator on the Developing Teaching Expertise @ Mathematics Project an NSF-funded materials development project, which is building practice-focused and mathematics-intensive professional development. A second area of work focuses on mathematics instructional practice. Since 2005, she has been involved with the Elementary Mathematics Laboratory, including designing the instruction with Deborah Ball. From a research perspective, she is investigating a particular component of teaching, the work of anticipating and designing for the content-based interactions that occur during a lesson. In past work, she has studied the development of children's mathematical thinking about hard-to-learn and hard-to-teach topics, such as fractions. Meghan co-wrote the book *Beyond Pizzas and Pies: 10 Essential Strategies for Supporting Fraction Sense*, published by Math Solutions in 2010. At TeachingWorks, Meghan works on the mathematics team, contributing to assessment and curriculum development. She received a PhD in mathematics education from the University of California, Berkeley and a BA in mathematics and psychology from Wellesley College.

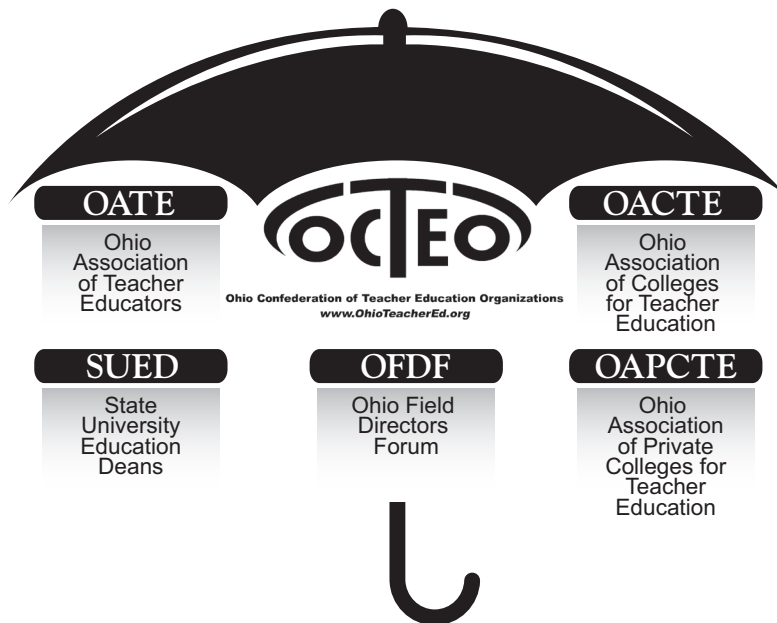


SCHEDULE OF EVENTS

FRIDAY, OCTOBER 30 *Teacher Educator Policy Day*

TIME	EVENT	ROOM
6:30am – 7:30am	Yoga with Martha Hendricks-Lee	CONFERENCE I
8:00am – 9:30am	Friday Keynote Jill Lindsey, Ohio Educational Research Center	BALLROOM
9:30am – 9:45am	Break	
9:45am – 10:45am	Ohio Department of Education Update - John Soloninka, Associate Director, Center for the Teaching Profession	BALLROOM
10:45am – 11:00am	Break	
11:00am – 12:00pm	Ohio Department of Higher Education Update (OBR) - Matt Exline, Assistant Director, Program Approval Operations - Rebecca Watts, Associate Vice Chancellor for P-16 Initiatives	BALLROOM
12:00pm	Adjourn until March 30 – April 1, 2016	
12:00pm – 1:00pm	OCTEO Executive and Planning Committee Wrap-Up	CONFERENCE V

ORGANIZATIONAL STRUCTURE OF OCTEO The Ohio Confederation of Teacher Education Organizations



OCTEO was established to organize two conferences each year for the five Teacher Education Organizations above. While there is no membership in OCTEO, an existing institutional membership (in OACTE or OAPCTE) or individual membership (in OATE) or participation in (FDF or SUED) one of these five organizations allows access to the OCTEO Conferences. The Spring OCTEO Conference focuses on P-16 Partnerships and the Fall Conference on higher education. Breakout Presentations provides opportunity for Teacher Educators to present their research and findings to their peers through a vetted or juried process.

BREAKOUT SESSIONS

THURSDAY • OCTOBER 29 • 10:30 A.M. • Breakouts I

Capstone Seminar Redesign –

Empowering Students for Leadership and Student Success

Romena M. Garrett Holbert, Jolene Short, Jennifer Garber, Eric Muhlenkamp, and Tim Laughlin of Wright State University

Collaborative sharing of student teaching seminar delivery methods which promote student teacher leadership and meld edTPA preparation, classroom research, and mutual professional learning by candidates, cooperating teachers and teacher education faculty.

CONFERENCE I

edTPA Collaboration Leads to Innovation

Jerry Bush of Pearson, Dianna Greivenkamp of the University of Cincinnati, and Melissa Askren-Edgehouse of Mount Union University

The session will highlight strategies, campus produced resources, and other materials discussed during the edTPA regional, collaborative workshops held regionally across Ohio.

CONFERENCE II

Advancing Educator Preparation: From Conceptualization to Implementation

Tachelle Banks of Cleveland State University

The purpose of this session is to discuss the conceptualization and implementation of our redesigned licensing programs to improve teaching effectiveness in early childhood, middle childhood, and special education educator preparation at Cleveland State University (CSU).

CONFERENCE III

Bortner Data Initiative: Effective Data Use for Program Involvement

Sungti Hsu of the American Association of Colleges for Teacher Education

Bortner Data Initiatives seeks to increase use of data to ensure program quality and improvement by providing access to data sets and tools for analysis.

CONFERENCE IV

Early Childhood Teacher Educators

Building Capacities in Future Teacher Leaders

Pam Owen of Mount Vernon Nazarene University, Laurie Katz of The Ohio State University, William Mosier of Wright State University, Hannah Nissen of Ohio University Zanesville, Mary Barbara Trube of Ohio University Chillicothe and Krishana White of Mount Vernon Nazarene University

Teacher Educators discuss strategies and practices used in Early Childhood Education teacher preparation programs at five Ohio universities to develop leadership skills in pre-service teachers.

CONFERENCE V

An Innovative Approach to Teacher Preparation: The Interdependence of the Co-Teaching Model

Dawn Milner and Christine Knaggs of Lourdes University

The presentation presents an innovative co-teaching model that utilizes embedded professional development to strengthen relationships between the triad members (candidates, schools, & supervisors) to enhance reflective practice and learning.

SALON IV

BREAKOUT SESSIONS

THURSDAY • OCTOBER 29 • 1:15 P.M. • Breakouts II

edTPA Data Review

CONFERENCE I

Jerry Bush Of Pearson

The edTPA is an educative assessment that supports candidate learning and preparation program renewal. Results can inform licensure, accreditation decisions, and program completion. This session will highlight data from the 2014-15 state and national annual summary reports while also noting results from the newly released 2014 Administrative Report.

Going to the Source: Utilizing Teacher Candidates to Align Teacher Programs to OBR Required Standards

CONFERENCE II

Xiaodan Huang and Gaylynn Shipley, Beverly Ochieng-Sande, and Douglas Sturgeon of Shawnee State University

Shawnee State University undertook the effort to align her licensure programs to OBR standards by going to the sources—using upper level teacher candidates to undertake the effort. This presentation will address this comprehensive and beneficial process.

Rethinking “Stuff”:

CONFERENCE III

The Place of Material Culture in the Teacher Preparation Program

Stacy Graber of Youngstown State University

This presentation challenges the emphasis on people as central to pedagogy and provides new evidence for the influence of material culture on learning, specifically related to literacy instruction.

Lead to Achieve: Penguin Assistants for Student Success

CONFERENCE IV

Mary Lou DiPillo, Gail Saunders-Smith, Kristen Italiano, Janet Donofrio, Jaclynn Cupp, and Katie Fleming of Youngstown State University

Learn how Youngstown State University placed, supervised, and assessed approximately 300 teacher candidates in 19 second grade classrooms, in seven urban schools, for 30 hours over 15 weeks.

Innovative Teaching Strategies to Prepare 21st Century Pre-Service Candidates to Succeed in the Real World

CONFERENCE V

Katharine Delavan of Lake Erie College

Discussion focuses on embedding technology to support formative instructional practices in pre-service courses. These strategies support pre-service learning and model practices they can use in their future classrooms to align with the shift towards student-led learning.



BREAKOUT SESSIONS

THURSDAY • OCTOBER 29 • 2:30 P.M. • Breakouts III

Social Justice as a Key Component of Transformational Teacher Education

CONFERENCE I

Todd Hawley and Lisa Borgerding of Kent State University

This interactive presentation will explore the potential for social justice colloquia to expand and transform teacher candidates' thinking about issues of power, equity and access.

Taking Care of Our Own:

CONFERENCE II

Supporting Success through Peer Mentoring in Higher Education

Dianne Gut and Pamela Beam of Ohio University

This presentation describes how one College of Education uses peer-to-peer mentoring to encourage leadership and support for success of faculty and administrators.

Strategies for Developing and Assessing Clinical Partnerships

CONFERENCE III

Dottie Erb, William Bauer, Carole Hancock, Cathy Mowrer, Elaine O'Rourke, and Amanda Knapp-Witt of Marietta College

Presenters will describe the initial implementation of two instruments designed to assess the strength and developmental progress of clinical partnerships to assist in providing evidence for CAEP Standard 2.

What is Your Problem?

CONFERENCE IV

An Innovative Data Solution that will Transform Teacher Preparation

Lisa Riegel of the Educational Partnerships Institute and Belinda Gimbert of the Ohio State University

What is your problem? An innovative data solution that will transform teacher preparation programs and accountability.

Leading for Teaching and Learning - Preparing Pre-Service

CONFERENCE V

Teachers for Innovative and Responsible Common Core Instruction

Monique Cherry-McDaniel of Central State University

Leading for Teaching and Learning discusses pre-service teachers' problematic beliefs about the Common Core, and provides practical ways to prepare future classroom leaders to critically and responsibly employ the standards for effective classroom practice.

Online Professional Development through Quality Assurance

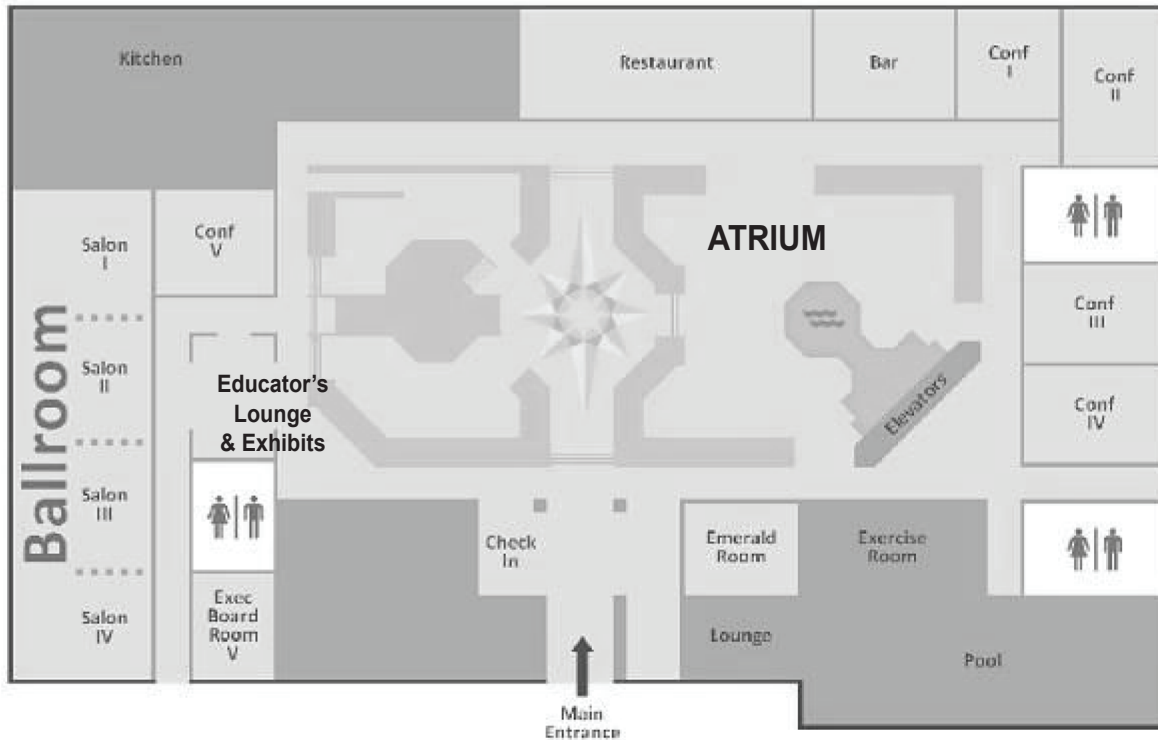
SALON IV

Linda McKee of the American Association of Colleges for Teacher Education

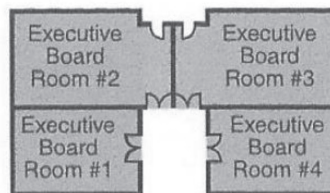
AACTE's Quality Support Initiative provides resources and support to educators interested in assessment, quality assurance and/or accreditation for the online professional seminars (OPS).

**Embassy Suites Dublin 614.790.9000
5100 Upper Metro Place – Dublin OH 43017
Floorplan and Meeting Room Locations**

GROUND FLOOR



SECOND FLOOR (ABOVE GAZEBO)



General Sessions, Keynotes, and Lunch will be held in Salons I – III (also known as the Ballroom) on the ground floor.

Yoga sessions (Thursday and Friday mornings at 6:30am) will be held in Conference Room I.

Breakouts will be held in Conference Rooms I-V and Salon IV .

Receptions will be held Wednesday and Thursday evenings from 5-7pm in the Atrium.

Breakfast in the Restaurant is only available to overnight hotel guests. Coffee will be available Wednesday afternoon, all day Thursday and Friday until noon in the Ballroom or Educator's Lounge.

**OCTEO PROGRAM PLANNING COMMITTEE (PPC)
2014-2015**

NAME	SCHOOL	PHONE	EMAIL
EXECUTIVE COMMITTEE REPRESENTATIVES			
Sally Barnhart, President	Xavier University	513.745.1081	barnhart@xavier.edu
Amy McClure, VP/Conference	Ohio Wesleyan U	740.368.3562	aamclur@owu.edu
Bob Thomas, Conf Coord	Exhibit & Event Mgt	614.538.9004	info@OhioTeacherEd.org
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The OCTEO Program Planning Committee will consist of a minimum of seven individuals. One representative will come from each of the OACTE, OATE, SUED, OAPCTE, and OFDF organizations. One additional representative from OACTE and OATE will serve as Chair and Chair Elect of the PPC.

Each organization can determine how they nominate their representative(s).

Terms of membership will be for two years and will be staggered with SUED, OATE, and OFDF appointing representatives at the Spring Conference on even numbered years and OAPCTE and OACTE appointed at the Spring Conference on odd numbered years.

Whenever possible, organizations should strive for representational balance from private IHE and public IHE.



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