

# *Trauma Informed Practice:* Recognition and Support in School Communities



OCTOBER 25 - 27, 2017 • EMBASSY SUITES HOTEL DUBLIN, OHIO  
FALL 2017 • OCTEO CONFERENCE



Ohio Confederation of Teacher Education Organizations  
[www.OhioTeacherEd.org](http://www.OhioTeacherEd.org)

## OCTEO EXECUTIVE COMMITTEE

### 2016-2017

NAME	SCHOOL	PHONE	EMAIL
<b>OATE REPRESENTATIVES</b>			
Lynn Kline, President	University of Akron	330.972.6150	kline@uakron.edu
Mary Murray, Vice President	Bowling Green SU	419.372.7288	mmurray@bgsu.edu
C. Damon Osborne, Treasurer	University of Findlay	419.434.5978	dosborne@findlay.edu
Bob Thomas, Conf Coordinator	Exhibit & Event Mgt	614.395.3341	info@OhioTeacherEd.org
<b>OACTE REPRESENTATIVES</b>			
Lynn Kline, President	University of Akron	330.972.6150	kline@uakron.edu
Jim Wightman, President Elect	Capital University	614.236.6264	jwightman@capital.edu
<b>OAPCTE REPRESENTATIVES</b>			
Mary Murray, President	Bowling Green SU	419.372.7288	mmurray@bgsu.edu
Julie McIntosh, President Elect	University of Findlay	419.434.4062	mcintosh@findlay.edu
<b>SUED</b>			
Joseph Keferl, Chair	Wright State Univ	937.775.2076	joseph.keferl@wright.edu
Dawn Shinew, Chair Elect	Bowling Green SU	419.372.7364	dshinew@bgsu.edu
<b>OFDF</b>			
Kathleen Haskell, Co-President	Ohio University	740.593.0676	haskellk@ohio.edu
Vacant, Co-President			

The OCTEO Executive Committee consists of the President and President Elect of each of the five teacher education organizations under the OCTEO Umbrella (OATE, OACTE, OAPCTE, SUED, and OFDF). This group meets prior to and near the end of each OCTEO Conference in the Spring and Fall to review the previous Conference and plan the next event. This group also sets policy, votes on funding issues, and agrees to changes for the OCTEO Conference.

The President of OACTE becomes the President of OCTEO in academic years ending with an odd number (i.e., 2016-2017). The President of OATE becomes the President of OCTEO in academic years ending with an even number (i.e., 2017-2018). The OACTE or OATE President that is not OCTEO President becomes the Program Chair of OCTEO during the same terms.

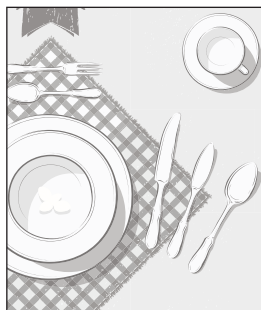
# SCHEDULE OF EVENTS

*“Trauma Informed Practice: Recognition and Support in School Communities”*

## WEDNESDAY, OCTOBER 25

ORGANIZATIONAL MEETING DAY

TIME	EVENT	ROOM
11:00am – 5:00pm	Registration	PREFUNCTION
11:00 – 12:30pm	OCTEO Executive & Program Committees Meeting (Murray)	CONFERENCE V
12:45 – 2:15pm	Accreditation Coordinators Meeting (Young)	SALONS III & IV
12:45 – 1:45pm	OATE Executive Committee (Kline)	CONFERENCE V
2:00 – 3:00pm	Licensure Coordinators Meeting (Hockaday)	CONFERENCE III
2:00 – 3:00pm	Unexpected Rewards of the edTPA Journey Elisa Palmer, edTPA Coordinator for Illinois State University	SALONS I & II
3:00 – 4:00pm	Data Collection Requirements for Assessment Lance Tomei, LiveText	SALONS III & IV
3:30 – 4:15pm	OAPCTE Members Meeting (White)	CONFERENCE III
3:30 – 4:15pm	SUED Meeting (Keferl)	CONFERENCE V
4:30 – 5:30pm	SUED/OAPCTE – ProEthica (teacher ethics program) – Jessica Stern, ETS	SALONS I & II
5:30 – 6:30pm	Welcome Reception	SALONS I & II
6:00 – 8:00pm	OACTE Meeting & Dinner (Murray)	CONFERENCE III
6:30pm	Meet Up, Dine Out! – Meet in the Lobby for networking dinners	MAIN LOBBY



### Meet Up, Dine Out!

On Wednesday at 6:30 and Thursday at 6:00pm, make your way to the front lobby to meet for dinner with new friends or reconnect with long-time colleagues in the Ohio Teacher Education community. Meet Up, Dine Out provides a great networking opportunity to spend time, get acquainted with, and meet others in Ohio Teacher Education. Dutch Treat (everyone pays their own) for the meal but the time spent will be priceless!

# SCHEDULE OF EVENTS

**“Trauma Informed Practice: Recognition and Support in School Communities”**

**THURSDAY, OCTOBER 26**

EDUCATIONAL PREPARATION DAY

<b>TIME</b>	<b>EVENT</b>	<b>ROOM</b>
8:00 – 5:00pm	Registration	PREFUNCTION
8:30 – 8:45am	Welcome and Announcements	BALLROOM
8:45 – 10:00am	<i>Panel Presentation: Trauma Informed Education</i> Kathleen Whalen, Tulane Univ; Kelly Glick, Findlay City Schools; Jamie Linscott, Amesville Elementary School; Kim Kehl, Opioid Action Team and Mia Yaniko, Wright State. Joseph Keferl Moderates	BALLROOM
10:00 – 10:15am	Transition Break	
10:15 – 11:45am	Roundtable Presentations (see page 7)	SALON IV + CONF. I-V
11:45 – 1:00pm	Baked Potato, Soup & Salad Bar Lunch Buffet	PREFUNCTION/ BALLROOM
12:30 – 1:15pm	<i>Creating and Sustaining Trauma Informed Schools</i> Tim Callahan, Greene County ESC	BALLROOM
1:15 – 1:30PM	Transition Break	
1:30 – 2:30pm	Breakout Presentations (see page 8)	SALON IV, CONF. I-V, BALLROOM II & III
1:30 – 3:30pm	Jessica Mercerhill, ODHE available for Q&A	PREFUNCTION
2:30 – 2:45pm	Transition Break	
2:45 – 3:45pm	Breakout Presentations (see page 9)	SALON IV, CONF. I-V, BALLROOM II & III
3:45 – 4:00pm	Transition Break	
4:00 – 5:00pm	<i>Legal Issues for Educators</i> , Jennifer Hardin, OSBA Presented by OATE and the OFDF (all attendees are invited to attend)	BALLROOM
5:00 – 6:00pm	Reception	UPPER ATRIUM
6:00 – 8:00pm	Autism Trick or Treat (OCTEO has a room on floor 2)	HOTEL WIDE
6:00pm	Meet Up, Dine Out! – Meet in the Lobby for networking dinners	MAIN LOBBY

<p><b>NEXT OCTEO CONFERENCE DATES</b></p> <ul style="list-style-type: none"> <li>• SPRING MARCH 21-23, 2018 At the Marriot, Columbus University Area</li> <li>• FALL OCT. 29 - NOV. 2, 2018 At the Marriott, Columbus University Area</li> </ul>	<p>• • • • •</p> <p>SPRING 2018</p>	<p>• • • • •</p> <p>FALL 2018</p>
	<p><b>MARCH</b></p> <p><b>21-23</b></p>	<p><b>OCT. - NOV.</b></p> <p><b>29-2</b></p>

# OCTEO FALL CONFERENCE SPEAKERS

(Please visit [http://ohioteacherd.org/Conference\\_Fall\\_2017/Fall\\_2017\\_Speakers.pdf](http://ohioteacherd.org/Conference_Fall_2017/Fall_2017_Speakers.pdf) for additional speaker background information)

FALL 2017 - OCTEO CONFERENCE • OCTOBER 25-27, 2017



**Elisa Palmer**  
edTPA Coordinator at Illinois State University

Wed 10/25 2:00pm

Unexpected Rewards of the edTPA Journey



**Kim Kehl**  
Trauma-Informed Care Project Coordinator, Ohio Mental Health and Addiction Services & Governor's Opioid Action Team

Thr 10/26 8:45am

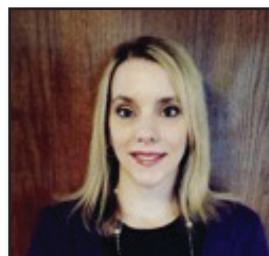
Panel Presentation on Trauma



**Lance Tomei**  
Live Text, Director for Assessment, Accreditation, and Data Management, University of Central Florida

Wed 10/25 3:00pm

Data Collection Reqs. for Assessment Sponsored by LiveText



**Mia Yaniko**  
Assistant General Counsel, Wright State University

Thr 10/26 8:45am

Panel Presentation on Trauma Informed Education



**Jessica Stern**  
Director, Project Management, ETS

ProEthica – Ethics for the Professional Educator

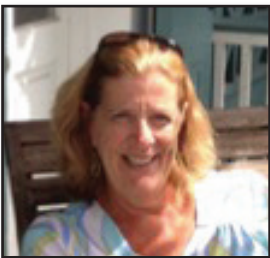
Sponsored by ETS



**Tim Callahan**  
Psy.D. is the Director of Mental Health Services for the Greene County Educational Service Center

Thr 10/26 12:30 – 1:15pm

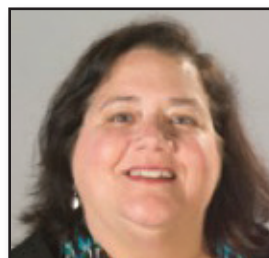
Creating and Sustaining Trauma Informed Schools



**Kathleen Whalen**  
LCSW-BACS, MEd is the Project Director for Safe Schools NOLA

Thr 10/26 8:45am

Panel Presentation on Trauma Informed Education



**Jennifer Hardin**  
Deputy Director of Legal Services, Ohio School Boards Association

Thursday 10/26  
4:00 – 5:00 p.m.

Teacher and Educator Legal Issues



**Kelly Glick**  
Assistant Principal at Donnell Middle School in Findlay

Thr 10/26 8:45am

Panel Presentation on Trauma Informed Education



**Peggy Lehner**  
Ohio Senator

Friday 10/27  
8:30 – 9:50 a.m.

Suspension or Expulsion? + Trauma Informed Practice



**Jamie Linscott**  
Counselor, Amesville Elementary School

Thr 10/26 8:45am

Panel Presentation on Trauma Informed Education



**Jessica Mercerhill**  
ODHE Senior Director of Educator Preparation

Friday 10/27  
11:00 a.m. – 12:00 p.m.

ODHE Update

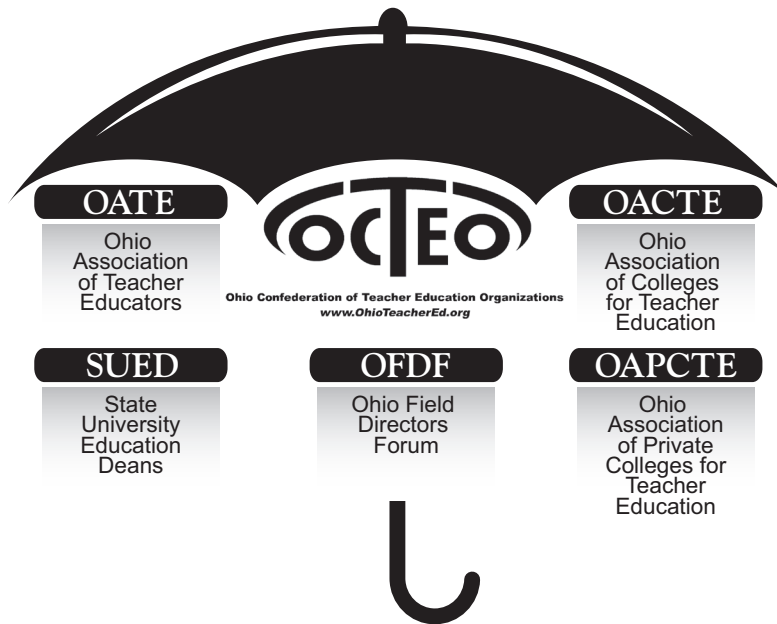
# SCHEDULE OF EVENTS

## FRIDAY, OCTOBER 27 TEACHER EDUCATOR POLICY DAY

TIME	EVENT	ROOM
8:30 – 9:50am	<i>Suspension or Expulsion? &amp; Trauma Informed Practice</i> Ohio Senator Peggy Lehner, 6th Senate District, Montgomery County	BALLROOM
9:50 – 10:00am	Break	
10:00 – 10:50am	ODE Update – John Soloninka	BALLROOM
10:50 – 11:00am	Break	
11:00 – 11:50am	ODHE Update – Jessica Mercerhill	BALLROOM
Noon	Adjourn	
Noon – 1:00pm	OCTEO Wrapup Meeting	CONFERENCE V
Noon – 2:00pm	VARI-EPP Update with Erica Brownstein	CONFERENCE IV

## ORGANIZATIONAL STRUCTURE OF OCTEO

The Ohio Confederation of Teacher Education Organizations



OCTEO was established to organize two conferences each year for the five Teacher Education Organizations above. While there is no membership in OCTEO, an existing institutional membership (in OACTE or OAPCTE) or individual membership (in OATE) or participation in (OFDF or SUED) one of these five organizations allows access to the OCTEO Conferences.

# ROUNDTABLE PRESENTERS

THURSDAY • OCTOBER 26 • 10:30 A.M.

Attendees will start at any one meeting room then rotate to their next choice every 15 minutes.

Rooms will be notified of the movement time.



CONFERENCE V

## **SRO Barry Smith, MBA- Stow Police Department**

Barry Smith has been a police officer with the City of Stow for 21 years; fifteen of those as a School Resource Officer at Stow-Munroe Falls High School. Barry holds a Bachelor's Degree in Political Science and Masters in Business Administration (MBA) which serves him well when tackling the business side of association work.

SRO Smith has served on the Ohio School Resource Officers Association Board of Directors for fourteen years and has served as the associations Treasurer, Vice President, and is currently on his second stint as President. Barry has been involved in numerous school safety committees and has spoken on the subject of school safety at the Ohio Statehouse, the Ohio School Boards Association conferences, and the Ohio Association of Secondary School Administrators to name a few.



SALON IV

## **Kathleen Whalen, LCSW-BACS, MEd is the Project Director for Safe Schools NOLA**

Kathleen Whalen, LCSW-BACS, MEd is the Project Director for Safe Schools NOLA, a National Institute of Justice funded study of the use of trauma-informed approaches in schools. The goal of the research study is to determine how school personnel and students respond to trauma-informed activities at their school, which include professional development training, coaching, and organizational support in trauma-informed approaches. She is the principal/owner of Strategies for Youth Development, LLC, which provides consulting to youth-serving organizations and professionals who work with youth.



CONFERENCE IV

## **Kelly Glick, Assistant Principal at Donnell Middle School in Findlay and Darlene Mack, School Counselor at Findlay City Schools**

Mack and Glick, co-leaders of the Findlay City Schools Trauma Informed Care (TIC) effort, coordinated professional development for over 800 Findlay City Schools (FCS) employees in 2015. Moreover, they developed and conducted TIC training for over 400 FCS classified employees in 2015 and presented an advanced training for classified employees in 2016.

Additionally, they conducted TIC presentations for employees in NW Ohio school districts, the American School Counselor Association (ASCA) National Conference, a national webinar for ASCA, Region 6 State Support Team, and the Ohio Association of Secondary School Administrators state conference in 2016 removing non-academic barriers. Her research is focused on Trauma Informed Care and student perception of care.



CONFERENCE IV

## **Jamie Linscott, Counselor, Amesville Elementary School**

Jamie Linscott is a Licensed Professional Counselor and a Licensed School Counselor at Amesville Elementary, in Athens County Ohio. Her work largely centers on children in rural Appalachia, and she has done extensive work on the cultural resilience in Appalachia. Recently, she has begun working on issues surrounding the opioid and methamphetamine epidemic in Appalachia, sitting on panels and leading community forums on ways to address the needs of children and families struggling with the effects of addiction.



CONFERENCE III

## **Kim Kehl, Trauma-Informed Care Project Coordinator, Ohio Mental Health and Addiction Services & Governor's Opioid Action Team**

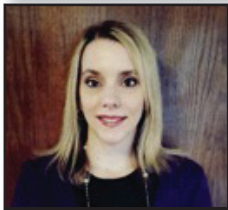
Under the general direction of the OhioMHAS Medical Director, Kim Kehl collaborates with partners to support training on trauma-informed practices throughout Ohio, coordinates training efforts and implementation of trauma-informed practice within the MHAS and Department of Developmental Disabilities (DODD) systems. He works with Ohio MHAS Regional Psychiatric Hospitals and DODD Developmental Centers to advance trauma-informed practice.



CONFERENCE II

## **Mia Yaniko, Assistant General Counsel, Wright State University**

Mia Yaniko is Assistant General Counsel at Wright State University. She assists the Vice President for Legal Affairs and General Counsel in providing legal advice and representation to Wright State University, its constituent units and affiliated entities, and to its trustees, officers, and employees, acting within the scope of their employment on all matters having legal significance for the university. Prior to joining Wright State University, she worked as an Assistant Attorney General in the Education Section of the Ohio Attorney General's Office where she represented four year universities and two year community colleges, providing legal advice on a variety of topics and representation in administrative and court proceedings at both the state and federal level. While serving as an Assistant Attorney General, she also provided legal representation to the Ohio Department of Education.



CONFERENCE I

# BREAKOUT SESSIONS

**THURSDAY • OCT 25 • 1:30 P.M. • Breakouts I**

**Exploring Trauma Culture through a Study Abroad Program**

**CONFERENCE I**

*Lynn Roper and Ruth Sylvester of Cedarville University*

In this presentation, the researchers describe how they integrated cultural trauma in a study abroad program. The two courses focused on Diversity and Exceptionalities.

**University Of Akron Integrative Teacher Preparation Model (UA-ITPM):  
Preparing All Teacher Candidates to Effectively Educate Diverse Learners**

**CONFERENCE II**

*Bridgie Ford and Shernavaz Vakil of the University of Akron*

This session highlights the collective processes used to restructure existing standalone teacher licensure programs in Early Childhood/Middle Level into dual licensure programs in Intervention Specialist.

**Trauma and Mental Health in ELL Children**

**CONFERENCE III**

*Valerie Sartor of the University of Akron*

This presentation briefly reviews the risk factors for mental illness and PTSD among young ELL and newcomer students, and offers some possible interventions.

**Overcoming the Effects of ACEs in the College Environment: Reflections from Two Aspiring Teachers**

**CONFERENCE IV**

*Danielle Dunkel, Taylor Maclam, Paul Young, Terri Green, Debra Dunning and Danielle Bruning of the Ohio University Lancaster*

This session explores the effects of ACEs and the knowledge, skills, strategies and support systems needed to overcome, persevere, and succeed as an aspiring teacher.

**Preparing All Teachers to Address Academic and Social-Emotional Needs  
of All Learners through Dual Licensure Programs**

**CONFERENCE V**

*Dotti Erb of Marietta College; Kathleen Cripe of Youngstown State University; Steve Kroeger and Judith Monseur of the University of Cincinnati*

This session describes how inclusive models of teacher preparation are being used to prepare candidates to meet the instructional needs of vulnerable children.

**Hidden Figures: Recognizing and Valuing the Work of our Mentor Teachers**

**BOARD ROOM II**

*Maureen Coon, Heidi Mullins, Marcy Keifer Kennedy and Liz Hoisington of Ohio University*

Mentor teachers are often the unsung heroes who give tirelessly of themselves to coach, counsel and lead our teacher candidates. Let's share innovative ways to recognize the hard work and commitment of these important partners.

**Using edTPA to Achieve CAEP Accreditation**

**BOARD ROOM III**

*Dianna Greivenkamp of the University of Cincinnati, Lorna Buskirk of Ohio University, and Jerry Bush of the Evaluation Systems Group of Pearson*

Attendees will be provided with a new edTPA resource titled "edTPA Connections to CAEP" which offers potential connections among CAEP standards and edTPA rubric constructs.

**Academically Infused Coping Skills: Fostering Communication and Community in the Classroom**

**SALON IV**

*Romana Holbert of Wright State University*

Explore a framework for helping students learn coping skills alongside course content. Approaches draw from counseling and justice systems to boost student capacity for learning.



# BREAKOUT SESSIONS

**THURSDAY • OCTOBER 26 • 2:45 P.M. • Breakouts II**

**The 5-C's Approach (Clinical, Community, Cohort, and Curriculum = Cognition):** CONFERENCE I  
**An Integrative Urban Education Teacher Preparation Model for Understanding Families and Communities**  
*Glenda Toneff Cotner and Doug Heuer of the Cleveland State University*

Presenters will discuss the design and implementation process used in the clinically based teacher preparation model at Cleveland State University. Early data-collection shows evidence that teacher candidates are gaining a greater understanding of urban education, families and communities.

**Supporting Student Satisfaction: An Audio Method to Address the Trauma of Feedback** CONFERENCE II  
*Vince Laverick of Lourdes University*

The session discusses the findings of a semester-long study examining feedback preferences of students from their instructors and its impact on satisfaction in the course.

**Suicide Prevention and Bullying Prevention: Key Elements of Trauma-Informed School Communities** CONFERENCE III  
*Jenny Cureton, Richard Cowan, and Janice Byrd of Kent State University*

Trauma-informed practice includes suicide and bullying prevention (SBP). SBP regulations impact educators, but many feel unequipped. We outline regulations, recommendations, and steps for successful SBP.

**Trauma Informed Instruction and the English Language Arts Classroom:** CONFERENCE IV  
**Young Adult Literature as a Catalyst to Recovery**  
*Stacy Graber of Youngstown State University*

This presentation explores a sub-category of young adult literature foregrounding the therapeutics of trauma. Participants discuss book selection and techniques for reading narratives of trauma.

**Preparing Pre-Service Educators for the Opioid Crisis** CONFERENCE V  
*Evonn Welton and Shernavaz Vakil of the University of Akron*

Pre-service educators must be prepared to support children of families who are addicted to opioids. This presentation investigates problems children of addicted families may have and interventions to help them.

**Trauma-Informed Care (TIC) in K-12 Schools** SALON IV  
*Kelly Glick and Darlene Mack of Findlay City Schools*

Research shows that childhood trauma is prevalent and has a profound impact on students. The session will focus on the rationale and procedures Findlay City Schools used to implement TIC.

**This is Why I Teach! An Investigation Into the On-going Identity Development** BOARD ROOM II  
**of African American Educators Teaching in Urban Settings**  
*Erica Glover and Gina Eaton of Cleveland State University and Kenneth Smith of Akron Public Schools*

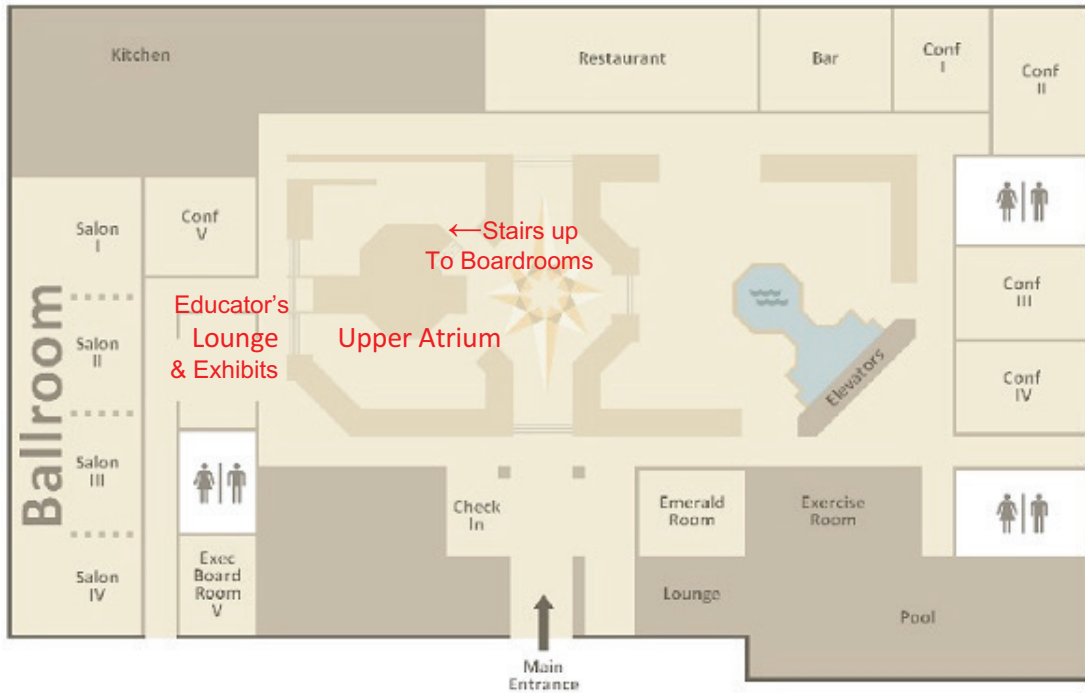
This paper explores the inequitable educational experiences of African American teachers, and the approaches that support students situated in urban schools with navigating through oppressive institutions.

**Learning Education Theory through the Flipped Classroom Approach:** BOARD ROOM III  
**Offering Recognition and Support to Students**  
*Melissa Hess of Cincinnati Christian University*

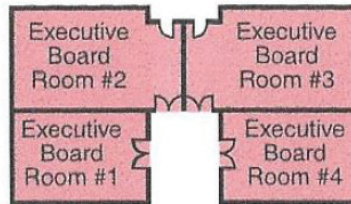
An honest discussion lead by faculty and junior level undergraduate students about their first experience with a flipped classroom model.

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5100 Upper Metro Place – Dublin OH 43017**

**GROUND FLOOR**



**SECOND FLOOR  
(behind Gazebo)**



**MEETING ROOM**

- Conference I
- Conference II
- Conference III
- Conference IV
- Conference V
- Salon IV
- Boardroom II
- Boardroom III

**10:45 Roundtables**

- Yaniko
- Kehl
- Linscott
- Glick/Mack
- Smith
- Whalen
- Not Used*
- Not Used*

**1:30PM SESSIONS**

- Roper/Sylvester
- Ford/Vakil
- Sartor
- Dunkel, et al
- Erb, et al
- Holbert
- Coon, et al
- Greivenkamp, et al

**2:45PM SESSIONS**

- Cotner/Heuer
- Laverick
- Cureton/Cowan/Byrd
- Graber
- Welton/Vakil
- Glick/Mack
- Glover/Eaton/Smith
- Hess

## OCTEO PROGRAM PLANNING COMMITTEE (PPC) 2016-2017

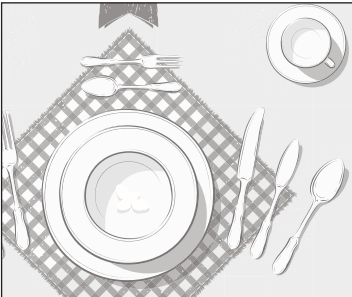
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<b>EXECUTIVE COMMITTEE REPRESENTATIVES</b>			
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Bob Thomas, Conf Coord	Exhibit & Event Mgt	614.395.3341	info@OhioTeacherEd.org
<b>PPC MEMBERS</b>			
Sally Barnhart, OATE	Xavier University	513.745.1081	barnhart@xavier.edu
Joseph Keferl, SUED	Wright State Univ	937.775.2076	joseph.keferl@wright.edu
Bonnie Adams, OAPCTE	Ashland Univ	419.289.5349	badams@ashland.edu
Danielle Dani, OACTE	Ohio Univ	740.593.4438	dani@ohio.edu
Vacant, OACTE			
Eugenia Johnson-Witt, OATE	Walsh Univ	330.490.7357	ewhitt@walsh.edu
Mary Munger, OAPCTE	University of Findlay	419.434.4090	munger@findlay.edu
Vacant, OACTE			
Kathleen Haskell, OFDF	Ohio University	740.593.0676	haskellk@ohio.edu

The OCTEO Program Planning Committee will consist of a minimum of seven individuals. One representative will come from each of the OACTE, OATE, SUED, OAPCTE, and OFDF organizations. One additional representative from OACTE and OATE will serve as Chair and Chair Elect of the PPC.

Each organization can determine how they nominate their representative(s).

Terms of membership will be for two years and will be staggered with SUED, OATE, and OFDF appointing representatives at the Spring Conference on even-numbered years and OAPCTE and OACTE appointed at the Spring Conference on odd-numbered years.

Whenever possible, organizations should strive for representational balance from private IHE and public IHE.



### Meet Up, Dine Out!

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