

American Association of Colleges for Teacher Education
Ohio Association of Colleges for Teacher Education
Ohio Confederation of Teacher Education Organizations:
An Update

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About AACTE

American Association of Colleges for Teacher Education

AACTE is the leading voice on educator preparation

- **A national alliance of educator preparation programs dedicated to high-quality, evidence-based preparation that assures educators are ready to teach all learners.**
 - **More than 800 member institutions**
- **Leads the field in advocacy and capacity building by promoting innovation and effective practices**

Mission and Values

Mission

We advocate and build capacity for high-quality educator preparation programs in a dynamic landscape.



Values

- **Serving all learners**
- **Equity**
- **High-quality learning environments**
- **Professionalism**
- **Diversity of faculty and educator candidates**
- **Scholarship and knowledge production**
- **Accountability and continuous improvement**
- **Infusing the latest knowledge and practices into preparation**

AACTE State Chapters and Relations

- **In nearly every state of the nation
(47 states, DC, and Puerto Rico)**
- **Represent public, private, community college, and tribal institutions, as well as state education agencies**
- **Advocacy and cross-sector partnership is a priority**

Core Initiatives

**We accelerate
meaningful
improvement in
educator
preparation
through our
commitment to
quality, advocacy,
and partnership.**

QUALITY

Ensuring effectiveness, diversity, and readiness of professional educators to serve all learners

ADVOCACY

Pursuing continuous improvement and innovation in federal and state policies

PARTNERSHIP

Advancing collaboration to improve instruction, support schools, and respond to student needs

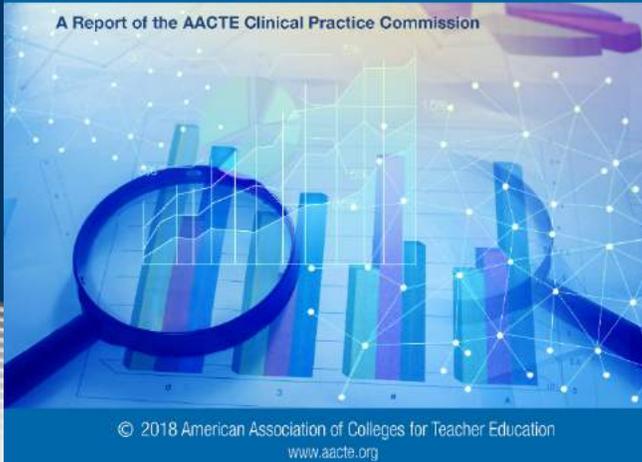
Quality

Clinical Practice Commission



A Pivot Toward Clinical Practice, Its Lexicon, and the Renewal of Educator Preparation

A Report of the AACTE Clinical Practice Commission



- **Made research-based recommendations, including a shared professional lexicon, as a foundation for effectively implementing evidence-based clinical practice.**
- **Described how partnerships between educator preparation providers and PK-12 can successfully create laboratories of practice for both teacher candidates and practicing teachers.**
- **Recommendations provide a launch point to advocate for policies needed in order for high-quality clinical practice to be successful.**
- **AACTE and its Commission members are now focused on dissemination and coaching**

Clinical Practice Video Series



The Research-to-Practice Video Series highlights colleges of education and their PK-12 partners providing effective clinical practice programs.

[Watch This Video Online](#)



Special Education Partnership with CEEDAR

Working through a grant from the Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center, AACTE is:

- **Developing an AACTE Special Education Task Force**
 - Will develop tenets to guide inclusive clinical practice programs that prepare general and special educators to work together to meet the needs of each learner.
 - Will study areas such as dual licensure and dual preparation models, pipeline strategies for recruitment and retention, interdisciplinary collaboration, and other factors pertinent to this specialized preparation
- **Developing a Special Education Research-to-Practice Video Series**
- **Developing a Special Education Networked Improvement Community**

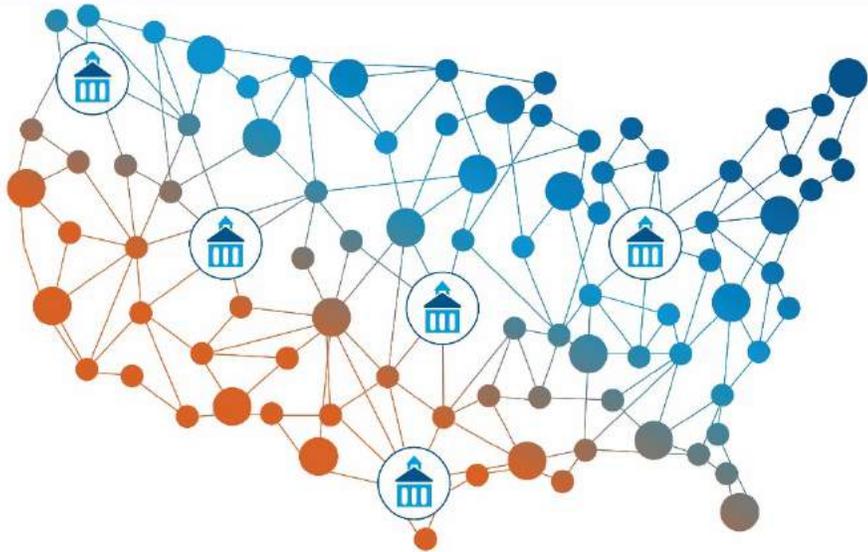
AACTE Initiative on School Safety



- **Collecting information on how our members are preparing teacher candidates to improve school safety that will be shared through our Innovation Exchange web site**
- **Webinars this fall will focus on what new teachers and principals need to know about threat assessment and trauma-informed instruction**
 - **Additional activities being planned**

AACTE Signature Series Research Reports

Colleges of Education: A National Portrait



**Do you really know the full impact
colleges of education make?
Gain a comprehensive look into colleges
of education from the work that they do
and the people who do that work to the
students they serve.**

**AACTE's First Signature Series
Research Report
*Member Only Benefit***

Commitment to Diversity, Equity, and Inclusion

Holmes Program

Black & Hispanic/Latino Male Teachers Initiative

Network Improved Community



Principles for Accreditation in Educator Preparation

The Board of Directors of the American Association of Colleges for Teacher Education (AACTE) reaffirms the importance of a *unified national professional accreditation system* that aligns with AACTE's Principles for National Accreditation in Educator Preparation

- **THE QUALITY PRINCIPLE:** Accreditation Improves the Quality of Education
- **THE EVIDENCE PRINCIPLE:** Accreditation Is Grounded in Evidence of Effectiveness/Graduate Quality
- **THE CONSENSUS PRINCIPLE:** Accreditation Reflects Consensus on Best Practices
- **THE SERVICE PRINCIPLE:** The Accreditation Process Is Transparent and in Service to the Profession and the Public





2019 Annual Meeting

February 22-24, 2019 • Louisville, KY

**Strand I: Strengthening Ownership of
the Profession**

**Strand II: Equity and Social Justice in
Education**

**Strand III: Diversity in Educator
Preparation**

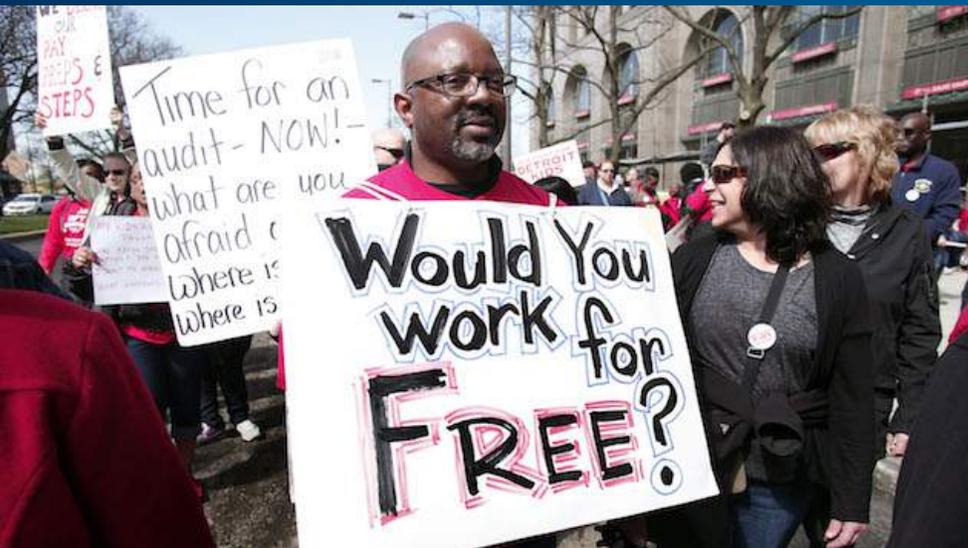
**Strand IV: Partnerships and
Collaboration**

Advocacy

AACTE National Advocacy Priorities

Challenges facing the profession include:

- Teacher shortages
- Declining enrollment in educator preparation programs
- Continued diversity gap between teachers and students
- Declining funding for programs that support the profession



Federal Advocacy Focus—Funding

Key programs that AACTE advocates for annually (and the legislation that authorizes the program) :

- Teacher Quality Partnership (TQP) grants (\$43.1m; HEA)
- Title II-A State grants (\$2.1b; ESSA)
- Special Education Personnel Preparation (\$84 million IDEA)
- Institute of Education Sciences (\$613m; ESRA)



Packaging the Labor/HHS/Education spending bill with the Defense spending bill was a very clever strategy to gain votes from both Democrats and Republicans. Overall the bill funds the Department of Education at nearly \$71.5 billion, a \$581 million increase from FY 2018. Below are some key programs and their new funding levels:

Program	Current funding level FY 2018	FY 2019 funding level agreed upon in conference
Title I ESSA	\$15.76 billion	\$15.86 billion
Title II- ESSA	\$2.056 billion	\$2.056 billion
Title IV-A	\$1.1 billion	\$1.17 billion
IDEA Part B State Grants	\$12.003 billion	\$12.364 billion
IDEA Personnel Preparation	\$84 million	\$87 million
Higher Ed program for students with intellectual disabilities	\$12 million	\$12 million
Teacher Quality Partnership Grants	\$43 million	\$43 million
Research in Special Education	\$56 million	\$56 million
Office for Civil Rights	\$117 million	\$125 million

Reauthorization of the Higher Education Act

The PROSPER Act (H.R. 4508) ELIMINATES

key programs that support the profession

- Teacher Quality Partnership (TQP) Grants--only federal initiative dedicated to strengthening and transforming educator preparation while meeting the workforce needs of high-need schools
- TEACH Grants--a program that supports recruitment and retention of teachers in high-need fields
- Public Service Loan Forgiveness, Loan Forgiveness for Teachers, and Loan Forgiveness in areas of National Need

AACTE Action Alert: <http://bit.ly/OpposePROSPERact>

School Safety and Net Neutrality

School Safety

- No federal funds used to train or to arm school personnel with firearms
- Fund Title IV of the Every Student Succeeds Act, which supports the social, emotional and mental health of our nation's students
- Testimony before the Federal School Safety Commission

Net Neutrality

- Maintain the net neutrality rule; critical on a personal level and for education
- The rule keeps *open access* to all legal content on the web; prevents throttling, prioritizing, & blocking of content
- The Senate has acted, but not the House <http://bit.ly/NetNeutrality4Edu>

AACTE Advocacy Resources

- **AACTE Advocacy Center**

- State & Federal Pages
- Advocacy guides and federal update webinar links (AACTE member benefit)



- Links to resources & partner organizations

- Action Alert Sign-Up

- Downloadable document of key policymakers in each state (AACTE member benefit)

- **AACTE Legislative & Policy Pages**

- Downloadable 1 pagers on key programs & State Policy Tracker

- ***EdPrepMatters*** – You can subscribe! You can contribute content!

- ***Washington Week each June*** – State Chapters, Day on the Hill

- **Twitter:** @AACTE, @koolbeck, @LynnMGangone

Partnership

Broadening Our Efforts—Community Colleges



NACCTEP & AACTE are partnering in a new effort to better align their members around common work.

In this pilot initiative, the organizations will explore and develop collaborative membership and governance structures, joint programming at the AACTE Annual Meeting, and other offerings.



Principal Preparation & School Leadership



AACTE is a communication partner with The Wallace Foundation through their University Principal Preparation Initiative (UPPI) and Principal Pipeline Initiative (PPI) to improve the preparation and support of principals.

AACTE is among numerous partner organizations collaborating on these initiatives.

Check out AACTE's free webinar series that explores the challenges and key issues facing principals as transformational leaders.

Performance Assessment Partners



Promote and support implementation of edTPA, facilitate communication among stakeholders through collaborative leadership and exchange



Measuring the Power of Learning.®

Promote and support PPAT, NOTE and research and development collaboration with EPPs

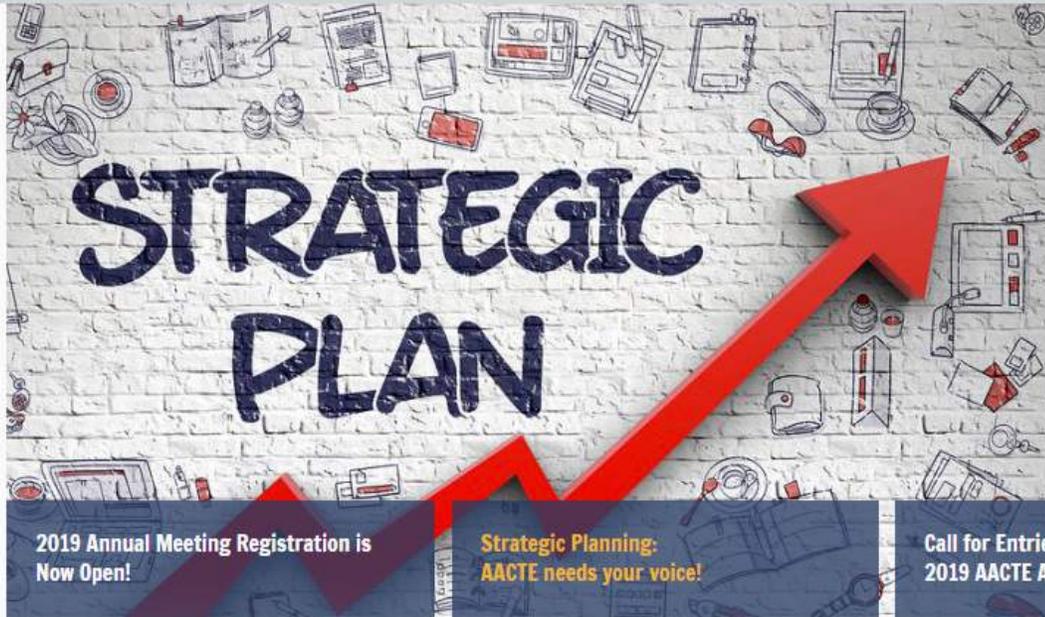
AACTE Strategic Partnerships

**Council of Chief State School
Officers: Diverse Learner-
Ready Teachers Initiative**



**National Governor's
Association: Human Capital
Roadmap**





Strategic Planning Process

AACTE needs your voice!

[Take a Flash Poll](#)

Open until October 19

[Learn more](#) and share your thoughts

2019 Annual Meeting Registration is Now Open!

Strategic Planning: AACTE needs your voice!

Call for Entries 2019 AACTE Awards

Download Now - Colleges of Education: A National Portrait

Upcoming Events



Oct 17 Why Advocate? Webinar

Ed Prep Matters Highlights



Oct 10 Share Your Feedback on Draft Standards and Competencies for Early

Video Wall Highlights



Panel Discussion With Long Beach College Promise Steering

You Need to Know



✓ Federal Advocacy



✓ State Advocacy

AACTE Action Alerts

Education as the Foundation of a Democratic Society

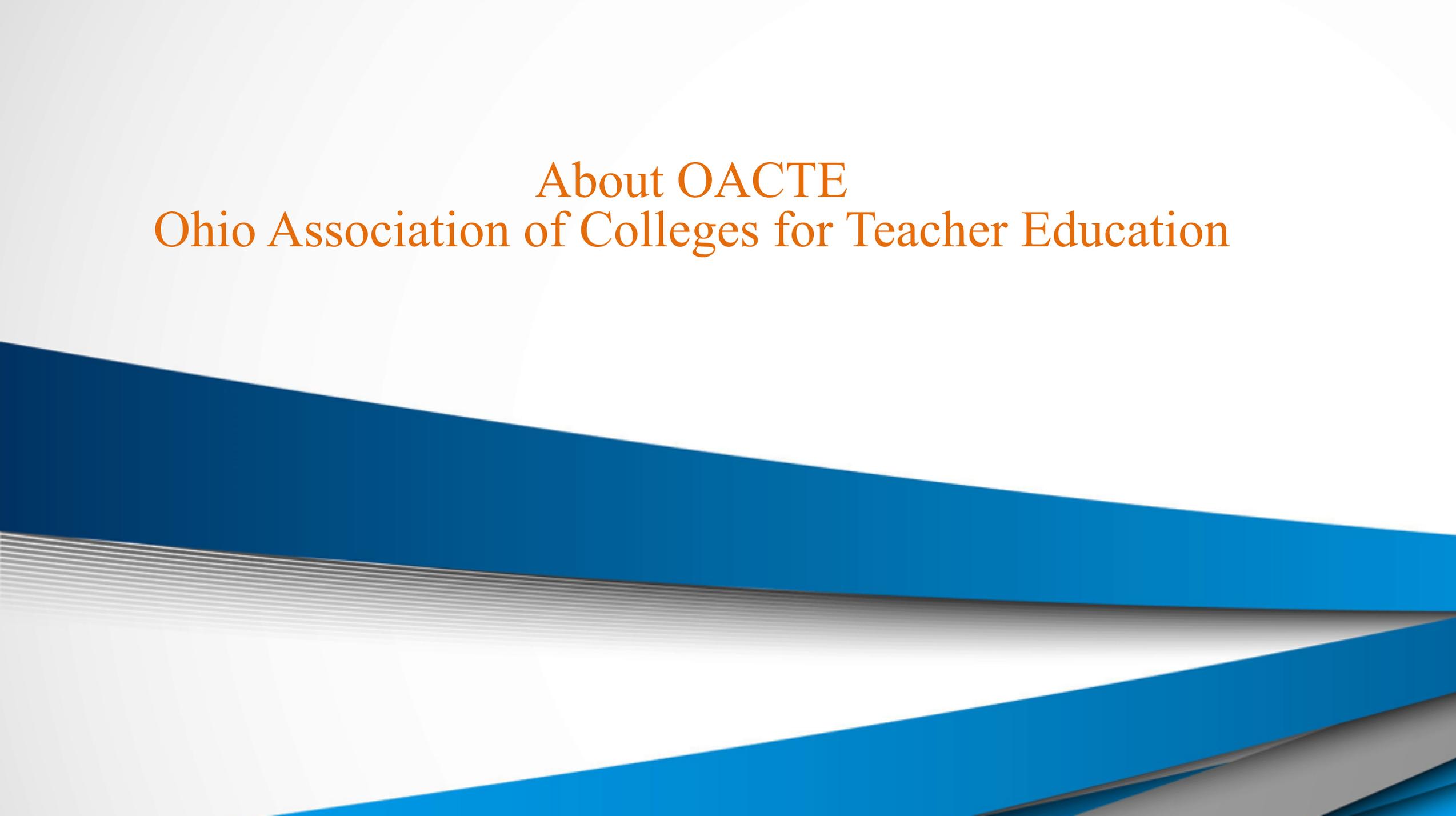
For AACTE this is a national security issue—
nothing can be more important than equipping
our members to build and unleash
America's education
workforce for the future of
our democracy.





Learn more at www.aacte.org

www.aacte.org



About OACTE
Ohio Association of Colleges for Teacher Education



•The purpose of the Ohio Association of Colleges for Teacher Education is to advocate for and provide leadership in teacher education in the State of Ohio by working collaboratively with member institutions to achieve the following objectives:

- establish and maintain an influential voice in policymaking related to educator preparation
- engage in research and initiatives that address important issues in educator preparation
- assist the American Association of Colleges for Teacher Education in defining positions and coalescing support for national policy that advances educator preparation
- collaborate with professional organizations and state agencies in order to strengthen educator preparation in Ohio

The logo for OACTE, featuring the letters 'OACTE' in a bold, white, sans-serif font. The letters are contained within a blue silhouette of the state of Ohio.

The Ohio Association of Colleges
for Teacher Education



ADVOCACY



PROFESSIONAL
ADVANCEMENT



INQUIRY



**OACTE Board of Trustees
2019-2021**

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Past President Mary Murray Bowling Green State mmurray@bgsu.edu Leadership Council	Diana Garlough Ohio Northern d-garlough@onu.edu Inquiry	Brian Yusko Cleveland State b.yusko@csuohio.edu Advocacy Chair	Rae White Muskingum Univ rwhite@muskingum.edu Advocacy
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Updated May 2018

About OCTEO

Ohio Confederation of Teacher Education Organizations



The Ohio Confederation of Teacher Education Organizations

OCTEO is the CONFERENCE for the Ohio Association of Colleges for Teacher Education (OACTE)

OACTE's Collaborative OCTEO Executive Committee Includes:

- ❖ Ohio Association of Colleges for Teacher Education (OACTE)
- ❖ Ohio Association of Teacher Education (OATE)
- ❖ State University Education Deans (SUED)
- ❖ Ohio Association of Private Colleges for Teacher Education (OAPCTE)
- ❖ Ohio Field Directors Forum (OFDF)

2018-2019

OCTEO EXECUTIVE COMMITTEE

The President, President Elect and Past President of each Association (SUED, OAPCTE, OACTE, OATE, and OFDF) as well as the Treasurer from OACTE, and two at-large representatives of SUED and two at-large representatives from OAPCTE. At large representatives shall serve two-year terms and will be elected by SUED and OAPCTE.

NAME	SCHOOL	PHONE	EMAIL
Brian Yusko, OCTEO Chair	Cleveland State U	216.875.9774	b.yusko@csuohio.edu
Paul Madden, Treasurer	Shawnee State U	740.351.3810	pmadden@shawnee.edu
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Renee Mattson, Co-President	Xavier University	513.745.3990	mattsonrr@xavier.edu
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VACANT			
Mary Heather Munger, AL Priv	University of Findlay	419.434.4090	munger@findlay.edu
Gary Jacobs, At-Large Private	Walsh University	330.490.7326	gjacobs@walsh.edu

THANK YOU

