United We Learn: Lessons for a Stronger Future
Thursday, October 21 & Friday, October 22
Online

CALL FOR PRESENTATION PROPOSALS

Educators have come through extraordinarily trying times in our recent history. We have adapted and persevered in the face of perpetual uncertainty and turmoil on almost every landscape we inhabit. We're navigating issues of equity and inequity, living and teaching in a pandemic, mastering new technologies, meeting the challenges faced by administrators, teachers, and students, and addressing difficulties with morale and mental health. What have we learned? Please submit your ideas for presentations to provide answers to any of the following essential questions:

1. *What skill sets have been expanded and improved?*
2. *How have you responded to the needs of your community?*
3. *What permanent changes for the better have resulted?*
4. *How have you maximized partnerships to serve others in their time of need?*
5. *In what ways were you able to thrive in the face of constant change?*
6. *What self-care practices have been impactful?*
7. *Who deserves to be celebrated for going above and beyond?*

Throughout this difficult time, educators have also experienced many moments of grace, compassion, creativity, and ingenuity. Please share your celebrations of the human teacher-spirit to help us achieve the goal of building a better future for students everywhere.

Keynote: Dr. Joan Hughes

> ***Digital Footholds for Learner Engagement, Equity, and Inclusion***
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> Before the current pandemic, less than 5% of educator preparation programs offered focal preservice experiences with online learning. The emergency context of the pandemic launched all educators, willing or not, into many new and often frenzied digital modalities for teaching and learning. I will highlight ways in which preservice teachers' recent experiences have begun to develop them as designers of online learning communities, developers of online curriculum, and advocates for digital equity. These digital footholds are supportive launching points for nurturing preservice teachers' digital leadership skills, knowledge, and practices for digital equity and inclusion, which are crucial now and in a future post-pandemic world.

Dr. Joan E. Hughes is an Associate Professor of Learning Technologies in the Curriculum and Instruction department at The University of Texas at Austin. Her research and teaching examine how K-12 teachers and students use technologies in-and-outside the classroom for subject area learning and how school leaders support classroom technology integration. While she has published and presented widely, she is very proud to be the co-author of the text, *Integrating Educational Technology into Teaching: Transforming Learning Across Disciplines (9th edition coming in early 2022)*, which is one of the most widely adopted interactive digital texts that assists in preparing novice and veteran teachers to integrate technology across content areas.

SESSIONS WILL BE CATEGORIZED INTO THREE STRANDS

STRAND 1: INNOVATIONS IN TEACHING AND RESEARCH

This strand will focus on research and practical techniques used during the pandemic. P-16 teachers and teacher educators are welcome to apply. Teachers and teacher educators may share classroom activities, powerful assignments, new technologies including online and remote pedagogies, or reflections on the challenges of teaching and preparing teachers for today and the future.

STRAND 2: ACCREDITATION AND LICENSURE

Accreditation and Licensure Coordinators have faced unique challenges while responding to the full range of state and national expectations for teachers, which have changed regularly. What innovative ideas were born of the pandemic in this area? This strand focuses on how we can gather and report data in flexible ways, how to use these data wisely, and how to use accreditation and licensure requirements to promote continuous program improvement.

STRAND 3: FIELD AND CLINICAL WORK

This strand focuses on the work of field offices to implement recommendations of the AACTE clinical practice while being responsive to the challenges our K-12 partners have been experiencing. Presenters may share innovative models of partnership development, examples of collaboration with school partners, innovations in field work and supervision, use of technology for deepening clinical experience, as well as other best practices in field and clinical work.

PROPOSAL OUTLINE

1) Title of presentation.
2) Name, institutional affiliation, mailing address, phone number, and email address of all presenters.
3) Full description of the proposal (250 words) including:
   - Strand you will be targeting (Innovations in Teaching/Research, Accreditation/Licensure, Field/Clinical Work)
   - Brief description of what you will share with participants
   - Identify the format of your presentation (research, pedagogy, hands-on demonstration)
   - Explanation of how the materials can be adapted by participants
   - How this topic and presentation can be adopted and adapted by participants and their peers

4) Brief description of the presentation (approximately 25 words) to be used in the conference program.

Presentation format and technology to be used. *NOTE: all sessions will be held via Zoom. Presenters will have permissions to share their screen.*

All presenters must register for the conference or be a conference sponsor.
Registration cost is $100 ($70 early bird rate by September 30).

Presentations should be planned for 45 minutes including time for discussion.
Audience size is anticipated to be 10-30 participants per session. Each Zoom room will have a facilitator.
All presentations scheduled for Thursday, October 21, between 9:00 a.m. and 5:00 p.m.

Proposals must be submitted via email no later than Thursday, September 10, 2021, 5:00 p.m. EST to:
Ann Lundquest, OCTEO Conference Coordinator at *elundqu@bgsu.edu*
Proposers will be notified of acceptance by September 24, 2021

OCTEO

Ohio Confederation of Teacher Education Organizations
www.OhioTeacherEd.org