

Legislative Discussion

October 22, 2021



Sponsored by:
Advocacy Committee
OACTE

Overview

- What is the advocacy committee?
- OACTE Legislative Platform
- AACTE Federal Legislative Priorities
- Current Issues and Topics
 - Addressing Teacher Shortage
 - P-12 related legislation impacting teacher preparation
- Discussion and Questions
- Next steps

OACTE Advocacy Committee

Current members

- Alicia R. Crowe, chair, Kent State University
- Wendy Adams, Ohio University
- Leah Chamberlin, University of Cincinnati
- Jennifer Walton, Kent State University
- Jennifer Webb, Malone University
- Brian Yontz, Wittenberg University
- Brian Yusko, Cleveland State

• Advocacy Committee work this year with SUED/OAPCTE

- OAC 3333.1.05 revision recommendations
- HB322/327 statement

• Get involved!

- Run for the OACTE Board and join the advocacy group
- Contact Julie McIntosh (mcintosh@findlay.edu)

OACTE Legislative Platform

- OACTE Input on Educator Preparation Program Requirements and Policies
- Policies that Foster Partnerships between EPPs and P-12 Districts
- Sensible Approaches to Alternative Teacher Licensure
- Stability of ODE Policies - Licensing, P-12 Curriculum and Instruction
- <http://acteohio.org/position.php>

AACTE Federal Legislative Priorities

- FY 22 appropriations. Increased funding for:
 - Teacher Quality Partnership Grants
 - Special Education Personnel Preparation
 - Title II
 - Institute of Education Sciences
 - Hawkins Centers of Excellence
- Higher Education Act reauthorization
 - Expansion/revision of Title II: Teacher Quality Enhancement
 - TEACH grants: increased funding, easier to meet service requirements

Addressing Teacher Shortages

- ODE work on diversifying the teacher workforce
- Legislative/executive interest in programs to enhance the teacher pipeline and address overall teacher shortages
- Modification of substitute teacher requirements

P-12 Policies Impacting Teacher Preparation

- HB 322/327 (CRT bills) - Identify “divisive” or “prohibited” content that may not be taught
- State Board of Education Amended Resolution 13
 - Resolution to promote academic excellence in K-12 education for each Ohio student without prejudice or respect to race, ethnicity, or creed
- HB 151 - Replace Ohio Resident Educator program with local mentorship
- Teacher Licensure Collaborative focusing on Whole Child initiatives (SEL/PBIS/Trauma-Informed Practice)

Open Discussion

- Questions
- Discussions
 - What do you consider to be high priority policy issues for OACTE to address in the next 12 months?
 - Based on what is in process right now, what are areas you would like OACTE to advocate for?
 - The legislative platform is a few years old. What are adjustments that you recommend?

Next steps

- Email contact list of Institutional Legislative Contacts
 - Reach out to your unit head and indicate your interest in serving in this role
- Regular legislative updates are provided to SUED and OAPCTE by Ann Shelly
 - Monthly updates are available on the website
 - <http://www.acteohio.org/advocacy.php>
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