

# Schedule of Speakers and Presentations Fall 2022

## Thursday, October 20

9:00 – 9:45 am <i>Keynote Address</i>	<b><i>Building Adult Capacity for Whole Child Education</i></b> Jennifer DePaoli Senior Researcher and Director of the Whole Child Policy Table at Learning Policy Institute General Session Room and Virtual					
Location	General Session Room	Training Room 1	Training Room 2	Training Room 3	Meeting Room 6	<a href="#">Click Here for Virtual Sessions</a>
10:00 – 10:45 am <i>Breakout I</i>	Building Adult Capacity for Whole Child Education: Follow-up Session	Growing Networks of Support for Educators	The Four Dimensions of Renewal	<b>OFDF Meeting</b>	Do More with Less	Interconnectedness of Attendance, Social-Emotional Connection, and Wholeness
11:00 – 11:45 am <i>Breakout II</i>	Diversifying the Teaching Profession	Pre-Service Teacher Education Cohorts	HOPES in Schools	Doctoral Students Networking and Career Conversations	OAE Exam Preparation	A Multi-Campus Approach to Intensive Tutoring
12:00 – 12:45 pm <i>Lunch</i>	Ohio Assessments for Educators (OAE) and edTPA Updates General Session Room and Virtual					
1:00 – 1:45 pm <i>Breakout III</i>	<b>Accreditation Coordinators Meeting</b>	Arming Teachers and Other School Staff	<b>OATE Meeting</b>	Cell Phones, Floor Tiles, and Braids		Recouping and Regrouping So All Children Can Thrive
2:00 – 2:45 pm <i>Breakout IV</i>	Doctoral Students Research Roundtables	Implementing a Holistic 'Portrait of a Learner' Teaching Mindset	Using Crossover Picturebooks	TBD		Introduction to Advocacy
3:00 – 3:45 pm <i>Breakout V</i>	Revealing DataSTARS	Thematic Springboards	Preparing Teacher Candidates to Teach in Urban Schools	<b>OACTE Board</b>		Prepare the Whole Teacher to Educate the Whole Child
4:00 – 5:00 pm <i>Breakout VI</i>	<b>Licensure Meeting</b>	Building Community and Experiences	Supporting Innovation Through Distance			What If?

## Schedule of Speakers and Presentations Fall 2022

Friday, October 21

8:00 – 8:45 am <i>Keynote Address</i>	<p><b><i>Whole Child Education and Its Importance in Developing Effective and Resilient Educators</i></b></p> <p>Jennifer Vargo Ohio Department of Education General Session Room and Virtual</p>	
9:00 – 9:45 am	<p>ODE / ODHE Updates General Session Room and Virtual</p>	
10:00 – 11:00 am	<p><b>OAPCTE Meeting</b> General Session Room</p>	<p><b>SUED Meeting</b> Training Room 3</p>
11:15 – 12:15 am	<p><b>OAPCTE and SUED Joint Meeting</b> General Session Room</p>	

## SESSION DESCRIPTIONS – THURSDAY 10/20

Note: All attendees have access to all virtual sessions. Find a comfy spot to sit and [Click Here!](#)

### **KEYNOTE SESSION 9:00 AM**

**General Session Room Building Adult Capacity for Whole Child Education**  
*Jennifer DePaoli – Learning Policy Institute*

Recent syntheses of research in neuroscience, the developmental and learning sciences, and fields like anthropology, sociology, and social psychology and its implications for educational practice, point to a need for important transformations in teaching practice to ensure children experience the secure relationships, skillful teaching, and personalized supports that will enable healthy, whole child development. In this keynote presentation, you will hear more about what these transformations look like in teacher preparation practice and policy and learn how states and teacher prep programs are building systems that put whole child education at the center.

### **BREAKOUT SESSION I 10:00 AM**

AL=Accreditation/Licensure; FC=Field/Clinical; IT=Innovations in Teaching/Research

**General Session Room Building Adult Capacity for Whole Child Education**  
*Jennifer DePaoli – Learning Policy Institute*

In this follow-up breakout session, Jennifer DePaoli will lead participants in a more in-depth discussion building from her keynote address.

**Training Room 1 Growing Networks of Support for Educators: Engaging Practicing and Preservice Teachers in Critical Conversations (IT)**

*Grace McDaniel, Margaret Koehler – Otterbein University; Derek Burtch – Erase the Space/Olentangy Schools*

Given the challenges facing our schools, NExT Hub offers a model for Teacher Education programs to develop strong partnerships, reach across Districts and Communities and create a space that will address the current issues facing today's educators.

**Training Room 2 The Four Dimensions of Renewal: A Framework for Assessing and Addressing Social, Emotional, and Academic Needs of Pre-service Teachers (IT)**

*Jennifer C. Theriault, Julie McIntosh, Diana Garlough, Melissa Recker – University of Findlay*



This session focuses on Franklin Covey's four dimensions of renewal as a framework for assessing and addressing the social, emotional, and academic needs of pre-service teachers.

### **Training Room 3** OFDF Meeting (Ohio Field Directors Forum)

### **Meeting Room 6** Do More With Less: Improve Student Outcomes While Saving Time and Budget

*Dave Greene – GoReact*

Teacher educators are often asked – and expected – to do more with less. That means figuring out how to improve student readiness while juggling the realities of limited resources. In this presentation, you'll learn about force multipliers that can help you save time and budget, even as circumstances change, and more is demanded.

### **Virtual Session** The Interconnectedness of Attendance, Social-Emotional Connection, and Wholeness (IT)

*Linda J. Rice – Ohio University*

This presentation will combine a PowerPoint and discussion with participants as it offers a range of ways to approach attendance and specific strategies to keep students engaged.

## **BREAKOUT SESSION II 11:00 AM**

AL=Accreditation/Licensure; FC=Field/Clinical; IT=Innovations in Teaching

### **General Session Room** Diversifying the Teaching Profession

*Bradley Conrad – Capital University; Jennifer Webb – Malone University; Marlissa Stauffer – Ohio Dominican University; Sarah Dunlap – The College of Wooster; Rochonda Nenonene and Novea McIntosh – University of Dayton*

Join us to learn about and discuss how OAPCTE grant recipients have been working to diversify the teaching profession.

### **Training Room 1** Pre-Service Teacher Education Cohorts: A Story of Development and Future Implications for Action Research (IT)

*Vanessa Winn, Natalie Bleicher, Katlyn Zeman – University of Dayton*

Slides presentation on the process of developing a cross-programmatic, student-led Learning Cohort initiative followed by dialogue about the cohort as a generative space for action research.

### **Training Room 2** HOPES in Schools: A strategic planning process for the Ohio Whole Child Framework (IT)

*Kevin Lorson; Wright State University*

This session presents a strategic planning process for the Ohio Whole Child Framework and discusses building the collaborative, communication, and advocacy skills in educators to support the whole child.

### **Training Room 3**    **Doctoral Students Networking and Career Conversations**

This is an opportunity for doctoral students to meet and gain insights from deans and directors of colleges and schools of education from around the state about career choices and paths after graduation.

### **Meeting Room 6**    **OAE Exam Preparation with Guaranteed Results**

*Nacole Whittington – 240 Tutoring*

In response to the National Teacher Shortage, we've partnered with state and program leaders all across the country to help minimize the hurdle of educator certification exams. 240 Tutoring offers comprehensive digital study guides guaranteed to prepare educators for success on their first try. In this session, we will provide you with an inside look at our exam aligned OAE preparation material that has helped tens of thousands of teachers pass their exams and get into the classroom.

### **Virtual Session**    **A Multicampus Approach to Intensive Tutoring Over Six Districts in Southeastern and South-Central Ohio (IT)**

*Amy Wolfe - Ohio University Chillicothe; Chris Kennedy, Danielle Dani, Marci Keifer Kennedy – Ohio University; Debra Dunning, Kevin Cordi – Ohio University Lancaster; Kim Cirola – Ohio University Eastern*

Ohio University faculty and fellows will discuss their support of six districts through intensive tutoring facilitated by teacher candidates under the supervision of graduate fellow coordinators.

## **LUNCH**

## **12:00 PM**

### **Ohio Assessments for Educators (OAE) and edTPA Updates (AL, FC)**

*Matthew DiBartolomeo, Jim Connolly, Lisa Gawlick, Lori Kroeger – Pearson*

This session on the Ohio Assessments for Educators (OAE) and edTPA will include program updates regarding assessment development, online proctored testing, score reporting, preparation materials, and supports for program faculty and teacher candidates.

## **BREAKOUT SESSION III 1:00 PM**

AL=Accreditation/Licensure; FC=Field/Clinical; IT=Innovations in Teaching

### **General Session Room**    **Accreditation Coordinators Meeting**

**Training Room 1 Arming Teachers and Other School Staff: A Review of the Research (IT)**

*Amity Noltemeyer, Brian D. Schultz – Miami University*

This presentation will review research on arming educators and other school staff. Attendees will gain a better understanding of the legislation, research, and implications of this topic.

**Training Room 2 OATE Meeting (Ohio Association of Teacher Educators)****Training Room 3 Cell Phones, Floor Tiles, and Braids: Reflections of Teaching the Whole Child (IT)**

*Jennifer Faison Kelly, Keandre Graves – Capital University*

Reflections from a Dean substitute teacher and a Black male about teaching the whole child. The audience will share how they teach the whole child.

**Meeting Room 6 TBD****Virtual Session Looking Back and Looking Ahead: Recouping and Regrouping So That All Children Can Thrive! (IT)**

*Sue Corbin – Notre Dame College*

The session will explore holistic and organic teaching practices and philosophies from the past that still hold meaning today; includes open discussion and planning.

## BREAKOUT SESSION IV 2:00 PM

AL=Accreditation/Licensure; FC=Field/Clinical; IT=Innovations in Teaching

**General Session Room Doctoral Students Research Roundtables**

In this session, doctoral students will present current research and works in progress. Presenters and descriptions forthcoming.

**Training Room 1 Implementing a Holistic 'Portrait of a Learner' Teaching Mindset (IT)**

*Paul Hopkins – Capital University*

This discussion-based presentation will explore how and why a more holistic approach to teaching and learning found in many district's "Portrait of a Learner" approach can transform our the "wholeness" in our education systems.

**Training Room 2 Using Crossover Picturebooks to Teach the Whole Child (IT)**

*William P. Bintz – Kent State University*





This presentation introduces crossover picturebooks, shares instructional strategies to use with crossover picturebooks, and provides teacher resources for selecting crossover picturebooks to teach the whole child.

**Training Room 3** TBD

**Meeting Room 6** TBD

**Virtual Session Introduction to Advocacy**

*Michael Rose – Senior Director, Government Relations, AACTE*

In this session, Michael Rose will share how to effectively advocate for educator preparation programs on the state and federal level, how to develop and establish partnerships with like-minded individuals and to engage with elected officials in order to maximize your voice on behalf of the profession.

## **BREAKOUT SESSION V 3:00 PM**

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**General Session Room Revealing DataSTARS: A Database of Sharing, Teaching, & Applying Reading Strategies to Improve Literacy (IT)**

*Megan Reister, Kathy McVey – Franciscan University of Steubenville; Mary V. Compton – University of NC at Greensboro*

Members of a grant team will share tips and lessons learned from creating a virtual database of evidence-based reading strategies grounded in *Science of Reading*.

**Training Room 1 Thematic Springboards Supporting Holistic Middle School Success (IT)**

*Susan Finelli-Genovese – Baldwin Wallace University*

This session explores holistic approaches to middle school success through student-centered thematic units. Cross-curricular activities will be shared for self reflection, career explorations, digital literacy, community engagement, and creative extensions. *Laptops encouraged.*

**Training Room 2 Preparing Teacher-Candidates to Teach in Urban Schools (IT)**

*Susan N. Kushner Benson, Devon Carter, Maeve Goble – University of Akron*

This presentation describes a course called Urban Youth Mentoring in which teacher candidates learn about complex urban systems while they engage in a 30-hour school-based mentoring program.

**Training Room 3 OACTE Board Meeting (Ohio Association of Colleges for Teacher Education) Meets during Breakout Sessions V and VI**

**Meeting Room 6** TBD**Virtual Session** **Preparing the Whole Teacher to Educate the Whole Child Through Project-based Learning (IT)**

*Amy McGuffey – Wittenberg University*

Project-based learning as a powerful holistic learning approach. This session will detail ideas for successful implementation and provide time for participants to discuss and plan.

## BREAKOUT SESSION VI 4:00 PM

**General Session Room** Licensure Meeting**Training Room 1** **Building Community and Experiences with Shared Remote Learners in Teacher Education (IT)**

*Kim Cioli – Ohio University Eastern; Debra Dunning – Ohio University Lancaster; Amy Wolfe – Ohio University Chillicothe*

This presentation deals with connecting and building relationships with students who meet remotely and from various campus locations in a new shared remote teaching model. An in-person one-day event was created and designed to build and create connections with follow up activities to be completed online/remotely.

**Training Room 2** **Supporting Innovation Through Distance Supervision and Telepresence Experiences (IT)**

*Mark Ellner – Kansas State University*

In this research presentation, Dr. Mark Ellner will share his findings on two innovative technologies used to promote global connection and growth in teacher education.

**Training Room 3** **OACTE Board Meeting (Continued)****Meeting Room 6** TBD**Virtual Session** **What If? Using Integrated Expressive Arts to Support Learning (IT)**

*Lynn S. Kline – University of Akron*

Participants will experience examples of how teachers can incorporate the arts across the primary grades and content areas to support imagination, curiosity, inventiveness, and persistence.



## SESSION DESCRIPTIONS – FRIDAY 10/21

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### **KEYNOTE SESSION 8:00 AM**

#### **General Session Room Whole Child Education and Its Importance in Developing Effective and Resilient Educators**

*Jennifer Vargo – Ohio Department of Education*

During this keynote session participants will learn about Ohio's Whole Child Framework and how the Framework is a blueprint for implementing whole child education. Participants will learn the important role educators play in implementing the Framework and understand the knowledge and skills aspiring teachers need to learn in educator preparation programs to teach and support the whole child. Being prepared to teach the whole child can reduce stress, create resilient teachers, and increase educator wellness. Participants will learn about the Ohio Department of Education whole child initiatives and will obtain resources they can incorporate into their class curricula.

### **GENERAL SESSION 9:00 AM**

#### **General Session Room and Virtual ODE / ODHE Updates**

*Krista Maxson, Hilary Swinning – Ohio Department of Higher Education*

### **BREAKOUT SESSION 10:00 AM**

#### **General Session Room OAPCTE Meeting (Ohio Association of Private Colleges for Teacher Education)**

**Training Room 3 SUED Meeting (State University Education Deans)**

### **BREAKOUT SESSION 11:15 AM**

#### **General Session Room OAPCTE and SUED Joint Meeting**