

FALL 2023 | OCTEO Conference

October 12 - 13, 2023

**Teaching in a Post-Pandemic World:
Finding Solutions and Celebrating Successes**



THE CONFERENCE CENTER AT OCLC



Ohio Confederation of Teacher Education Organizations
www.OhioTeacherEd.org

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The President, President-Elect and Past President of each Association (SUED, OAPCTE, OACTE, OATE, and OFDF) as well as the Treasurer from OACTE, and two at-large representatives of SUED and two at-large representatives from OAPCTE. At large representatives shall serve two-year terms and will be elected by SUED and OAPCTE.

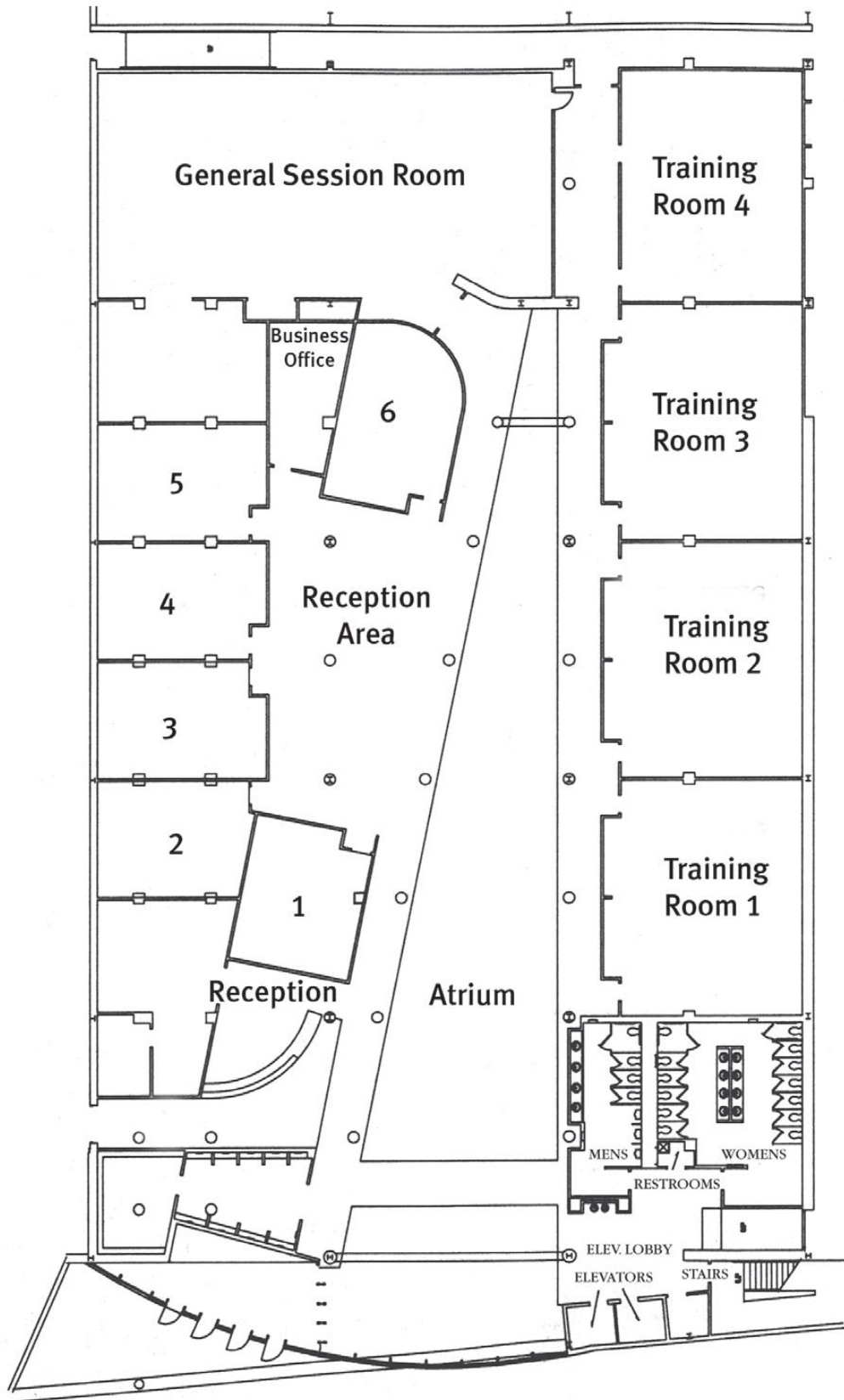
Time	Thursday, October 12 th , 2023				
8:00 – 8:30 am	Check-In and Breakfast				
8:30 – 9:00 am	Breakfast and Opening GENERAL SESSION ROOM				
9:00 – 9:50 am	Celebrating Success and Innovation in P-12 Schools: A Panel Julie Blevins, Kevin O’Shea, Aaron Bouie				
Location	General Session Room	Training Room 1	Training Room 2	Training Room 3	Room 6
10:00 – 10:50 am	Ohio Field Directors Forum Meeting	Teacher Preparation Efficacy	Engaging Online with Reading & Pre-Reading Skills	Teaching with AI Enhancing Course Content and Supporting Preservice Teachers Responsible Implementation	Collaboration Space
11:00 – 11:50 am	Student Support Teams: An Intervention Model for Candidate Success	Ohio Association of Teacher Educators Meeting	AAQEP: Initial Accreditation Pathway A New Opportunity	The Foundations of Reading Assessment and Your Program	A Partnership with Guaranteed Success on the OAE Exams!
12:00 – 1:00 pm	Celebrating Success Luncheon				
1:10 – 2:00 pm	Accreditation Coordinators Meeting	Embedding Developmentally Appropriate Practice Across Elementary Education Coursework	Daily Homework, Quizzes, and Attendance Reinstating Routine Accountability	Addressing Teacher Well-Being in Clinical Practice: An Appreciative Perspective	Collaboration Space
2:10 – 3:00 pm	Licensure Meeting	We’re Going to the Zoo, Zoo, Zoo: Supporting Teacher Candidates and Pre K-12 Through the Experiential Learning Zoo Project	WAVEing through the Summer	Exploring Literacy Initiatives in Ohio: Implications for Teacher Education Presenter has cancelled	Collaboration Space
3:10 – 4:00 pm	How to Manage a Successful CAEP Accreditation Process: Best Practices and Lessons Learned	High Stakes Test Preparation Overcoming Challenges and Improving Passage Rates	On the Cutting “Edge” Technology Skills for Professional Development Requirements	Advocacy Session	Collaboration Space
4:10 – 5:00 pm	Using Social-Emotional Learning Strategies in the College to Create a Climate of Caring, Belonging, and Mattering	Success of Silver Stories: An Intergenerational Reading Program	Recognize Education And Learning (REAL)	Post-Pandemic Pedagogies to Support Learners Across Levels	Collaboration Space

THE CONFERENCE AT OCLC PARKING MAP



OCTEO was established to organize two conferences each year for the five Teacher Education Organizations above. While there is no membership in OCTEO, an institutional membership in OACTE or OAPTCE, an individual membership in OATE, or participation in OFDF or SUED allows access to the OCTEO Conferences. The OCTEO Conference in the fall provides opportunities for teacher educators to present their research and findings to their peers through a vetted or juried process as well organizational meetings state-wide teacher education groups.

THE CONFERENCE CENTER AT OCLC / MAIN WING



Keynote Speakers

Celebrating Success and Innovation in P-12 Schools: A Panel



Dr. Julie Blevins, Principal, Emerald Campus, Dublin City Schools:

Julie Blevins is a public education leader in Central Ohio with almost two decades of experience evenly split between teaching and school leadership. Her core mission revolves around preparing students for success beyond the classroom, ensuring they are well-equipped for an ever-evolving world.

Discover Emerald Campus, Dublin City Schools' innovative initiative to empower each student on their personalized pathway to success. In this session, delve into how our personalized learning academies enable students to explore their passions and interests and grant students the freedom to customize their education to align with their unique aspirations. Join us to hear about our journey in redefining education and preparing students for tomorrow's world.

Kevin O'Shea, Superintendent, Otsego Local Schools:

Kevin received his Bachelor's Degree in Education from Defiance College and his Master's from Bowling Green State University. He taught for 8 years at Springfield Local Schools and was the building principal at Otsego High School for 10 years. Last year he transitioned to the superintendent role at Otsego and served as both the high school principal and superintendent. He is also currently working towards his doctorate degree in educational leadership at the Ohio State University.

Our district is at the forefront of AI integration in education, leveraging ChatGPT to empower teachers as personal assistants, saving time, enhancing productivity, and shaping the future of learning through innovative applications.



Aaron Bouie III, Chief Academic Officer, Youngstown City Schools:

Aaron Bouie III currently serves as the Chief Academic Officer of the Youngstown City School District. As the CAO he works to use his experiences as an exceptional educator, building level administrator, and parent to ensure Youngstown scholars receive an education that helps them attain their dreams.

Youngstown City Schools continues to strategically address the literacy achievement challenges across the City of Youngstown. Come and hear the past, present, and future work Youngstown educators are doing within the Science of Reading & Explicit Instructional practices to address the achievement gaps.

Description of Program

10:00 – 10:50 am – Breakout Session 1

Ohio Field Directors Forum Meeting

General Session Room

Sarah Dunlap, Co-President; Caitlin Reash, Co-President

- The Ohio Field Director Forum is a collaborative gathering of educational leaders from across the state, focused on sharing insights, best practices, and innovative strategies to enhance field experiences for our students. We will engage in a lively discussion, network with peers, and find ways to work together to support each other and our students during their placements.

Teacher Preparation Efficacy

Training Room 1

Jane Bogan – Wilmington College; Diana Garlough – University of Findlay; Robin Denver – Kent State University; Tanya Judd – Marietta College

- What does the research say is most effective for preparing new teachers to add to a field plagued by shortages? Find strategies and ideas here!

Engaging Online with Reading & Pre-Reading Skills

Training Room 2

Terri Hessler – The Ohio State University at Newark; Lennette Gandee – Par Excellence Academy

- In this presentation, participants will see how to take segments of an in-person structured literacy lesson, with various manipulatives and engaging materials, and transform them into engaging, online lesson segments.

Teaching with AI Enhancing Course Content and Supporting Preservice Teachers Responsible Implementation

Training Room 3

Jennifer Garette Lisy -Ohio University Zanesville; Amy Wolfe – Ohio University Chillicothe; Kim Cirolì – Ohio University Eastern

- Through this interactive presentation, discover how Artificial Intelligence tools can enhance your teaching and how to support your preservice teachers' responsible use of these new tools.

Meet Up, Dine Out!



Throughout the day, meet and get acquainted with others in the Ohio Teacher Education community. Make a plan to connect for dinner Thursday night, sessions end at 5:00 pm, or to have lunch Friday at the close of the conference. This is a great way to forge new connections or reconnect with long-time colleagues.

11:00 – 11:50 am – Breakout Session 2

Student Support Teams: An Intervention Model for Candidate Success

General Session Room

Tracy Huziak-Clark, Starr E. Keyes, Melissa Cardenas – Bowling Green State University

- A discussion about the evolution of a tiered intervention program designed to support students in the initial-level educator preparation programs. Presentation includes examples and participant discussion.

Ohio Association of Teacher Educators Meeting

Training Room 1

Sally Barnhart, President

- OATE will elect new Officers for 2024 - 2026. The OATE Journal will be presented and discussed. We welcome all OCTEO participants to attend the OATE Meeting. We will be presenting OATE outstanding service awards at the OCTEO luncheon. OATE is the only individual membership organization represented at OCTEO.

AAQEP: Initial Accreditation Pathway A New Opportunity

Training Room 2

Sungti Hsu – AAQEP; Ashley Zehner – Muskingum University

- The session will begin with a PowerPoint presentation through a projector. It will be followed by a discussion of Muskingum's journey and experience as they pursue national accreditation through AAQEP. The session will end with a Q&A.

The Foundations of Reading Assessment and Your Program

Training Room 3

Jim Wightman, Clyde Reese, Eric Steinhauser – Ohio Department of Education

- The Ohio Department of Higher Education is now required to publish by institution first-attempt passage rates on the Foundations of Reading assessment. This makes it increasingly important for EPPS to be sure their program(s) align with the content standards and ultimately the revised Foundations of Reading (190) assessment. Reading/literacy faculty are encouraged to attend this session along with those responsible for program development.

A Partnership with Guaranteed Success on the OAE Exams

Meeting Room 6

Zach Gregory - 240Tutoring

- 240 Tutoring helps candidates successfully pass their teacher certification exams by partnering with Educator Preparation Programs to provide quality, exam-aligned preparation resources and strategies. Our courses provide candidates with the content they need to know and the test-taking strategies necessary to overcome testing anxiety and achieve success.

12:00 – 1:00 pm – [Celebrating Success Luncheon](#)



Outstanding Student Teacher | Jessica Meyer (University of Findlay)

Ms. Jessica Meyer is a shining example of educational excellence and a deserving recipient of the 2023 OATE Outstanding Student Teacher Award. Ms. Jessica Meyer's outstanding performance in the classroom has not only exceeded the expectations of the University of Findlay but has also set a benchmark for future educators. Her supervisor stated, "Jessica Meyer is one of the finest student teachers I've had the privilege of working with." Innovation is a hallmark of Jessica's teaching style, and her ability to inspire student success exceeds the highest standard of teaching and professionalism.

Outstanding Cooperating Teacher | Mackenzie (Macie) Wenner (Univ. of Findlay)

Mackenzie (Macie) Wenner is the recipient of the 2023 OATE Outstanding Cooperating Teacher Award. Her innovative teaching strategies, commitment to project-based learning, and exceptional classroom management techniques have made her a sought-after mentor for aspiring teachers. In the words of one of her preservice teachers, Miss Wenner "revolutionized my understanding of what it means to be an effective teacher." Miss Wenner is an ambassador for the teaching profession, epitomizes excellence and shows unwavering support for those entering the field.



Outstanding College Supervisor | Mary Schlueter (Mount St. Joseph)

Mary F. Schlueter, with over 40 years of experience in diverse roles within Cincinnati Public Schools, Wake Forest Schools, the Ohio Department of Education, and Mayerson Academy, is the recipient of the 2023 OATE Outstanding College Supervisor Award. In her nearly 10 years as a college supervisor at Mount St. Joseph University, she has guided numerous student teachers and students, demonstrating professionalism, commitment, and expertise in mentoring. Ms. Schlueter's exceptional dedication to candidates, deep content knowledge, and clear, detailed feedback makes her deserving of this award.

Outstanding Mentor | Dr. Crystal Johnson (Notre Dame College)

Dr. Crystal Johnson, the OATE 2023 Outstanding Mentor, stands out as a beacon of support and guidance for teacher preparation candidates. Her recent Ed.D. research on a collaborative advising model, now adopted by Notre Dame College, underscores her commitment to mentoring students effectively. Dr. Johnson's warm and supportive approach, coupled with her dedication to high standards, makes her a revered mentor and educator. Dr. Johnson's office serves as a welcoming haven for students seeking not only academic guidance but also personal support, exemplifying her dedication to their holistic development.



12:00 – 1:00 pm – [Celebrating Success Luncheon](#)



OACTE Outstanding Contributions to Teacher Education

In Memorium

Dr. Ann Converse Shelly

Over her professional career, Dr. Ann Shelly gave tirelessly to causes related to education and teacher preparation. She lived a life devoted to faith, formation, education, and social advocacy. Her passion for education led her to battle for equal, civil, and human rights. Ann accomplished much in her career, rising through the ranks of academia to become a Professor of Education, department chair at Bethany College (WV), and ultimately Dean of the College of Education at both Georgia Southern University and Ashland University. She labored for years in teacher education as a national and international coordinator for teacher associations, co-founding WorldFATE (Federation of Associations of Teachers in Education) and creating global networks of teachers. Ann traveled to international conferences to promote this organization. Ann also assisted the Ohio Association of Colleges for Teacher Education in the role of legislative liaison for many years. She fought tirelessly for everyone to have access to education, and believed passionately that every moment in life was a blessed gift, a teaching moment. We are grateful for her service and contributions.



IHE/ K12 Partnership

Celebration Award

Presented to both Ohio University's Patton College of Education and Alexander Local School District for their longstanding and productive partnership.

Ohio University's Patton College of Education has had a longstanding partnership with the Alexander Local School District for many years. This fruitful collaboration, known as a Professional Development School (PDS) relationship, began in the fall of 2008 with the deliberate placement of junior Intervention Specialist teacher candidates within the district.

Over time, this partnership has expanded to encompass various educational programs, including junior Early Childhood Elementary Education PDS programming and mentor teachers hosting junior Adolescent-to-Young Adult PDS/early field teacher candidates. In addition, numerous senior professional internship experiences have been conducted throughout the district. Within the framework of the PDS relationship, Alexander Local School District also collaborates closely with graduate teaching fellows who fulfill their graduate assistantship appointments by serving as part-time teachers in the district. OACTE celebrates both Ohio University and Alexander Local School District's commitment to excellence in teacher preparation

1:10 – 2:00 pm – Breakout Session 3

Accreditation Coordinators Meeting

General Session Room

Melissa Askren-Edgehouse – University of Mount Union, Melissa Cardenas – Bowling Green State University

- Join us for an open session where accreditation coordinators can ask questions and share ideas. Also, Dr. Malina Monaco, Vice President of Accreditation, will provide an update on CAEP.

Embedding Developmentally Appropriate Practice Across Elementary Education Coursework

Training Room 1

Teri Peasley & Jennifer Garrette Lisy – Ohio University Zanesville

- Through an interactive presentation, discover how to embed Developmentally Appropriate Practice across elementary education courses to enhance preservice teachers' understanding of pedagogy and practice.

Daily Homework, Quizzes, and Attendance Reinstating Routine Accountability

Training Room 2

Linda Rice – Ohio University

- This session offers seven specific and easily adaptable assignments to help hold students accountable for reading so they show up prepared to engage and learn.

Addressing Teacher Well-Being in Clinical Practice: An Appreciative Perspective

Training Room 3

Marcy Keifer Kennedy, Kristin Diki, Christopher Kennedy – Ohio University, Patton College of Education

- This presentation will explore the implementation of an appreciative model to infuse teacher well-being into the clinical practice component of teacher preparation.

Collaboration Space – Room 6



Use Room 6 during Breakout Sessions 3-6 to collaborate with colleagues on various projects you are working on.

2:10 – 3:00 pm – Breakout Session 4

Licensure Meeting

General Session Room

Katie Kozak & Kathy Zarges – Kent State University

- This meeting provides an informal forum for licensure coordinators to meet together and discuss topics related to licensure including state requirements, application review and approval process, and other licensure hot topics.

We're Going to the Zoo, Zoo, Zoo: Supporting Teacher Candidates and Pre K-12 Through the Experiential Learning Zoo Project

Training Room 1

Amy Wolfe – Ohio University Chillicothe; Debra Dunning – Ohio University Lancaster; Teri Peasley – Ohio University Zanesville; Kim Cioli – Ohio University Eastern

- This interactive session will describe an experiential learning process connecting teacher candidates to the Columbus Zoo through a field trip and campus-based prek-12 educational program.

WAVEing through the Summer

Training Room 2

Eugenia Johnson-Whitt, Lindsey Roush, Renata Brown, Morgan Darnell, Leah Greczanik, Sierra Johnson, Lily Jones, Sara Keane, Christina Oros, Portia Stevenson, Karah Prichard – Walsh University

- Members of a grant program will share the lessons learned from implementing an expedited summer experience using a specialized curriculum with a community partner.

Exploring Literacy Initiatives in Ohio: Implications for Teacher Education

Training Room 3

Melissa Weber-Mayar, Ohio Chief of Literacy, Ohio Department of Education

- Join us for an overview of the Ohio's literacy landscape and Ohio's Plan to Raise Literacy Achievement. Recent state-level initiatives related to best practices in literacy education, and how those affect teacher preparation programs will be discussed. Success stories from Ohio classrooms and partnerships with institutes of higher education will be shared and time for Q & A will be allotted.

3:10 – 4:00 pm – Breakout Session 5

How to Manage a Successful CAEP Accreditation Process: Best Practices and Lessons Learned

General Session Room

Brittiani McNeil – Ursuline College

- Participants will gain skills through a presentation and discussion format to help prepare their own CAEP self-study and site visit and learn from the experiences of the presenter.

High Stakes Test Preparation Overcoming Challenges and Improving Passage Rates

Training Room 1

Lindsay Vance & Vince Laverick – Lourdes University

- This presentation describes an innovative test preparation course designed to prepare students for high-stakes testing and the critical improvements made since its initial implementation.

On the Cutting “Edge” Technology Skills for Professional Development Requirements

Training Room 2

Michael Bindis & Harrison Collier – Mount St. Joseph University

- Learn how a technology skills platform can be used to encourage professional development among teacher candidates and faculty.

Advocacy Session

Training Room 3

Weadé James, AACTE

- Come learn with AACTE on how to be an advocate for teaching and teacher education in the state.

4:10 – 5:00 pm – Breakout Session 6

Using Social-Emotional Learning Strategies in the College Classroom to Create a Climate of Caring, Belonging, and Mattering

General Session Room

Susan Kushner Benson – The University of Akron

- The changing dynamics of higher education compel teacher education faculty to shift their understanding of teaching and learning from that of “subject matter content delivery” to that of a helping profession in which creating a climate of caring, mattering, and belonging is paramount. Participants will learn how instructional and social teaching practices are an effective mechanism for promoting a sense of caring and mattering with the teacher candidates in their own college classrooms.

Success of Silver Stories: An Intergenerational Reading Program

Training Room 1

Jennifer C. Theriault – University of Findlay

- Come to this session to learn about several successes and challenges of piloting an intergenerational reading program (Silver Stories) into a college reading assessment course as a way to offer companionship and engagement to older adults and build children’s reading confidence.

Recognize Education And Learning (REAL)

Training Room 2

Devon Carter – University of Akron

- Join us as we share our intervention, Recognize Education And Learning (REAL), which is meant to emphasize education and learning as “cool” to students who think otherwise to improve their attendance, behavior and academic performance.

Post-Pandemic Pedagogies to Support Learners Across Levels

Training Room 3

Romena M. Garrett Holbert, Samantha Baxter, Rebecca Calson – Wright State University

- This session shares strategies initially developed to address pandemic-related learning barriers and have shown post-pandemic benefits spanning p-12, college, and faculty learning levels.



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Time	Friday, October 13 th , 2023	
8:00 – 8:30 am	Check-In and Breakfast Served in Reception Area <i>General Session Room</i>	
8:30 – 9:00 am	Pearson-OAE & edTPA Updates <i>General Session Room</i>	
9:00 – 9:50 am	ODE Updates Yenetta Harper and Thomas McGee <i>General Session Room</i>	
10:00 – 10:50 am	ODHE Updates Krista Maxson and Hilary Swinning <i>General Session Room</i>	
11:00 – 12:15 pm	SUED/OAPCTE Join Session How Does Ohio Compare on Metrics Capturing the State of the Teacher Workforce? Emma Garcia, Melanie Leung-Gagné, Susan Kemper Patrick <i>General Session Room</i>	OCPEA Meeting <i>Training Room 3</i>
12:30 – 2:00 pm	OACTE Board Meeting <i>Lakeside</i>	

How Does Ohio Compare on Metrics Capturing the State of the Teacher Workforce?

What does national data indicate about the state of the teacher workforce in the United States, and how does Ohio compare? In this presentation, researchers from Learning Policy Institute will share findings from the State of the Teacher Workforce interactive map, which was released in July 2023. They will discuss the extent to which Ohio has attractive teaching conditions conducive to recruiting and retaining teachers, whether teachers are equitably distributed across schools, and other state and national trends that may influence teacher supply and demand.

Feedback Survey

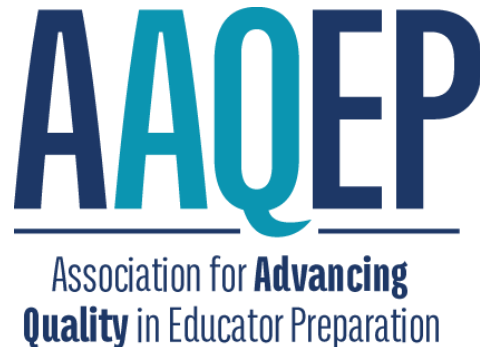


NEXT OCTEO MEETING

11th Annual Statewide Deans Compact Conference with OCTEO

March 13, 14, 15, 2024

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