

***Ohio Department of Education Update***

[***www.education.ohio.gov***](http://www.education.ohio.gov)

OCTEO Conference

March 8, 2013

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**Educator Licensure Testing and Assessments**



**http://www.oh.nesinc.com**

Find Info

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The current educator licensure test vendors are ETS/PRAXIS and ACTFL/LTI. Ohio will continue to use the current educator licensure tests provided by ETS through August, 2013. As we transition from the PRAXIS series of tests to a new suite of educator tests proposed by Evaluation Systems group of PEARSON, ODE and PEARSON staff will coordinate a series of test validation studies in April, 2013. These new educator licensure tests/assessments and qualifying scores will be proposed to the Educator Standards Board (ESB) and State Board of Education (SBOE) for their consideration in late spring. Effective dates for these new educator licensure tests will be September 1, 2013. Proposed assessment frameworks and alignments are currently available for review on the OAE website under the “Faculty Resources” tab. Also under the Faculty Resources tab will be a link to the Results Analyzer™ tool. Authorized users at each IHE will be able to access this secure reporting website to view, analyze, reorganize, download, and print rosters and reports based on test results data and on background information gathered during test registration.

 This new OAE validation process and the eventual new assessments will not impact the currently used World Language licensure tests provided by ACTFL/LTI, the Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT), or the qualifying scores for these two tests.

 All educator tests/assessments offered by PEARSON are in electronic/computer format. Assessment results will follow reporting procedures similar to how the current PRAXIS test results are reported to test takers, IHEs and ODE. Additionally, PEARSON has available a system with regards to assisting the state and IHEs with their Title II reporting; the PEARSON on-line database is called Results Analyzer™.

**OAE Assessment Fees:** Most of the assessments in the OAE program are single tests. The following assessments include two subtests:

 --Computer/Technology --Reading

 --Elementary Education --Technology Education

 --Prekindergarten

The fees for registering for the assessments are as follows:

 --Single assessment: $105.00

 --Two-subtest assessment: $105.00

 --Single subtest $ 56.00

**CORE / My Educator Profile**

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| CORE is an acronym for Connected Ohio Records for Educators, a suite of 18 Web applications that address all aspects of an educator's qualifications, including licensure, educator residency, professional conduct and much more. The CORE products most commonly used by teachers, school staff and parents are "My Educator Profile" and "Educator Profile" to check the status of an educator's application, review credential history and look at assignment data online in one streamlined location. **CORE "My Educator Profile"**This CORE module provides a secure environment for educators to update their demographic data and pay licensure fees online using a credit card.  It also allows educators to request and pay for Intensive Pedagogical Technical Institute (IPTI) enrollment online. Educator licensure renewal and new licensure requests also are now available. LPDC staff and Ohio school district superintendents, their designees and other specific users in appropriate OEDS-R roles can now enroll in the e-signature process.**Enroll in Electronic Signature** - This feature allows a valid application signer to enroll in the new online licensure process. The goal is to eliminate, wherever possible, paper applications and the need to obtain signatures manually on these paper applications. When the online licensure request system is fully deployed, if a signer is enrolled as an e-signer, he or she will receive an email when an educator has submitted an online application requiring a signature. The signer will then review his or her inbox through CORE "My Educator Profile / My Approvals" and either electronically "sign" (approve), or decline the application. Signers must have at least ***one*** of the following valid signer roles in OEDS-R to be eligible to enroll: **Superintendent, Superintendent Designee, Dean-College of Education, Dean Designee-College of Education, Coordinator-LPDC, Coordinator Designee-LPDC, or Credential e-Signer.** **Contact Information for CORE and e-signature questions:       Office of Educator Licensure(614) 466-35931 (877) 644-6338 (toll free)**[**http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDetail.aspx?page=3&TopicRelationID=1415&ContentID=8283&Content=139522**](http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDetail.aspx?page=3&TopicRelationID=1415&ContentID=8283&Content=139522) |

**Resident Educator Program (RE)**

* Currently the RE Program is in full implementation for Year 2 (2012-13)
* A Resident Educator Summative Assessment (RESA) is under development with Teachscape, Stanford University, and ODE.
* RESA is similar to ed-TPA in that teachers will upload artifacts and video clips of their teaching
* RESA is currently being field tested with teachers
* Assessors for RESA field test have been trained and are being calibrated
* After field test data are analyzed, standard setting committees will be established to determine RESA revisions
* Later this spring two presentations for IHE faculty are being planned to provide updates on the RE program (TBA)

**RESA Timeline**

* RESA Field Test: **2012 – 2013**
* Recruitment of RESA assessors: **Spring 2013**
* RESA revision (based on field test): **Summer 2013**
* RESA assessor training: **Summer - Fall 2013**
* Projected RESA launch date: **Fall 2013**

**Teacher Evaluation System in Ohio (OTES)** **Principal Evaluation System in Ohio (OPES)**

**Student Growth Measures / Student Learning Objectives (SGMs/SLOs)**

 Ohio's new system for evaluating teachers will provide educators with a richer and more detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The new system relies on two key evaluation components, each weighted at 50 percent: a rating of teacher performance (based on classroom observations and other factors), and a rating of student academic growth.

 The challenge for measuring student growth is that there is not a single student assessment that can be used for all teachers. Local education agencies (LEAs) must use Value-Added data from the state Ohio Achievement Assessment and Ohio Graduation Test when available at 10-50% of the total student growth measure rating. If Value-Added is not applicable for a given subject or grade, LEAs can choose to use other assessments provided by national testing vendors and approved for use in Ohio at 10-50%.

 For subjects/courses with no Value-Added or approved vendor data, LEAs should establish a process to create student learning objectives (SLOs) to measure student progress in those courses at 10-50%. The **Student Learning Objectives** **(SLOs)** must include all students and must cover the overarching content, skills, and specific standards for the course. SLOs should be broad enough to represent the most important learning or overarching skills, but narrow enough to be measured. Ultimately, the individual or combination of percentages for any type of student growth measure must equal 50%.

Look for more information on this topic on the Ohio Department of Education (ODE) website: [www.education.ohio.gov](http://www.education.ohio.gov)

Search: Student Growth Measures

Email questions to: SGM@education.ohio.gov

**electronic-Teacher Principal Evaluation System (eTPES)**



The Ohio Teacher and Principal Evaluation Systems (eTPES) is a Web-based educator evaluation system for statewide use by Ohio districts and schools. Evaluators will be able to collect and store growth and improvement plans, evidence and documented observations to determine educator performance based upon defined rubrics. The electronic system will follow the framework for educator evaluation as adopted by the State Board of Education, which includes multiple measures of teacher and principal performance (50 percent) and student academic growth (50 percent). Additional information (Overview, Webinars, User Guide, FAQs, etc) about eTPES is available on the ODE webpages: [www.education.ohio.gov](http://www.education.ohio.gov)

Search: District Educator Evaluation Systems

http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDetail.aspx?page=3&TopicRelationID=1230&ContentID=125741

**Future Educators Association (FEA-Ohio)**

Find more information about FEA on the ODE website.

Search: FEA Ohio



**FEA Ohio State Conference**

**March 8, 2013**

**University of Findlay**

A special Thank-You to the University of Findlay and Dean Julie McIntosh and Connie Leatherman, Director of Field Services, for hosting this year’s FEA Ohio conference.

Next year’s FEA Ohio State Conference is seeking a host. If your IHE would be interested in hosting next year’s conference please contact Patty Griffin at ODE.

**Contact Information**
Patty Griffin
FEAOhio@education.ohio.gov
(614) 995-373

**Third Grade Reading Guarantee**

Go to: [www.education.ohio.gov](http://www.education.ohio.gov)

Search: Third Grade Reading Guarantee

Email: thirdgradeguarantee@education.ohio.gov

 In 2012, legislation strengthened the Third Grade Reading Guarantee to give greater emphasis to reading instruction and intervention in the early grades. Through this initiative, school districts and community schools will diagnose reading deficiencies in students at grades kindergarten through three, create individualized reading improvement and monitoring plans and provide intensive reading interventions. The new law also includes additional requirements for school districts and community schools.

*ORC 3313.608*

(H)(1) **Prior to July 1, 2014**, each student described in division (B)(3) or (C) of this section who enters third grade for the first time on or after July 1, 2013, shall be assigned a teacher who has been actively engaged in the reading instruction of students for the previous three years and who satisfies one or more of the following criteria:

(a) The teacher holds a reading endorsement on the teacher’s license and has attained a passing score on the corresponding assessment for that endorsement.

(b) The teacher has completed a master’s degree program with a major in reading.

(c) The teacher has demonstrated evidence of a credential earned from a list of scientifically research-based reading instruction programs approved by the department.

(d) The teacher was rated “above value added,” which means most effective in reading, as determined by the department, for the last two school years.

(2) **Effective July 1, 2014**, each student described in divisions (B)(3) and (C) of this section shall be assigned a teacher who has been actively engaged in the reading instruction of students for the previous three years and who satisfies one or more of the following criteria:

(a) The teacher holds a reading endorsement on the teacher’s license and has attained a passing score on the corresponding assessment for that endorsement.

(b) The teacher has completed a master’s degree program with a major in reading.

(c) The teacher was rated above “above value added,” which means most effective for the last two school years.

(d) The teacher has earned a passing score on a rigorous test of principles of scientifically research-based reading instruction. This test shall be selected through a competitive bidding process and shall be approved by the state board.

See the LA*Writer* Website: <http://codes.ohio.gov/orc/3313.608>

**Teacher Shortage Index (TSI)**

[http://www2.ed.gov/about/offices/list/ope/pol/tsa.html](http://www2.ed.gov/about/offices/list/ope/pol/tsa.html%20)

There are Federal program benefits available for those who may teach in shortage areas proposed by your State under the following regulations:

* Targeted teacher deferment for borrowers under the Family Federal Education Loan (FFEL) and Federal Supplemental Loans for Students (SLS) programs (34 CFR 682.210(q));
* Full-time teaching in fields of expertise, cancellation of up to 100 percent of their debt under the Federal Perkins Loan Program (34 CFR 674.53(c));
* Reduction of the teaching obligation for scholars under the Paul Douglas Teacher Scholarship Program (34 CFR 653.50(a)); and
* Teaching obligation for recipients under the Teacher Education Assistance for College and Higher Education (TEACH) Grant Program (34 CFR 686).



The USDOE has approved the Statewide Academic Subject area shortages for Ohio 2013-2014 as the following:

Art

English/Language Arts

Foreign Language

Mathematics

Science

Social Studies

Special Education

Teaching English to Speakers of Other Languages

Speech Pathology

This list may benefit your candidates who are student grant and loan recipients and who qualify to teach in these shortage areas. The benefits to student financial aid recipients, such as loan cancellations, are indicated in the following regulatory provisions:

* 34 CFR 682.210(b)(5)(ii), (b)(7), (q), AND (s) enable a borrower who had no outstanding Federal Family Education Loan (FFEL) Program loan on July 1, 1987, but who had an outstanding FFEL Program loan on July 1, 1993 , to qualify for deferment of loan repayment under the Stafford Loan Program anytime within the life of the borrower’s loan(s) for up to three years of service as a full-time teacher in a public or non-profit private elementary or secondary school in a teacher shortage area designated by the Department, and as certified by the chief administrative officer of the particular school in which the borrower is teaching;
* 34 CFR 674.53(c) enables Federal Perkins Loan borrowers who are full-time teachers of mathematics, science, foreign languages, bilingual education, or any other field of expertise where the State education agency determined there is a shortage of qualified teachers to qualify for cancellations of up to 100% of the outstanding balance on the borrower’s Federal Perkins loans; and
* 34 CFR 686.12(d) enables grant recipients to fulfill their teaching obligation under the Teacher Education Assistance for College and Higher Education (TEACH) Grant Program (regarding the requirement to serve at least four academic years, within eight years of graduation) by teaching in a “high-need field,” which includes academic disciplines/subject area identifies as teacher shortage areas at the time the grant recipient begins teaching in that field.

Please refer Stafford Loan and Supplemental Loans for Students (SLS) borrowers who have questions concerning their loans, including the teacher shortage area deferment, to the Federal Student Aid Hotline at 1-800-4FED-AID. Refer Federal Perkins Loan borrowers to the school where they received the loan.

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**Title II Update**

Westat is offering a training webinar for IHEs that includes information regarding Title II *Institutional Program Report Card*.

Westat’s Title II Service Center will offer a free IPRC webinar training at multiple times this spring. The first webinar was held on March 4. A second  webinar will be available on either April 16 (2:00 p.m.) or April 18 (11 a.m.).  The webinar will provide a general overview of Title II reporting requirements, a demo of the IPRC, tips for successful reporting, and a Q&A session. If you are unable to attend the webinar, please note that Westat will email a recording of the webinar to all IPRC users. *Please note you must register for the webinar in advance if you plan on attending.* Westat will email information about the registration procedure prior to the webinar.  All registration is done through Westat.

If your Title II contact has not accessed the Westat Title II web site, he/she may want to do so soon to review the format and requested data. The deadline for certifying your IHE’s IPRC report is April 30.

* If you or your Title II reporter has not been contacted by Westat contact Title2@westat.com.  If you would have any questions or concerns about the reporting procedures, please contact Kathy Kastner at ODE: Kathleen.Kastner@education.ohio.gov

Phone: 614-387-0959

**Tools for Teachers**

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|  cid:image002.jpg@01CD8605.8B3EA770 <http://toolsforteachersohio.wordpress.com/> |

**Ohio Assessments for Educators Update**

Thank you for your ongoing support of Ohio’s transition from the educator assessments currently used for initial licensure, known as the ETS Praxis tests, to a new series of licensure tests offered by the Evaluation Systems group of Pearson. As you are aware, this requires a *review and validation* by Ohio educators. Validation studies of the new licensure tests are planned for early April 2013, however, 21 content validation committees need additional educator participation (see list below). Please nominate educators for these committees who have demonstrated strength of content knowledge and strong pedagogical skills. Nominations may be submitted at the link below through March 15, 2013.

**Nomination Weblink:** [**http://www.cvent.com/d/jcqc82**](http://www.cvent.com/d/jcqc82)

**Password: OH!2013**

Committees in need of additional participants: \*indicates a critical need area

1. Agriculture\*
2. Assessment of Professional Knowledge: Adolescence to young Adult (7-12)
3. Biology
4. Business Education
5. Chemistry
6. Computer Information Science\*
7. Dance\*
8. Earth and Space Science\*
9. Elementary Education (Subtests I & II)
10. English to Speakers of Other Languages
11. Health
12. Integrated Science
13. Marketing
14. Physics
15. Prekindergarten
16. School Counselor
17. School Library Media Specialist
18. School Psychologist
19. Special Education Specialist: Deaf/Hard of Hearing\*
20. Special Education Specialist; Visually Impaired
21. Theater
22. Visually Impaired\*