

*Merging* **VISION and VOICE** *Through P-16 Partnerships*

SPRING 2015 • OCTEO CONFERENCE



**MARCH 4-6, 2015**  
**EMBASSY SUITES HOTEL • DUBLIN, OH**



Ohio Confederation of Teacher Education Organizations  
www.OhioTeacherEd.org

**OCTEO EXECUTIVE COMMITTEE  
2014-2015**

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Amy McClure, President	Ohio Wesleyan U	740.368.3562	aamclur@owu.edu
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Sandra Pech, President Elect	Kent State Univ	330.833.5781	spech@kent.edu
<b>OAPCTE REPRESENTATIVES</b>			
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<b>SUED</b>			
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<b>OFDF</b>			
Anne Price , Co-President	Cleveland State U	216.802.3043	a.e.price@csuohio.edu
Angie Uhlenhake, Co – President	Ohio Dominican U	614.251.4661	uhlenhaa@ohiodominican.edu

The OCTEO Executive Committee consists of the President and President Elect of each of the five Teacher education Organizations under the OCTEO Umbrella (OATE, OACTE, OAPCTE, SUED, and OFDF. This group meets prior to and near the end of each OCTEO Conference in the Spring and Fall to review the Conference and plan the next event. This group also sets policy and agrees to funding and change for the OCTEO Conference.

President of OACTE becomes the President of OCTEO in academic years ending with an odd number (i.e.2014-2015). President of OATE becomes the President of OCTEO in academic years ending with an even number (i.e. 2015-2016). The OACTE or OATE President that is not OCTEO President becomes the Program Chair of OCTEO during the same terms.

# SCHEDULE OF EVENTS

## WEDNESDAY, MARCH 4

### *Organizational Meetings Day*

TIME	EVENT	ROOM
7:30 – 5:00	Registration	Prefunction
8:00 – 9:30am	Breakfast (select food in restaurant, bring to ballroom) <i>Silverware, Napkins, Juice, Coffee, and Condiments Available in Ballroom</i>	Restaurant/Salons 1&2
9:00 – 9:30am	DOTS Training – Brian Yusko	Salons 1&2
9:30 – 10:00am	Bus ride to Statehouse	Main Entrance
10am-2pm	Appointments and Discussions with Legislators	Statehouse
Noon	Lunch on your own	Downtown
2:00 – 2:30	Bus ride back to the hotel	Main Entrance
2:30 – 3:30	OCTEO Executive & Program Committees Meeting	Salons 1&2
2:30 – 4:00	Accreditation Coordinators Meeting – Pam Young	Salons 3&4
2:30 – 4:00	Ohio Clinical Alliance Leadership – John Henning	Conference 4
2:30 – 4:00	Licensure Coordinators Meeting – Linda Hockaday	Conference 5
3:30 – 4:00	OATE Executive Board Meeting - <i>All Members are Invited</i>	Salons 1&2
4:00 – 5:00	Pearson EdTPA Update - Sponsored by OATE & OFDF <i>“Matt DiBartolomeo of Pearson, Mark LaCelle-Peterson of CAEP, Rebecca Watts of the Board of Regents, and Angie Uhlenhake of Ohio Dominican University/OFDF”</i>  <i>All OCTEO Attendees are Invited (joins the OATE Meeting)</i>	Salons 1&2
5:00 – 6:30	SUED Meeting – Joanne Arhar	Conference 5
5:00 – 6:30	OAPCTE Meeting – Mark Meyers <i>All Private College Members are Invited</i>	Salons 3&4
6:30 – 8:00	OACTE Meeting & Dinner – Amy McClure	Conference 3
5:00 – 7:00	Welcome Reception	Atrium

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# SCHEDULE OF EVENTS

## THURSDAY, MARCH 5

*Attendees are welcome to all events listed below.*

TIME	EVENT	ROOM
6:30 – 7:30	Yoga	Conference 1
7:30 – 5:00	Registration	Prefunction
7:30 – 7:00	Educator's Lounge and Sponsor Exhibits	Prefunction
7:30 – 8:30	Ohio Clinical Alliance - Clinical Partnerships	Conference 3
7:30 – 8:30	Ohio Clinical Alliance - Clinical Educators	Conference 4
7:30 – 8:30	Ohio Clinical Alliance - Clinical Experiences	Conference 5
7:30 – 8:30	Breakfast (select food in restaurant, bring to ballroom) Silverware, Napkins, Juice, Coffee, and Condiments Available in Ballroom	Restaurant/Salons 1-3
8:30 – 9:30	OCTEO Leadership Panel/Q&A (SUED, OAPCTE, and OACTE) Moderated by Mark Meyers	Salons 1-3
9:30 – 10:30	Keynote Speaker Patty Garvin, CAEP with Katie Button, Texas Tech University <i>"Building on Strong Foundations: CAEP Standards 2 &amp; 4"</i>	Salons 1-3
10:30 – 10:45	Break	
10:30 – 4:00	Chair Massage – Free Sessions, Tips Accepted	Prefunction
10:45 – 11:45	CAEP Q&A with Patty Garvin & Katie Button	Salon 4
10:45 – 11:45	Breakout Sessions I	See Page 7
11:45 – 1:15	OATE Awards Luncheon – Sally Barnhart	Salons 1-3
<b><i>Mid-day Music by John Popovich</i></b>		
1:15 – 1:30	Break	
1:30 – 2:30	Breakout Sessions II	See Page 8
2:30 – 2:45	Break	
2:45 – 3:45	Roundtable Discussions - See Page 9	Salons 1-3
3:45 – 4:00	Break	
4:00 – 5:00	OFDF Meeting and Discussions (all invited) Anne Price & Angie Uhlenhake	Salons 1-3
5:00 – 7:00	OCTEO Networking Reception	Atrium

**Yoga Class with Martha Hendricks**  
Thursday and Friday at 6:30am



**Free Chair Massage by Micah**  
Thursday 10am – 4pm

# KEYNOTE SPEAKERS



**Patty Garvin, Senior Director of Accreditation, Continuous Improvement and Transformation Initiative Pathways, CAEP**  
www.caepnet.org • 202.753.1654

In her role as the Senior Director for the Selected Improvement and Transformation Initiative Pathways Ms. Garvin oversees all aspects of these pathways to CAEP accreditation. She was a member of the NCATE staff until the establishment of CAEP in 2013, and has contributed to the creation of the new organization. Prior to joining NCATE Ms. Garvin worked with AACTE's technical assistance projects for educator preparation providers seeking accreditation. Ms. Garvin received her AB in International Studies from Ohio University, and an M.Ed. with distinction in International Education from the University of Manchester (UK).



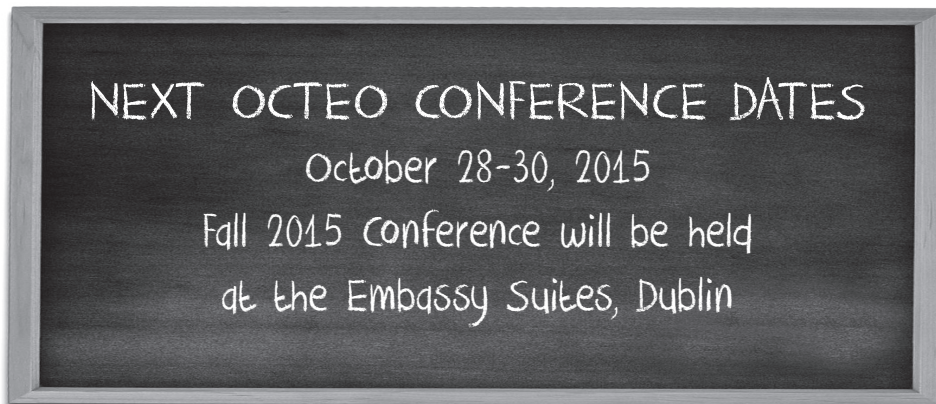
**Katie Button, TechTeach Professional Development Facilitator, Texas Tech University**  
kathryn.button@ttu.edu • 806.834.2620

Katie Button has spent her career teaching in public schools in the United States, in Department of Defense schools in Germany and Japan, and, after earning her doctorate at The Ohio State University, at Texas Tech University. She shares her passion for early literacy and children's literature both with her teacher candidates and elementary students. When teaching her courses on local school campuses, her teacher candidates have opportunities to work with mentor teachers and young children, sharing books and interacting with children through rich literature discussions.



**John Henning, Associate Dean for Academic Engagement and Outreach**  
henningj@ohio.edu • 740.593.4402

John Henning currently serves as the Associate Dean for Academic Engagement and Outreach in The Patton College. His responsibilities include promoting undergraduate education, clinical experiences, community outreach, and international opportunities. Previously, he served as the Chair of the Teacher Education Department. Dr. Henning has over 50 publications; including three books, over thirty refereed journal articles, and seven book chapters. His primary research interests include practice-based teacher education, teacher development, instructional decision-making, and classroom discourse. These interests developed from over twenty years of experience as a high school teacher. He received a B.S. in Agriculture from Pennsylvania State University, an M.Ed. in Vocational Education from Kent State University, and a Ph.D. in Educational Psychology from Kent State University.

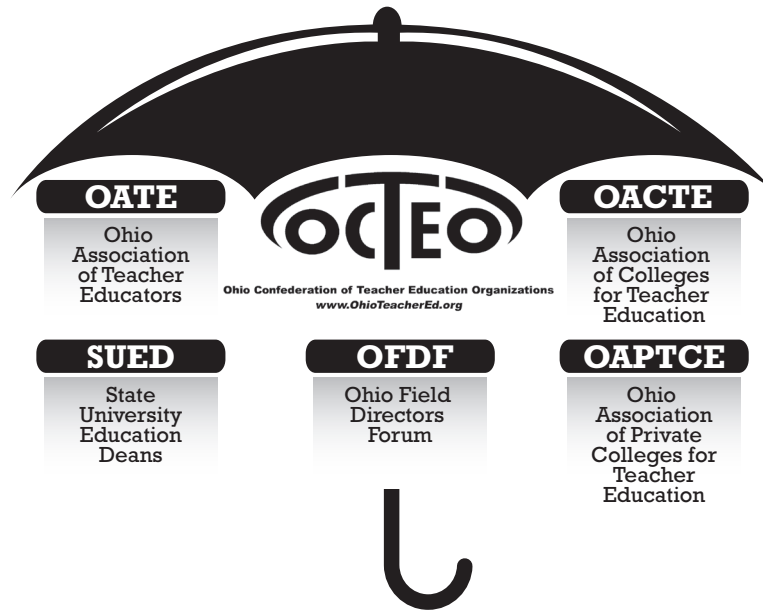


# SCHEDULE OF EVENTS

## FRIDAY, MARCH 6 *Teacher Educator Policy Day*

TIME	EVENT	ROOM
6:30 – 7:30	Yoga	Conference 1
7:30 – 8:30	Breakfast (select food in restaurant, bring to ballroom) <i>Silverware, Napkins, Juice, Coffee, and Condiments Available in Ballroom</i>	Restaurant/Salons 1-3
8:30 – 8:45	OCTEO Annual Meeting – Amy McClure	Salons 1-3
9:00 – 9:45	Ohio Clinical Alliance Update – John Henning	Salons 1-3
9:45 – 10:00	Break	
10:00 – 11:00	ODE Update – John Soloninka and Jennifer Kangas	Salons 1-3
11:00 – 11:30	OBR Update – Rebecca Watts	Salons 1-3
11:30 – 12:00	OBR Program Review Update - Wendy Adams & Matt Exline - New USDOE Educator Preparation Program Accountability Reporting Requirements - Moving to the CAEP Standards - Faculty Credentialing for College Credit Plus teaching	Salons 1-3
12:00 Noon	Adjourn until October 28-30 (Fall OCTEO Conference)	
Noon – 1:30	OCTEO Wrapup Meeting (Executive/Planning Committees)	Conference 5

## ORGANIZATIONAL STRUCTURE OF OCTEO The Ohio Confederation of Teacher Education Organizations



OCTEO was established to organize two conferences each year for the five Teacher Education Organizations above. While there is no membership in OCTEO, an existing institutional membership (in OACTE or OAPTCE) or individual membership (in OATE) or participation in (FDF or SUED) one of these five organizations allows access to the OCTEO Conferences. The Spring OCTEO Conference focuses on P-16 Partnerships and the Fall Conference on higher education. Breakout Presentations provides opportunity for Teacher Educators to present their research and findings to their peers through a vetted or juried process.

# BREAKOUT SESSIONS

THURSDAY • MARCH 5 • 10:45 A.M. • Breakouts I

**Reimagining Teacher Preparation and Professional Development through Dialogic Partnering in the Urban/Multicultural K-12 Setting**  
*Betty Greene and Stacy Graber of Youngstown State University*

CONFERENCE 4

This presentation offers a fresh model for cooperative learning partnerships between pre-service candidates and urban clinical educators. CAEP defined standards inform shared methods for exploring professional relationships, pedagogical practices and professional development opportunities.

**K-16 Partners in Co-teaching: Beyond the Buzz and in Spite of the Hype**  
*Karen Kaye, Rochelle Berndt, Clayton Dusek of Baldwin Wallace University*

CONFERENCE 3

K-12 mentor teachers, University faculty, and clinical candidates describe an intentionally planned pilot of team-based co-teaching, recommending processes and elements of the model that are working.

**Preparing the Pre-Service Teacher to Work in an Urban Setting in Ohio**  
*Victoria Frye of Columbus City Schools, Paul Palomba of Akron Public Schools, Rochonda Neonene of the University of Dayton, Erica Brownstein of The Ohio State University, and Julie Kugler Ackley of Xavier University*

CONFERENCE 5

Bringing together a panel of HR staff from Ohio's largest urban districts and college and university education staff, this presentation will examine the skills and characteristics necessary for urban teaching and how to effectively structure a pre-service program to prepare teachers to work in an urban setting.

**Teaching Old Dogs New Tricks**  
*Gail Saunders-Smith of Youngstown State University*

CONFERENCE 2

Learn the details of a professional development partnership when one elementary school decided to move to small group reading instruction using teacher educators as guides.

**Defiance College – Increased clinical experiences, Expanded P-16 partnerships, Greater P-16 input and workshops for teachers**  
*Ian MacGregor and Jeannie VonDeylen of Defiance College*

CONFERENCE 1

Defiance College, in partnership with P-12 partners, has increased student clinical experiences during all four years, increased methods experiences to enhance student assessment and professional skills, expanded its Teacher Education Advisory Board's vision and voice leading to free workshops for area teachers.

**A New Voice and the Need for Revisions: The Preparation of Administrator Candidates for Teacher Evaluation Systems**  
*Nicole Williams, Kathy Crates, and Buzz Dyer of the University of Findlay*

BOARDROOM 2

Presenters will discuss necessary updates to Educational Administration Programs to better prepare administrator candidates for teacher evaluation systems based on their current research.

**How You Say it is Just as Important as What You Say**  
*Lisa Riegel and Raean Moore of Educational Partnerships Institute, LLC*

BOARDROOM 3

This breakout session draws on research-based approaches and showcases effective methods for communicating data in presentations, reports, and press releases.



**OCTEO IS NOW USING SURVEYMONKEY FOR CONFERENCE FEEDBACK.**

Please visit the OCTEO Website at [www.OhioteacherEd.com](http://www.OhioteacherEd.com) during and after the Spring Conference to tell us about your experience and opinion on the Conference content, facility, management, and ideas for the future. More narrative can be sent to [info@OhioTeacherEd.org](mailto:info@OhioTeacherEd.org) and will be treated as anonymous when presented to the OCTEO Program Committee.

# BREAKOUT SESSIONS

THURSDAY • MARCH 5 • 1:30 P.M. • Breakouts II

**The Ohio Clinical Alliance: Transforming Clinical Experiences through Research, Innovation, and Collaboration**

SALON 4

*John Henning of Ohio University, Cheryl Irish of Miami University, Terry Higgins of Ohio State University-Newark, Deborah Risner of Shawnee State University, Sandra Pech of Kent State University-Tuscarawas, Brittany Collier-Gibson of Ohio State University-Lima, and Carla Higgins of Ohio State University-Newark*

Representatives from six teacher preparation programs will show how working with the Ohio Clinical Alliance for Educator Preparation can foster transformation in clinical preparation through collaborative statewide projects.

**Student Teachers in the Reflective Practices of Cooperating Teachers and the Connection to High Stakes Testing**

CONFERENCE 4

*Vince Laverick of the University of Findlay*

This presentation will discuss the benefits of reflection periods between the cooperating and student teacher and how this may affect test scores.

**The Effects of Student-Suggested Instruction on Assessment Outcomes**

CONFERENCE 3

*Mariah Vraniak, Michael Fmura, Nick Davis, and Maggie Demarse of Wright State University*

This presentation will focus on the use of student suggestions related to teachers' remediation and enrichment instructional methods after formative assessment data have been analyzed.

**Teacher-Intern Partnerships: Co-Teaching as Transformative Practice in ECE Clinical Settings**

CONFERENCE 5

*Debby Smith of Mount Saint Joseph University, Qiuping Cao of Ohio University Lancaster, and Lynn Kline of the University of Akron*

Ohio ECE teacher educators present content from a pilot study identifying co-teaching strategies developed during teacher-intern partnerships in clinical settings served by diverse public/private universities.

**A Critical Dialogue on the Cultivation of Teachers' Professional Dispositions in the New Millennium, P-16**

CONFERENCE 2

*Huey-li Li, Suzanne MacDonald, Evonn Welton, Francis Broadway, Rachel Boit, and Wodimu Ahmed of the University of Akron*

Our presentation first examines teacher candidates' understanding of teachers' professional dispositions. Next, we explore effective methods of cultivating teacher candidates' professional dispositions in the new millennium.

**Merging Vision and Voice through International P-16 Partnerships: A Collaborative Clinical Teaching Abroad Model**

CONFERENCE 1

*Xiaodan Huang and Jenny Remington of Shawnee State University and Jennifer Mulhorn of Otterbein University*

Shawnee State University collaborates with international P-16 partners to offer quality clinical teaching for its teacher candidates and has expanded the opportunity to other universities.

**Connecting to the Community: Meeting the needs of P-16 Learners and Families**

BOARDROOM 2

*Clarissa Barnes, Katherine Griffes and Rachel Eicher of Defiance College*

The Hench Autism Studies Program at Defiance College has developed strong relationships in the community, providing resources for families in need. One example of this is the Hench Autism Studies Program Community Outreach Event. This is a student-run, day-long event, where local businesses join together to provide entertainment, activities, and information for families affected by autism. Through this experience, preservice educators gain experience working with other pre-professionals who serve P-12 students and their families (e.g., social work, psychology, and students perusing careers in the medical field). This conversation will be centered on developing unique opportunities for preservice educators to connect with the community outside of the p-12 environment.

**Creating a Seamless Approach to Student-centered, Standards-driven Practice**

BOARDROOM 3

*Rae White of Muskingum University, Dean Cristol and Kristall Day of the Ohio State University, Connie Bowman of the University of Dayton, Virginia Ressa of the Ohio Department of Education and Mary Peters of Battelle for Kids*

Panelists from various IHEs will illustrate how teacher preparation programs can use free formative instructional practices (FIP) tools and discuss benefits for teacher candidates



# ROUNDTABLE PRESENTATIONS

THURSDAY • MARCH 5 • 2:45 P.M. • BALLROOMS 1 - 3

## **Conflict Handling Styles: Merging Voices of Personality and Family**

*Abel Gitimu Waithaka of Youngstown State University and Raphael Biry a of Indiana University of Pennsylvania*

Conflict is investable in life. Merging voices of personality and family helps to understand different facets of conflict handling styles among students.

## **Cooperative Grouping During Vocabulary**

*Katharina Cerny of Cleveland State University*

To see if students retain vocabulary words and definitions better in cooperative think-pair-share groups in comparison to traditional teacher led lessons.

## **My Voice: How Students Use Self-reflection to Find/Enhance Their Role Within Society**

*Miranda Knight of Wright State University*

This presentation will:

- explore, demonstrate, and evaluate student use of self-reflection.
- discuss several forms of self-reflection, such as students engaging in self-reflection through reading, writing, and thinking reflectively.

## **The Ohio Assessments for Educators: Ohio's Educator Licensure Testing Program**

*Nancy Hahn, Evaluation Systems Group of Pearson*

Attendees will be provided an update on OAE since its September 2013 launch and will have the opportunity to ask questions about the program and resources available to support candidates and faculty who prepare candidates.

## **Preventing Teacher Candidate Resistance to Create a Common Vision of Multiculturalism**

*Michele Castleman of Heidelberg University*

A resource and activity share to encourage white, middle-class, teacher candidates to learn about and empathize with diverse experiences when learning about multiculturalism.

## **Strategies for Collaboration: A Middle School and University Partnership**

*Amy Elston of Wright State University*

This discussion will focus on one partnership between a middle school and university, how both benefit, and ideas for implementation.

## **Abstract for NOTE: National Observational Teaching Exam**

*Jerry DeLuca of ETS*

ETS is continuing its work on a new suite of teacher licensure assessments to help states ensure all candidates demonstrate mastery of key high-leverage practices and content before they enter the classroom.

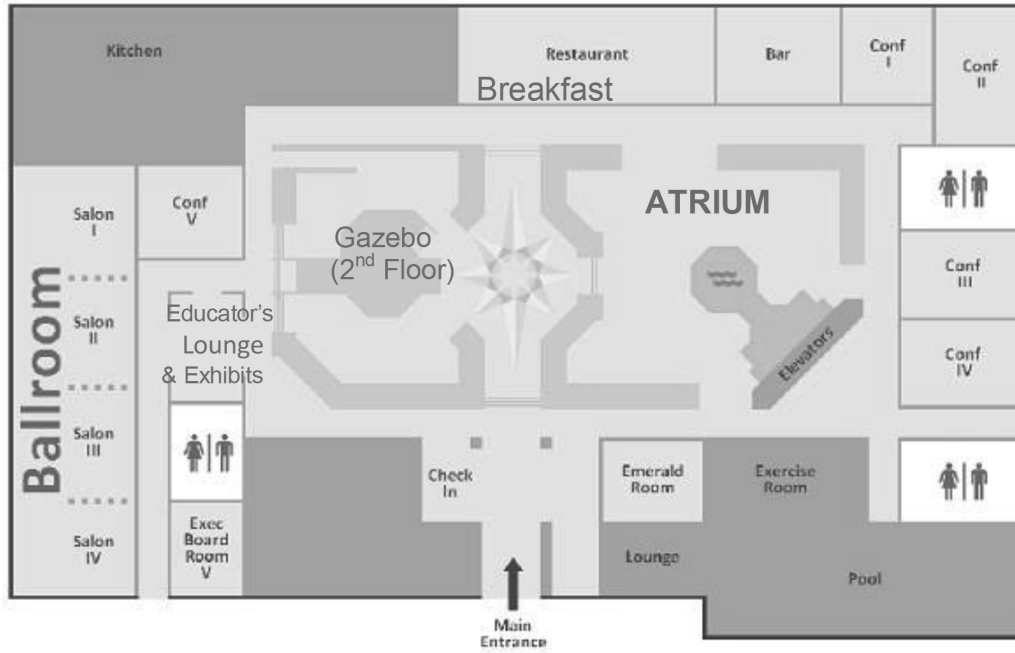
## **Are P-12 Schools Helping Our Future Teachers Develop the Basic Skills They Need?**

*Kathy Pruner of ETS*

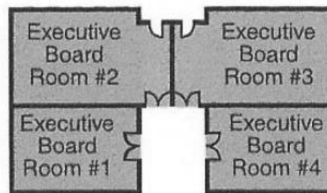
Learn details about the Core Academic Skills for Educators tests and how educator prep programs can better prepare candidates and partner with high schools and others to grow a more qualified pool of candidates.

**Embassy Suites Dublin 614.790.9000  
5100 Upper Metro Place – Dublin OH 43017  
Floorplan and Meeting Room Locations**

**GROUND FLOOR**



**SECOND FLOOR  
(above Gazebo)**



**General Sessions, Keynotes, and Lunch will be held in Salons I – III on the ground floor  
- the Salons are also identified as The Ballroom**

**Yoga sessions (Thursday and Friday mornings) will be held in Conf Room I**

**Breakouts will be held in Conf Rooms I – V, Salon IV, and Executive Board Rooms 2 & 3**

**Receptions will be held in the Atrium both Wednesday and Thursday from 5:00 – 7:00pm**

**The Day on the Square Bus will pick up and drop off participants at the Main Entrance**

**OCTEO PROGRAM PLANNING COMMITTEE  
2014-2015**

NAME	SCHOOL	PHONE	EMAIL
<b>EXECUTIVE COMMITTEE REPRESENTATIVES</b>			
Amy McClure, President	Ohio Wesleyan U	740.368.3562	aamclur@owu.edu
Sally Barnhart, VP/Conference	Xavier University	513.745.1081	barnhart@xavier.edu
Bob Thomas, Conf Coord	Exhibit & Event Mgt	614.538.9004	info@OhioTeacherEd.org
<b>PPC MEMBERS</b>			
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Angela Uhlenhake, OFDF	Ohio Dominican U	614.251.4661	uhlenhaa@ohiodominican.edu

The OCTEO Program Planning Committee will consist of a minimum of seven individuals. One representative will come from each of the OACTE, OATE, SUED, OAPCTE, and OFDF organizations. One additional representative from OACTE and OATE would serve as Chair and Chair Elect of the PPC.

Each organization can determine how they nominate their representative(s).

Terms of membership will be for two years and will be staggered with SUED, OATE, and OFDF appointing representatives at the Spring Conference on even numbered years and OAPCTE and OACTE appointed at the Spring Conference on odd numbered years.

Whenever possible, organizations should strive for representational balance from private IHE and public IHE.



**Ohio Confederation of Teacher Education Organizations**  
[www.OhioTeacherEd.org](http://www.OhioTeacherEd.org)

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