

# LEAD TO SUCCEED

Preparing Educators for Diverse Learners



MARCH 30 - APRIL 1, 2016 • EMBASSY SUITES HOTEL DUBLIN, OHIO  
SPRING 2016 • OCTEO CONFERENCE



Ohio Confederation of Teacher Education Organizations  
www.OhioTeacherEd.org

## OCTEO EXECUTIVE COMMITTEE

2015-2016

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Bob Thomas, Conf Coordinator	Exhibit & Event Mgt	614.395.3341	<a href="mailto:info@OhioTeacherEd.org">info@OhioTeacherEd.org</a>
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The OCTEO Executive Committee consists of the President and President Elect of each of the five teacher education organizations under the OCTEO Umbrella (OATE, OACTE, OAPCTE, SUED, and OFDF). This group meets prior to and near the end of each OCTEO Conference in the Spring and Fall to review the previous Conference and plan the next event. This group also sets policy and agrees to funding and change for the OCTEO Conference.

The President of OACTE becomes the President of OCTEO in academic years ending with an odd number (i.e., 2014-2015). The President of OATE becomes the President of OCTEO in academic years ending with an even number (i.e., 2015-2016). The OACTE or OATE President that is not OCTEO President becomes the Program Chair of OCTEO during the same terms.

# SCHEDULE OF EVENTS

## WEDNESDAY, MARCH 30

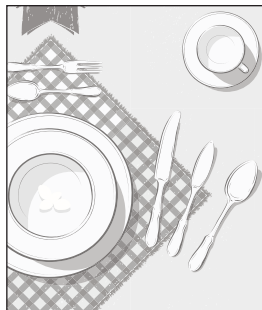
TIME	EVENT	ROOM
8:00am – 5:00pm	Registration	PREFUNCTION
9:00am – 9:30am	DOTS Training (Hawley)	BALLROOM I & II
9:30am	DOTS Bus Departs Hotel for Statehouse	MAIN ENTRANCE
10:00am – 2:00pm	Appointments and Discussions with Legislators	STATEHOUSE
11:00pm – 12:30pm	Accreditation Coordinators Meeting (Young)	BALLROOM III & IV
Noon	Lunch on your own downtown or at the hotel	
12:30pm – 2:00pm	Licensure Coordinators Meeting (Hockaday)	CONFERENCE V
2:00pm – 2:30pm	Bus returns to the Hotel	MAIN ENTRANCE
2:30pm – 3:30pm	OCTEO Executive & Program Committees Meeting (Barnhart)	CONFERENCE V
3:30pm – 5:00pm	OATE Meeting (Barnhart) - All Members are Invited Cynthia Geer will present <i>“What do Entrepreneurs want in K-12 schools?”</i>	BALLROOM I & II
4:00pm – 5:30pm	SUED Meeting (Zachariah)	CONFERENCE V
5:15pm – 6:30pm	OAPCTE Meeting (Meyers) - All Members are Invited	BALLROOM III & IV
6:30pm – 8:00pm	OACTE Meeting & Dinner (McClure)	CONFERENCE IV
5:00pm – 6:00pm	Welcome Reception	ATRIUM
6:00pm	Meet Up, Dine Out! – Meet in the Lobby for networking dinners	MAIN LOBBY



### Cynthia Geer

Xavier University, Professor, Science and Technology Education  
cynthiadiehl@howardhanna.com

**Cynthia Geer is a professor in the School of Education at Xavier University. Her recent work focuses on schools of the future. In addition, she partnered with Cincinnati Public Schools and Princeton City Schools on a Straight A grant that provided professional development and coursework for working with English Language Learners.**



### Meet Up, Dine Out!

On Wednesday and Thursday evenings at 6:00pm, make your way to the front lobby to meet for dinner with new friends or reconnect with long-time colleagues in the Ohio Teacher Education community. Meet Up, Dine Out provides a great networking opportunity to spend time, get acquainted with, and meet others in Ohio Teacher Education. Dutch Treat (everyone pays their own) for the meal but the time spent will be priceless!



# OCTEO SPRING CONFERENCE SPEAKERS

## Thursday Panel Discussion

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**Connie Reyes-Rau, Education Consultant**  
connie.reyesrau@hcesc.org • 513.674.4298

Connie is an ESL Consultant for Hamilton County ESC (serving over 20 districts) regarding needs for English Language Learners. At the ESC she has served as a school psychologist, consultant, Title III Coordinator and supervisor. She currently serves on the LAU advisory board for the Ohio State Department of Education and is an adjunct faculty member for Xavier University's TESOL endorsement program.



**Hye Pae, University of Cincinnati, Associate Professor**  
hye.pae@uc.edu • 513.556.7112

Hye K. Pae, Ph.D. is an Associate Professor of Psycholinguistics and Applied Linguistics in the Literacy and Second Language Studies program at the University of Cincinnati (UC). Her interests lie in second-language acquisition, bilingualism, psycholinguistics, prevention of and intervention for reading difficulties, assessment challenges across cultures, and reading disabilities in children and adult learners.



**Tonia Miller, West Clermont Public Schools, TESOL**  
miller\_t@westcler.org • 513.943.5000

Tonia Miller is a first-year teacher in the West Clermont Local School District. After leading a writing and public relations career for several years, she made the decision to leave that profession and earn her M.Ed. in Literacy and Second Languages in order to teach ESL. While earning her degree from the University of Cincinnati, she put theory into practice by working at the Academy of World Languages, a K-8 magnet school with a large number of ELL students from more than 50 different countries. She now teaches ESL in grades K-12 for the Amelia schools in Amelia, Ohio.



**Dana Weber, Stark County ESC, ESL/LEP Contact**  
dana.weber@email.sparcc.org • 330.492.8136

Dana Weber is a Title III Consortium Coordinator and English Language Learner (ELL) Consultant for 22 districts across five counties. She is also the ELL Consultant for State Support Team 9. Dana works closely with the local universities and non-profit immigrant organizations to promote communication and education for English Language Learners and their families.

## Friday CAEP Keynote & Workshop

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Dr. Margie Crutchfield is a consultant with 24 years' experience specializing in teacher preparation, standards development, and accreditation. Her current clients include the Council for the Accreditation of Educator Preparation (CAEP), the Council for Exceptional Children (CEC), and the Center for Technology in Education at Johns Hopkins University. As a consultant for CAEP, she represents CAEP on EPP off-site and on-site visits and provides webinars and workshops on a variety of topics related to accreditation and CAEP's standards and processes.

# SCHEDULE OF EVENTS

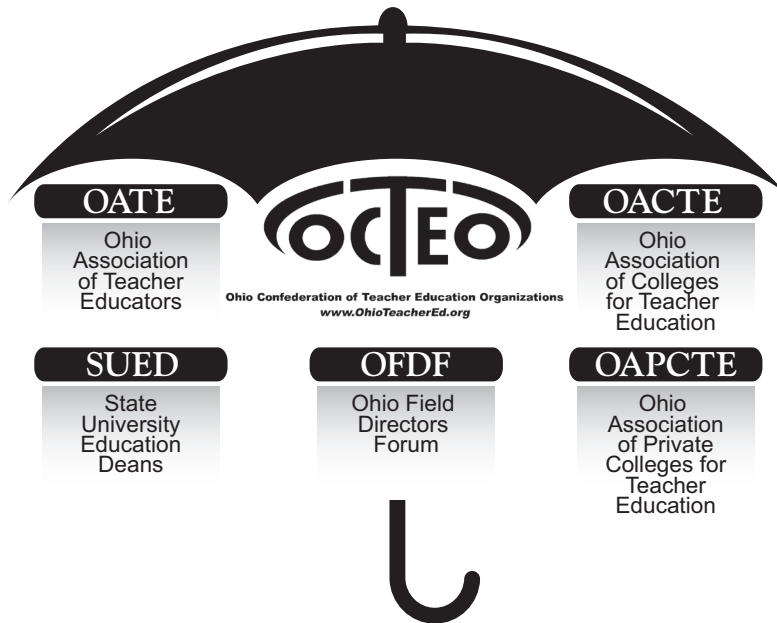
## FRIDAY, APRIL 1

TIME	EVENT	ROOM
6:30am – 7:30am	Yoga	CONFERENCE I
8:30am – 8:45am	OCTEO Annual Meeting (Barnhart)	BALLROOM
8:45am – 9:00am	Break	
9:00am – 9:45am	<i>Accreditation's Role in Preparing Educators to Lead Successfully: Providing Relevant and Effective Evidence to Meet the CAEP Standards</i> Margie Crutchfield, CAEP	BALLROOM
9:45am – 10:00am	Break	
10:00am – 11:00am	ODE Update – John Soloninka and Kerry Martinez	BALLROOM
11:00am – 11:30am	ODHE Update – Rebecca Watts	BALLROOM
12:00pm	Adjourn	
12:00pm – 1:30pm	OCTEO Wrapup Meeting	CONFERENCE V
12:00pm – 3:00pm	CAEP Workshop with Margie Crutchfield	CONFERENCE IV

*Lunch available for additional cost.*

## ORGANIZATIONAL STRUCTURE OF OCTEO

The Ohio Confederation of Teacher Education Organizations



OCTEO was established to organize two conferences each year for the five Teacher Education Organizations above. While there is no membership in OCTEO, an existing institutional membership (in OACTE or OAPCTE) or individual membership (in OATE) or participation in (OFDF or SUED) one of these five organizations allows access to the OCTEO Conferences. The Spring OCTEO Conference focuses on P-16 Partnerships and the Fall Conference on higher education. Breakout Presentations provide opportunities for Teacher Educators to present their research and findings to their peers through a vetted or juried process.

# BREAKOUT SESSIONS

**THURSDAY • MARCH 31 • 10:45 A.M. • Breakouts I**

**Performance Assessment Designed to Incorporate UDL –  
to Meet the Needs of Diverse Learners**

CONFERENCE I

*Lisa Baylor, Cinda Harold and Gary Jacobs of Walsh University*

At Walsh University, the Student Performance Assessment asks a student teacher to plan and implement a lesson to meet the needs of diverse learners using the framework: Universal Design for Learning.

**Similarities and Differences among Ohio's Newest Teachers**

CONFERENCE II

*Sarah Woodruff, Christopher Cox and Qinghua Nian of Miami University*

Since 2011, 30,000 teachers transitioned from pre-service to in-service in Ohio's RE Program. This presentation will provide insights from and information about Ohio's newest teachers.

**Digital Storytelling with EL: Does Working One-on-One Re-Construct  
Candidates' Attitudes and Awareness?**

CONFERENCE III

*Christopher Yaluma and Martha Castaneda of Miami University*

This study examined Teacher Candidates' (TCs) attitudes and awareness of multicultural teaching and learning before and after a digital storytelling (DST) intervention with EL.

**Moving Beyond the Theoretical to Prepare Teacher Educators for Diverse  
Learners: Utilizing Vignettes to Teach the Actions of Culturally Responsive Teachers**

CONFERENCE IV

*Bradley Conrad and Jennifer Faison Hodge of Capital University*

Participants of this session will examine ways to utilize vignettes of effective culturally responsive teachers to help their students recognize the actions of those teachers.

**How Programming Can Impact Diverse Student Groups:  
A Panel Discussion about Career Readiness through Workforce Credit, Unforeseen  
Implications of College Credit Plus, and Scholarship Opportunities for At-Risk Students**

CONFERENCE V

*Brianna Dietry, Kirsten Jones, Jacquelyn Prichard, Bill Bauer and Stephanie Starcher of Marietta College*

This panel discussion explores three different programs offering unique opportunities for students at the high school and/or college level: granting high school credit for employment without current course/enrollment stipulations, the impact, both positive and negative, of College Credit Plus, and a college scholarship based upon a multi-year mentoring experience.

**Preparing Candidates for Successfully Teaching English  
Learners (ELs) using an Online Professional Development Experience**

SALON IV

*Connie Bowman, Patricia Hart, Colleen Gallagher, and Carrie Rogan-Floom of the University of Dayton*

Presenters will showcase an online clinical experience that prepares teachers to work with English Learners, and share data from pilot studies using the multi-media case.

**Using the Community as the Text for Learning about Diversity**

EXECUTIVE BR II

*Tryphina Robinson of Shawnee State University*

The presenter will discuss what happened when she sent teacher candidates into their communities and how similar activities could also be used with P-12 students and other teacher candidates.

**The Implementation of One-to-One Laptop Programs to Meet  
The Needs of Diverse Learners and Prepare Students as 21st Century Learners**

EXECUTIVE BR III

*Tod Hug of the University of Findlay*

Participants in this session will be provided the insight into implementing a one-to-one laptop program in their school empowering teachers through the use of technology.

# BREAKOUT SESSIONS

THURSDAY • MARCH 31 • 1:30 P.M. • Breakouts II

**VARI-EPP Student Teaching Form Project: Using Data to Meet the Needs of Diverse Learners**

CONFERENCE I

*Erica Brownstein, Kristall Day, Carolyn Kaplan and James Yao of the Ohio State University*

The VARI-EPP (Valid and Reliable Instruments for Educator Preparation Programs) Project is developing assessment instruments for Ohio-based institutions. Presentation includes data, updates, and future plans.

**Educational Interventions in Diverse Societies: Belize**

CONFERENCE II

*Perianne Bates, Jane Skon, Laura Wentworth and Bridget Stephens of Ohio University*

Outcomes and findings of a study-abroad course for teacher education candidates to implement literacy and writing supports for English Language Learners in Belize.

**Preparing Pre-Service and In-Service Teachers to Support Cultural and Linguistic Diversity (CLD)**

CONFERENCE III

*Kristin Bourdage, Sue Constable, Beverly Good and Grace McDaniel of Otterbein University*

Join Otterbein faculty to learn how cultural and linguistic diversity (CLD) affects all education majors and how we, as one education community, may provide improved support.

**The Urban Field Experience as a Change Agent**

CONFERENCE IV

*Frans Doppen, Mindy Rutherford and Sue Nichols of Ohio University*

Ohio University's urban field experience endeavors to change the hearts and minds of its teacher candidates. Data will be provided on candidates' expectations and attitudes before and after participating in the Rural Urban Collaborative (RUC).

**Examining the Impact of Student Programming Changes:**

CONFERENCE V

**A Panel Discussion about the Proposed Operating Standards for Talented and Gifted Students, the Elimination of the "5 Out of 8" Rule Requiring Districts to Staff Elementary Specialist Positions, and the Lack of a Funded Statewide Drug Prevention Education Program**

*Austin Burns, Michael Reese, Emily Tornes, Bill Bauer and Stephanie Starcher of Marietta College*

This panel discussion explores three hot topics in education that have impacted preK-12 education in recent years. Specifically, panelists will explore the implications of the proposed TAG standards, how eliminating the "5 out of 8" elementary staffing rule is incoherent with national educational standards, and the need for a systemic drug prevention education program in Ohio.

**Flat Freire: A Tumblr Project to Develop Preservice Teachers' Critical Consciousness and Cultural Responsiveness**

SALON IV

*Lauren Volpe, Madison Kelleck, Dylan Rickelman, Hayley Swartz, and Emily Wilson of Ohio University*

Part of an Introductory course in diversity for teacher candidates, the Flat Freire Project invites students to photographically document and write about issues related to race, socioeconomic status, gender, and other social identity categories.

**Sensitizing School Administrators and Classroom Teachers to the Exceptional Education Needs of Minority Children**

EXECUTIVE BR II

*Helen Senu-Oke of Central State University*

The pervasive overidentification of minority children for special education programs will be discussed. Focus will be about how to prepare administrators and teachers in best practices of non-biased identification and placement.

**You Taught What? Using Children's Literature to Prepare Pre-Service Teachers for Diverse and Challenging Situations**

EXECUTIVE BR III

*Vince Laverick and Brittany Joseph of Bowling Green State University*

The presentation will discuss a senior-level elementary education course designed to teach and expose pre-service teachers to controversial and challenging topics through children's literature.



# ROUNDTABLE DISCUSSIONS

**THURSDAY • MARCH 31 • 2:45 P.M. • HELD IN THE BALLROOM**

**A Strategy for STEM Recruitment with Limited Resources** *Christine Knaggs of Lourdes University*

This presentation shares how a university with limited resources created a STEM recruitment strategy that can be used as a model for other institutions.

**Choosing to Mentor Teacher Candidates: The Impetus behind the Decision** *Dawn Milner of Lourdes University*

Results of a survey of cooperating teachers on motivators to volunteer to mentor teacher candidates will be shared to facilitate a discussion on how this can be used to modify recruitment and training efforts.

**Content Integration: Being Developmentally and Culturally Intentional**

*Jamie R Schiff of Antioch University Midwest and Mandy McCormick of Capital University*

Participants will engage in discussion around content integration, CRP and DAP both explicitly and implicitly as a part of an early childhood teacher education curriculum.

**Departmental Makeover: How One Department Approaches Identity Transformation to Prepare Pre-Service Teachers for Diverse Classrooms** *Adrienne Goss, Diana Garlough, Albert Akyeampong and Kevin Cordi of Ohio Northern University*

This presentation details our department's process of transforming its identity in order to better prepare its pre-service teachers for diverse classrooms.

**Discovering Literature Acknowledging the Diversity of Young Learners**

*Sarah Ellis, Rebecca Fiete, Maggie Kramer and Roberta Linder of Wittenberg University*

High-quality literature for Spanish-speaking ELLs and students interested in the arts can be used to teach with cognates, Cuban and Spanish texts, and arts-focused texts.

**Equipping Leaders to Close the Achievement Gap While Conquering Poverty** *Shawn Hurt of Muskegon Heights School District*

Do you feel pressure to close the achievement gap? The added layers of servicing students with disabilities, minority students, students living in poverty - all while in charters operating with limited resources makes this task seem impossible. This highly skilled turnaround specialist will demonstrate to participants how to achieve 1.5 years' worth of growth for all students through implementing culturally responsive teaching strategies, facilitating data dialogs, planning purposeful professional development, and establish sustainable partnerships.

**Lead to Succeed: Preparing for Generation Y and Entitlement** *Kathy Webb, Sue Nichols and Martha Evans of Ohio University*

An emerging social attitude of entitlement is changing our world. This round table discussion will focus on indicators of the shift as well as potential problems that are predicted.

**Universal Design for Learning (UDL) – How to Prepare Pre-Service Teacher Candidates to Meet the Needs of All Learners**

*Betty Marko and Julianne Schnitz of Walsh University*

Walsh University early childhood faculty provides explicit instruction regarding the efficacy of Universal Design for Learning as a paradigm for instructional delivery to support all learners. A Walsh Honors student will discuss her thesis' results - Case Study of the Efficacy of Universal Design for Learning to Support Literacy Skills in an Early Childhood Classroom.

**Whole Brain Teaching: Helping All Students Learn** *David Brobeck and Alan Digianantonio of Walsh University*

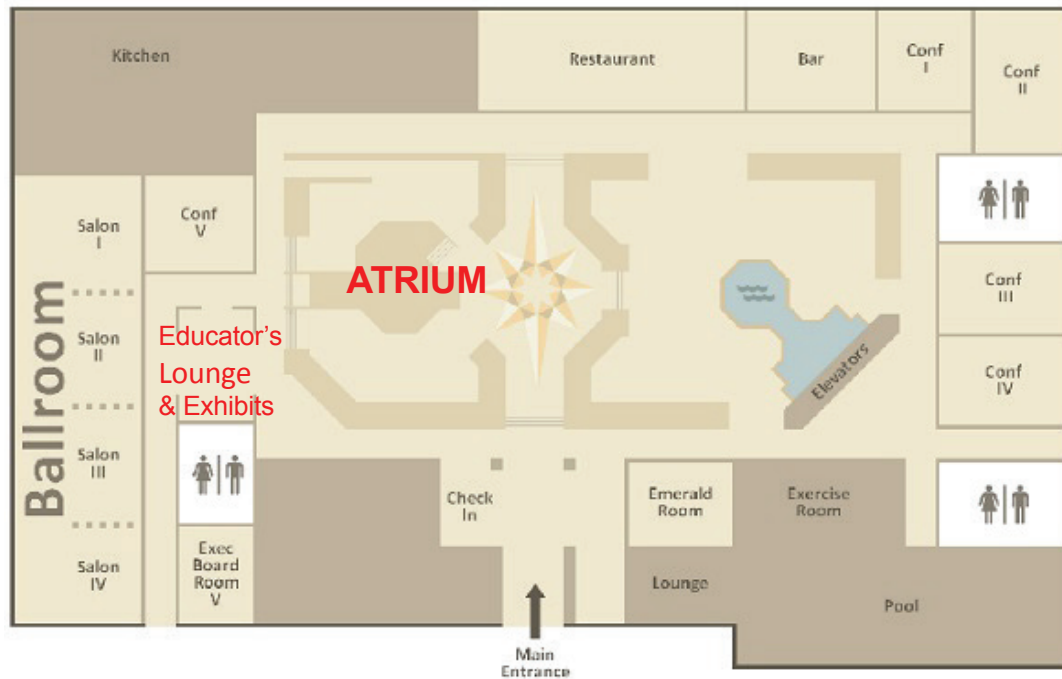
This highly interactive session focuses on applying Whole Brain Teaching Strategies to engage all students in an active learning environment regardless of class size.

**“You cannot give what you do not have” : The Writing Attitudes of College-Level Students** *Hannah Chai of Wright State University*

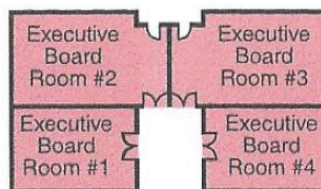
“You cannot give what you do not have” examines the writing attitudes of college-level students and the implications these attitudes have on the teaching of writing.

Embassy Suites Dublin 614.790.9000  
5100 Upper Metro Place – Dublin OH 43017  
Floorplan and Meeting Room Locations

**GROUND FLOOR**



**SECOND FLOOR  
(behind Gazebo)**



General Sessions, Keynotes, and Lunch will be held in Salons I – III on the ground floor

- the Salons are also identified as the Ballroom.

Yoga sessions (Thursday and Friday mornings) will be held in Conference Room I.

Breakouts will be held in Conference Rooms I – V, Salon IV (one end of the Ballroom), and Executive Board Rooms #2 & #3 on the second floor (pink rooms above).

Receptions will be held in the Atrium both Wednesday and Thursday from 5:00 – 6:00pm

Breakfast in the Restaurant is available to hotel guests only, coffee will be available all day for OCTEO Attendees in the Ballroom or Educator's Lounge.

## OCTEO PROGRAM PLANNING COMMITTEE (PPC) 2015-2016

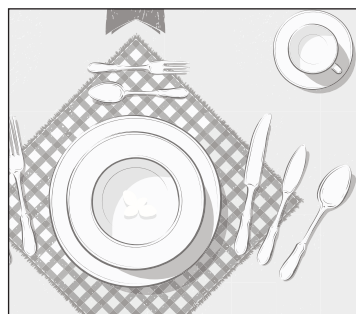
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<b>EXECUTIVE COMMITTEE REPRESENTATIVES</b>			
Sally Barnhart, President	Xavier University	513.745.1081	barnhart@xavier.edu
Amy McClure, VP/Conference	Ohio Wesleyan U	740.368.3562	aamclur@owu.edu
Bob Thomas, Conf Coord	Exhibit & Event Mgt	614.395.3341	info@OhioTeacherEd.org
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VACANT, Chair Elect			
Joseph Keferl, SUED	Wright State Univ	937.775.2076	joseph.keferl@wright.edu
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Jen Fulwider, OFDF	University of Toledo	419.530.8558	Jennifer.fulwider@utoledo.edu
Rajeev Swami	Central State Univ	937.376.6266	rswami@centralstate.edu

The OCTEO Program Planning Committee will consist of a minimum of seven individuals. One representative will come from each of the OACTE, OATE, SUED, OAPCTE, and OFDF organizations. One additional representative from OACTE and OATE will serve as Chair and Chair Elect of the PPC.

Each organization can determine how they nominate their representative(s).

Terms of membership will be for two years and will be staggered with SUED, OATE, and OFDF appointing representatives at the Spring Conference on even numbered years and OAPCTE and OACTE appointed at the Spring Conference on odd numbered years.

Whenever possible, organizations should strive for representational balance from private IHE and public IHE.



### Meet Up, Dine Out!

On Wednesday and Thursday evenings at 6:00pm, make your way to the front lobby to meet for dinner with new friends or reconnect with long-time colleagues in the Ohio Teacher Education community. Meet Up, Dine Out provides a great networking opportunity to spend time, get acquainted with, and meet others in Ohio Teacher Education. Dutch Treat (everyone pays their own) for the meal but the time spent will be priceless!

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