



Strengthening Our Partnerships to Promote Our Schools

Thursday, March 22, 2018

11:00am

Franklin C

Session Outline

- Background Information
- Partnership Agreements
- Surveys
- Data Analysis
- Unintended Consequences

Who's Here?

- Faculty Member
- Field Placement
- Accreditation
- Assessment or Licensure
- Other?

Who Are We?

- **Mount Union**
 - 2,200 students
 - 60+ majors & 3 graduate programs
 - Small, urban location; rural surrounding area
- **Education Department**
 - 13 licensure programs
 - Approximately 60 completers each year
 - 9 FT Faculty, 3 Admin. Staff, 8 PT Faculty, 15 Supervisors

UMU Alumni



District	Number of Alumni
Alliance City	61
West Branch Local	49
Marlington Local	48
Canton City	45
Louisville City	35
Plain Local	28
Cleveland Municipal	25
Minerva Local	24
North Canton City	23
Perry Local - Stark	20

CAEP 2.1

Standard 2.1: Partners **co-construct mutually beneficial** P-12 school and community **arrangements**, including technology-based collaborations, for clinical preparation and **share responsibility** for continuous improvement of candidate preparation. Partnerships for clinical preparation can follow a range of forms, participants, and functions. They establish mutually agreeable expectations for candidate entry, preparation, and exit; ensure that theory and practice are linked; maintain coherence across clinical and academic components of preparation; and share accountability for candidate outcomes.

CAEP: Fall 2016



CAEP | **ACCREDITED
PROVIDER**

EXCELLENCE IN EDUCATOR PREPARATION

Examples of Partners & Ohio's Typology of School Districts



1. **West Branch Local Schools:** Rural - High Student Poverty & Small Student Population
2. **None:** Rural - Average Student Poverty & Very Small Student Population
3. **Marlington Local & Louisville City Schools:** Small Town - Low Student Poverty & Small Student Population
4. **Salem City Schools:** Small Town - High Student Poverty & Average Student Population Size
5. **Plain Local Schools:** Suburban - Low Student Poverty & Average Student Population Size
6. **None:** Suburban - Very Low Student Poverty & Large Student Population
7. **Alliance City Schools:** Urban - High Student Poverty & Average Student Population
8. **Cleveland Municipal Schools:** Urban - Very High Student Poverty & Very Large Student Population

Defining “Partnerships”



1. Faculty Member’s Name, Course, Semester(s), Partnering District/School Building/Team, Lead Partner Contact Name
2. Partnership Start/End Date
3. Description of the Partnership
4. Goals of the Partnership
5. Approximate # of Hours Candidates Earned
6. **Roles of: P-12 Students, P-12 Inservice Professionals, UMU Candidates, UMU Professors**
7. **Benefits to: P-12 Students, P-12 Inservice Professionals, UMU Candidates, UMU Professors**
8. **Description of available evidence/data collected from the partnership (e.g., student perception surveys, student achievement scores, journals, reflections)**
9. Description of the data analysis process (if completed)
10. Strengths of the partnership
11. Areas for improvement
12. **Next steps: Decisions made based on available evidence/data or next steps as to how to collect data (if possible)**
13. Future of the partnership: Will it exist this year? Why or why not?

Level 2 Partnership Agreements



- Purpose and Scope
- Belief Statements
- Benefits
- Universal Commitments
- Partnership Details: course, professor, placement needs, school, contact info, type of field, tasks to be completed
- Data to Collect and Analyze
- Dates and Signatures

Data, Data, Data

- **UMU Survey Data**
 - Faculty
 - Candidates
- **P-12 Survey Data**
 - Teachers
 - Administrators
 - Students
 - Families
- **P-12 Student Achievement Data**



CAEP's Annual Reporting Measures

Examples of Survey Data

- Hardcopy or electronic
- Quick
- Qualitative and quantitative
- Verify successes, seek improvements
- Common surveys, when possible



EDU 234: Planning

- Early Childhood & Intervention Specialist
Sophomore Candidates
- Knox Elementary in West Branch Local
(Typology = 1)
- 30 hours
- Family Learning Night
- Personalized Home Learning Kits
- Co-Teach Lessons
- Video and Analyze Teaching



EDU 234 Partnership Data

- Candidate Evaluations Completed by Mentor Teachers
- Surveys of Impact of Family Learning Night
 - Families
 - Inservice Teachers
- Family Surveys of Impact of Personalized Home Learning Kits
- Candidate Teaching Reflections



Family Survey Item

This is the first Family Night I attended this school year.

The activities were helpful to my child's learning.

The activities helped me to see what my child is learning in school.

Tonight's activities were well organized.

The level of challenge of tonight's activities was right for my child.

Tonight's activities were fun.

There was enough time to complete the centers our family wanted to do together.

Since working with my child tonight, I am more likely to do similar activities with my child at home.

Will you use the Take Home Learning Activity with your child?

Would you attend future Family Fun & Learning Nights?

ECH 360: Language Arts Methods

- Early Childhood & Intervention Specialist juniors and then seniors
- Courses held at Rockhill Elementary School in Alliance City Schools (Typology = 7)
- Begins in January, continues through December in ECH 440: Assessment
- i-Ready Data



P-12 Student Achievement Data

- RAC's Goals
 - Enhance P-12 literacy skills
 - Enhance candidates' skills in order to assess and teach literacy
 - Seek growth with i-Ready scores
- Fall 2015
 - 59% scores increased 9-39 pts
 - 41% scores increased 40-95 pts
- Fall 2016
 - 43% scores increased 9-39 pts
 - 57% scores increased 40-95 pts



EDU 340: Phonics

- Early Childhood, Middle Childhood, Intervention Specialist Juniors
- Orchard STEM School in Cleveland Municipal School District (Typology = 8)
- Rockhill & Parkway Elementary Schools in Alliance City Schools (Typology = 7)



EDU 340: Pen Pals

- Orchard STEM School in CMSD (Typology = 8)
- 4th Grade Students
- Pen Pals
- Individualized Learning Games
- Visits to each campus
 - CMSD in Fall
 - UMU in Spring
- Tour and Lunch at UMU



P-12 Student Survey



Survey Item
I enjoyed being part of the Program.
I learned more about reading/writing while working with my UMU partner.
The activities were helpful to my learning.
My UMU partner cared about me.
The level of challenge of the activities was right for me.
My UMU partner knows how to teach.
Working with my UMU partner helped me to become a better reader/writer.
Since working with my UMU partner, I am more confident with reading/writing.
Do you think the program should continue?

EDU 340: Aviator Time

- Early Childhood, Middle Childhood, & Intervention Specialist Juniors
- Rockhill & Parkway Elementary Schools In Alliance City Schools (Typology = 7)
- i-Ready Student Achievement Data



P-12 Student Achievement Data

- The Need
 - i-Ready Phonics Domain
 - BOY: 70% below grade level
- The How
 - Identify
 - Build relationships 1:1
 - Individualize instruction
- The Impact
 - i-Ready Phonics Domain
 - EOY: 23% below grade level



PD: Louisville Inservice/ Waiver Day



- Professional development for teachers and candidates
- UMU's campus: No facilities fees
- Evening with community
- Daylong with district
- Pooled resources
- Collected survey data for future professional development

Millennial Neuroscience
RAISING BRILLIANT, HAPPY & COMPASSIONATE KIDS

A fast-paced and interactive workshop is for anyone who was a child, has a child or works with a child!

Participants will learn the latest research about the differences between the young brain and the mature brain and effective strategies for helping ALL children, ages 1-25, develop the critical thinking, stress management, communication and relationship skills they need for 21st Century success.

Date: Thursday, January 11, 2018
Location: Brush Hall, UMU Campus
Time: 6 -7:30 pm
Presented by: Julie Adams

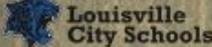


Julie Adams is a Nationally Board Certified Educator of the Year, who has taught multiple content areas from kindergarten through graduate school. She is an internationally respected and highly sought after consultant who has trained over 100,000 educators and parents worldwide in neuroscience, critical thinking, literacy, communication, and writing strategies.

Check out her website and blog for more information: effectivelearningpd.com

We look forward to seeing you there!
Free childcare provided

Presented by



PD: TANF Town

- Poverty simulation
- 200-level candidates participate
- 300-level candidates facilitate
- Districts, community agencies, preschools, etc.
- Candidate reflection data



Other Examples

- EDU 215: Homework Huddle
- EDU 372: Testing Lessons
- MCH 205: Shadow Study
- EDU 355 & MCH 345: International Baccalaureate
- ISM/ISE 320: Transition Project



Unintended Consequences

- Newspaper Articles
- Local, State, & National Conference Presentations
 - Faculty
 - Partners
 - Candidates
- Board of Education Presentations
- Facebook Comments
- Hashtags

University students create kits for elementary students to prevent summer learning loss

By CHELSEA SHAR cshar@the-review.com Published: April 25, 2016 3:00 AM

Summer learning loss in Lexington and Knox elementary schools is not an option if University of Mount Union students have anything to say about it.

Jan Webler, an education professor at the University of Mount Union, teaches a "Developing Teachers" sophomore level course where students seeking to work with children in the future can shadow educators and social workers in their jobs with students in the community.

This year, 13 of her students were paired with teachers from Knox Elementary in the West Branch school district, where they conducted field observation a few hours each week.



Rockhill third-graders receive one-on-one reading instruction from UMU students through new project

By CHELSEA SHAR cshar@the-review.com
Published: October 27, 2015 3:00 AM



Review photo/Michael Skolosh Danny Bryant, left, receives assistance on a laptop from Seth Goshorn, a UMU student, as part of the RAC (Raiders Aviators Connection) Project.

Alliance school district sees benefits to partnership with Mount Union



Alliance schools present transition Services at inaugural Northeast Ohio Transition Symposium

Several representatives from the Alliance City Schools (ACS) presented their Road to Transition Program at the Northeast Ohio Transition Symposium on Dec. 3.

The symposium was held at Kent State University and was the first symposium of its kind provided by the Northeast Ohio State Support Team.

ACS was one of only two school districts in Stark County that were asked to present. The presentation team included Tina Arbitter, Jeff Graffice, Ingrid Ridsen and Lucinda Owens from ACS, and Alexandra Scalf and Madeline Shaw from the

University of Mount Union. The presenters shared the district's journey to provide high-quality, meaningful transition services for students and families. The presenters were all members of the Secondary Transition Team that represents ACS.

"We were very grateful for the opportunity to speak and share our district's experiences at this event," said Jane Stoner, Director of Student Services at ACS. "I believe we have learned a lot in our efforts to better help students during any transition, and I hope that we provided some valuable information to those in the audience."

Currently, the schools help

students transition based on grade level, age-appropriate activities and assessments. The district is also growing its partnership with the University of Mount Union to provide a career and college fair. District goals include continuing to create transition opportunities for ACS students in preparation for career and college readiness, while also growing self-advocacy skills.

The goal of the symposium was to provide programs that support positive secondary outcomes for all students. The keynote speaker at the symposium was David Test, Ph.D., of the National Technical Assistance Center for

Transition. Test is a professor of special education at the University of North Carolina at Charlotte.

"It is wonderful that the team representing ACS was part of a greater effort to help our students during times of change," said Superintendent Jeffery Talbert. "I am glad that our team was able to speak and share our experience, but also glad that they had the opportunity to learn and bring that knowledge back to ACS to help us continue to improve our transition services."

For more information about the Alliance City School District, visit www.alliancecityschools.org.



Louisville City Schools (Louisville, OH) shared a link.
January 11 · 🌐



Anna Minor on Twitter

"What a great night of informative strategies for parents and educators to assist children grow to their potential. Thanks national speaker Julie Adams. Thank you to all who braved the rain to come out. #LeopardNation #MountUnion"

TWITTER.COM



Facebook Comments

- “I was talking to my nieces about this. Back in 1999, we were exposed to public classrooms from the get go. The variety of districts, ages, contents made a transition after graduation into the school system. More exposure, more learning and evaluating.” (‘99)
- “I just had a conversation with someone yesterday about the amazing field work opportunities Mount provides...and that was nearly 15 years ago. I imagine it’s even more amazing now!” (‘03)
- “I am so grateful for my experience at Mount Union!” (‘10)
- “Very fortunate for my experiences at Mount! Definitely shaped me to become the teacher I am today and gave me the continued drive to better myself and continue to learn! This partnership with Alliance schools is awesome!” (‘15)



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