

**SUED Meeting Minutes
December 2, 2010
Ohio Resource Center
Columbus, Ohio**

Present: Renée A. Middleton (Ohio University)-Chair, Brad Colwell (Bowling Green State University), Carine Feyten (Miami University), Ginny Keil (University of Toledo), Becky Pissanos (Bowling Green State University), Karen Herrington (University of Akron), Teresa McGowan (Miami University), Regina Sapona (University of Cincinnati), Dick Hurwitz (Cleveland State University), Cheryl Achterberg (The Ohio State University), Nancy Barbour (Kent State University), Mary Ellen Bargerhuff (Wright State University), Charlotte Harris (Wright State University), Donna Hanby (Wright State University), Sandy Stroot (The Ohio State University), Mary Lou DiPillo (Youngstown State University), Tom Brady (University of Toledo), Connie Patterson (Ohio University)

Others in attendance: Chancellor Eric Fingerhut, Tom Bordenkircher (Ohio Board of Regents)

Executive Session

Chair Middleton called the meeting to order. There were a number of additions and corrections to the November 4 SUED minutes. Amended minutes will be available via email and approved electronically.

The SUED Executive Committee (past-president, current president, president-elect) met with Marilyn Troyer to discuss implementation of Race to the Top (RTTT) and how IHEs might effectively work with ODE and schools on the local and state levels. IHEs have expertise in assessing student learning outcomes and grant writing and can offer support to their area schools and districts.

Schools are required to submit local plans and describe how they are partnering with higher education. Currently there are 45 schools funded in the school improvement grant. RFPs are going out to approximately 60 additional low achieving schools. Some of those 60 schools were submitted in the original proposal but were not funded. IHEs should be proactive and contact their local schools to offer help. Up to \$2 million per school could be available. RFPs are also coming from the state. SUED will continue to discuss how they can help and forward that information to ODE. Renée will provide SUED with a list of the 60 schools and why they were or were not funded.

Toledo and Central State are next on the list for highlighting a Distinguished Graduate for the SUED website.

Ohio Board of Regents:

Tom Bordenkircher suggested we invite Kate Harkin, Executive Director of the eTech Ohio Commission, to the next SUED meeting to discuss ways to improve quality partnerships and discuss ways to increase technology in the schools.

Tom's office is working towards filling three administrative positions with some of the RTTT money. Sections of years 3 and 4 of the grant require schools to demonstrate the highest level of performance based on data. The report cards for principals will be required by the end of 2012 and for beginning teachers by the end of 2013. The entire system should be completely up and running by the end of 2014. This coordinates nicely with the TPA timeline.

OBR Report: Dr. Tom Bordenkircher

- A. State-Wide Metrics: Tom met with Jim Cibulka, Nancy Zimpher, and Arne Duncan and stated that there is interest in Ohio because of the buy in from both the public and private

colleges/universities with our state-wide metrics. Ohio will take the lead on the work with CAEP's field and clinical experience movement. Tom is on the planning committee for bringing in faculty to align field and clinical experiences.

Dean Feyten stated that there had been some negative press regarding Art Levine's comment. Carine and Tom will work together to compile this and provide it to SUED.

- B. Information about 3 additional schools eligible for the Woodrow Wilson grant will be coming from Stephanie Davidson's office. OBR has money so IHEs who have not applied yet should do so. Dean Achterberg asked if we should invite Arts & Sciences deans to SUED's January meeting. It was decided that IHEs who plan to apply for the Woodrow Wilson grant should go ahead and make contact with their A&S colleagues. Dean Middleton suggested that a systematic process for engaging A&S deans be discussed amongst the Strategic Action Group (SAG) 3 team.
- C. Karen Herrington, Mary Lou DiPillo, Becky Pissanos, and Teresa McGowan met with Tom Bordenkircher to discuss the reading endorsement. OACTE sought to determine at the request of OBR and under the auspices of OACTE what the reading endorsement looked like across the state and found a great amount of variability. The OACTE appointed committee is recommending that the reading endorsement only be offered at either the post- baccalaureate or graduate level. The 12 hour reading sequence cannot be used as a part of the endorsement but rather should be used as a prerequisite for the endorsement. The next steps include formally recommending the committee's guidelines, OBR adopting the guidelines, and the Educator Standards Board (ESB) reviewing and possibly revising Ohio's modified IRA standards. This recommendation will be sent to SUED and OAPCTE with a 10 day opportunity to provide feedback. This could be done before the beginning of the year. A long term goal would be to also address multi-age and AYA programs with regards to the 12 hour reading sequence.

It was expressed that IHEs and education professionals might need to reevaluate why we believe graduates will come back to obtain the reading endorsement. The post-bac and graduate option is to prepare teachers to move more into a reading specialist area. It is important that as this discussion continues that appropriate K12 constituents be at the table. It is also important to think in a larger context and connect preparation to school leadership. Renée suggested that SAG1 and 3 review this as part of their work.

Eric Fingerhut: Open dialogue

Eric Fingerhut, OBR Chancellor, thanked SUED for moving education forward and recommended utilizing the month of December to formally communicate to the legislature and public on how Ohio is leading the way at the national level with the new metrics. The Chancellor recommended and encouraged we have a press conference prior to December 31st to share with the public the achievement. The SUED executive committee agreed to work with OBR to develop the framework and message for the press conference.

The idea of "shared services" was also discussed and Eric stressed that we do this already and that this is the type of thing that we need to remind our legislatures (e.g., OhioLINK, OLN). Because the press generally seeks out negative news, it is important that we highlight the good things that we do well in Ohio regarding education.

The Chancellor also stressed that as states continue to be challenged by state budgets, it is vitally important that IHEs be just as concerned with ways to increase efficiency. He discussed how leaders in IHEs can work to set the tone and provided an example of using online textbooks that cost students a

fraction of what it would cost to buy the book. The legislature needs to see what we *are* doing to be more efficient.

The question was raised about the word “evidence” and what it might mean politically. The Chancellor suggested that we rather state that we are working to prepare the best possible teachers, match them with the best prepared mentors, place them in the most needed places, and continue to support them in order for them to succeed. The idea is not to be defensive but rather to tell them what we *are doing*.

Dean Middleton asked The Chancellor if he might comment, from his perspective, on what he believes would be areas for SUED to focus as areas of priority over the next few years. The Chancellor responded: a) professional development for teachers, b) master’s degrees that ensure “highlight effective teachers”, and c) dual enrollment are three issues to which he believes needs to be attended. With respect to being considered “highly effective”, currently teacher union contracts are written so that teachers get a pay raise after obtaining their master’s degree. This has resulted in online degree programs, with varying levels of quality popping up that specifically market to practicing teachers. Concerning professional development, IHEs need to do a better job at staying in touch with graduates, offering specific workshops and finding ways to collaborate and access the professional development monies that K-12 receives. Finally, there is a growing demand for high school students to take classes that earn college credit.

Teacher Performance Assessment: Donna Hanby & Sandra Stroot

Donna Hanby informed SUED that OBR approved the TPA MOU. The TPA tasks will be released to the institutions who attended the November 10th workshop. The Ohio Resource Center’s website will have additional information about the TPA soon.

The Tier II component of the TPA will include a train-the-trainer workshop scheduled for sometime in January. There will be money available to help pay with the assessment pieces. The money will go through OBR and Wright State for Ohio. Next year money will be available for the new institutions implementing the TPA. Donna is working to schedule a conference call to coordinate the Ohio Resident Educator Board with the TPA group. It looks optimistic that the TPA may be utilized as a summative assessment to the residency. The group requested that Tom’s office provide a blanket approval so that institutions do not need to obtain IRB approval. However, to be safe, institutions should begin the process of seeking IRB approval at their respective institutions.

The January SUED meeting will focus on the roles that IHEs play with RTTT. How can the SAG teams be utilized?

The SUED meeting was adjourned at 1:15pm.