

SUED Meeting Minutes
January 6, 2011
Ohio Resource Center
Columbus, Ohio

Present: Renée A. Middleton (Ohio University)-Chair, Ginny Keil (University of Toledo), Becky Pissanos (Bowling Green State University), Karen Herrington (University of Akron), Dick Hurwitz (Cleveland State University), Cheryl Achterberg (The Ohio State University), Mary Ellen Bargerhuff (Wright State University), Donna Hanby (Wright State University), Sandy Stroot (The Ohio State University), Mary Lou DiPillo (Youngstown State University), Tom Brady (University of Toledo), Beverly Schmoll (University of Toledo), Dan Mahoney (Kent State University), Paul Madden (Shawnee State University), Connie Patterson (Ohio University)

Others in attendance: Kate Harkin (eTech Ohio), Marilyn Troyer (Ohio Department of Education), Tom Bordenkircher (Ohio Board of Regents), Randy Flora (Ohio Education Association), William Leibensperger (Ohio Education Association)

Executive Session

- A. Chair Middleton called the meeting to order and welcomed Dr. Beverly Schmoll to SUED as the new dean at the University of Toledo. Dr. Cheryl Achterberg motioned to approve the December 2, 2010 minutes and Dr. Tom Brady seconded the motion. Minutes were approved.

A conference call, including Kimberly Riley, Manager, AACTE, State Programs and Policy joined Mike Smith (OACTE), Bonnie Beach (Ohio Dominican and AACTE Board) and other representatives, was conducted to discuss the National Council on Teacher Quality (NCTQ) Student Teaching Survey. NCTQ is a nonprofit organization out of Washington DC that evaluates various factors associated with teacher license programs and education schools. It seems that the main message that NCTQ purports is that teacher education and education in general is not doing an effective job. They primarily review paper documents located on IHE's and district websites and periodically conduct site visits. However, it is important to note that rather than using any established state or national education standards, they create their own standards by which to evaluate and compare education programs. This causes significant concern regarding the methodology, findings, and implications of NCTQ evaluations. (Eduventures also published a study refuting NCTQ's methodology). NCTQ has published findings on education in two states, Texas and Illinois.

Representatives from AACTE stressed that it is important that institutions develop a united front and common talking points when discussing NCTQ and its findings. Typically NCTQ will include two publics and one private. So far in Ohio, they have investigated two public universities (Youngstown State University and Ohio University) and one private university that SUED and OAPCTE is trying to identify. AACTE mentioned that they might request information from IHEs with the goal of developing their own talking points. Chair Middleton said it was important that SUED be proactive and work to showcase the good things happening in education in Ohio (i.e. metrics, increased accountability) prior to the release of the NCTQ report on Ohio. AACTE agreed to forward to Dr. Middleton the key contacts from both Texas and Illinois. Dr. Middleton also stressed that is important that SUED notify their respective presidents and provosts about NCTQ as well as area principals, superintendents, and program graduates who can speak on behalf of the quality of education graduates from IHEs.

The anticipated release date for the State NCTQ report is this Spring so we have time. The release date for the study on student teaching to which Ohio University was contacted is not known. OACTE

will work with SUED and OAPCTE to develop a united response. The response should not necessarily refute NCTQ but rather highlight that IHEs meet research-based standards rather than standards written by an independent organization.

- B. Chair Middleton asked if SUED should provide some type of gift to Brian DeHoff for maintaining the SUED website. SUED discussed that while Brian is compensated by OCTEO it would be nice to provide him a thank you. SUED decided to purchase him a \$50 Visa gift card and a thank you card. Ms. Peggy Kasten at the Ohio Resource Center is retiring at the end of January. SUED will send her a retirement card.
- C. Dr. Middleton reminded SUED about the OCTEO spring 2011 conference grant application.
- D. Dr. Middleton never received the materials from the University of Toledo for the SUED website. Dr. Ginny Keil will follow up with the person responsible for sending the materials. Dr. Middleton agreed to share the Legislative Month between Ohio University and the University of Toledo.

Ohio Department of Education

Dr. Marilyn Troyer, Assistant Superintendent of Ohio informed SUED that the five people nominated by former Ohio Governor, Ted Strickland to serve on the state board of education were rejected by Governor Kasich. The new administration plans to identify their own five appointments to serve on the board. This may include a new state superintendent.

Dr. Troyer provided a RTTT update and informed SUED that a number of key staff positions and regional coordinators have been filled. ODE is still waiting on the RTTT money; the state level plans were approved but the local plans are still being critiqued. Districts are required to partner with IHEs.

Forty districts were funded in 2009 with School Improvement Grants (SIGs). The SIG does not require districts to partner with IHEs. Dr. Troyer provided the list of schools to Chair Middleton so that SUED is aware of the districts that received funding and can identify ways to partner with them. A new list of SIG eligible schools will be coming out. IHEs should offer to help those districts to put forth high quality grant proposals.

Question: With regards to the Residency, how can we ensure that IHEs are at the table?

Answer: The residency will be fully implemented in 2011. ODE is currently training mentors and creating tools and materials for distribution. Dr. Troyer stated that training is starting with the local mentors and is based on capacity. SUED members stressed that they want and should be involved from the beginning so that IHEs and school districts are moving forward with the Residency in an aligned fashion.

Question: Is there a connection between the TPA and the development of teacher preparation that is being developed with the residency?

Answer: There will be a connection between the TPA and the residency.

Question: Are the licensure applications available for the Residency license yet?

Answer: There have been some logistical issues that have caused the delay.

Ohio Board of Regents

Dr. Tom Bordenkircher stated that he has had conversations with the NCTQ to try to improve Ohio's grade. Dr. Middleton will provide Tom with the types of questions that NCTQ is asking IHEs.

Dr. Bordenkircher spoke positively regarding Dr. Middleton's public announcement regarding Ohio's metrics. OBR has been receiving a lot of positive feedback.

Tom informed the group that the majority of the Program Review Templates were available on the OBR website (<http://ohioeducator.ning.com/>).

Ms. Kate Harkin, Executive Director of eTech Ohio explained eTech's role with OBR and P-20 education and inquired as to how IHEs prepare candidates to use technology. While each IHE provides varied experiences with technology, our NCATE standards require us to demonstrate that we provide candidates with the opportunities to use technology as well as the experience to know how to utilize technology in the classroom. It was suggested that Kate review a few technology syllabi to better understand how IHEs address this topic.

Kate also informed SUED about an RFP for approximately \$100,000 to be released in mid-February. The RFP will be two-fold: 1) how can colleges of education, via pre-service candidates, partner with P12 schools to create innovative ways to better utilize technology in the classroom; and 2) how can pre-service candidates provide technical resources to P12 teachers. The RFP will be sent directly to deans. Kate contact information is: kate.harkin@etech.ohio.gov, 614-485-6013.

Ohio Education Association

William Leibensperger, OEA Vice President and Dr. Randy Flora, OEA's Director of Education Policy and Coalition Relations spoke with SUED about ways OEA and P12 can work with IHEs to ultimately improve the educational experience for Ohio's children. OEA has a history of working with ODE (e.g., workshops for RTTT, SIG grants) and is committed to changing the public's perception on education in Ohio. They want to know how they can work with IHEs to increase partnerships with schools. The suggestion was made that when IHEs contact area superintendents for help that they also contact their local OEA president to continue to build relationships.

OEA agreed to work with SUED's SAG 2 to put together a residency workshop as well as to assist in crafting a unified message to schools regarding RTTT partnerships.

William Leibensperger's contact information is: leibensp@ohea.org, 614-227-3088 or 800-282-1500
Dr. Randy Flora's contact information is: florar@ohea.org, 614-227-3153 or 800-282-1500

Resident Committee Update

Dr. Sandy Stroot reviewed the Transition Resident Educator Program and informed SUED that they were waiting for the links on the website to be updated.

Agenda for Upcoming Meeting

The next SUED meeting will be on February 3, 2011 at which time SUED will identify the date and time to meet at the AACTE conference in San Diego.

New Business

Dr. Cheryl Achterberg notified SUED that the Ohio Resource Center may be closing in June and asked if SUED wanted to be involved with any of the decision making with regards to the future of ORC or its resources. It is clear that ORC has provided SUED and IHEs with numerous resources and supports. No decision was made by SUED as to what action should be taken.

The meeting was adjourned at 1:10pm.