

**SUED Meeting Minutes
February 3, 2011
Ohio Resource Center
Columbus, Ohio**

Present: Renée A. Middleton (Ohio University)-Chair, Ginny Keil (University of Toledo), Becky Pissanos (Bowling Green State University), Karen Herrington (University of Akron), Dick Hurwitz (Cleveland State University), Mary Ellen Bargerhuff (Wright State University), Donna Hanby (Wright State University), Sandy Stroot (The Ohio State University), Dan Mahoney (Kent State University), Paul Madden (Shawnee State University), Charlotte Harris (Wright State University), Regina Sapone (University of Cincinnati), Larry Johnson (University of Cincinnati), Carine Feyton (Miami University), Melissa Chase (Miami University), Teresa McGowan (Miami University), Joanne Arhar (Kent State University), Brad Colwell (Bowling Green State University), Brian Yusko (Cleveland State University), Evonn Welton (University of Akron), Connie Patterson (Ohio University)

Others in attendance: Marilyn Troyer (Ohio Department of Education), Tom Bordenkircher (Ohio Board of Regents), Bonnie Beach (AACTE Board), Michael Smith (OACTE)

Executive Session

- A. Chair Middleton called the meeting to order. Dr. Larry Johnson motioned to approve the January 6, 2011 minutes and Dr. Ginny Keil seconded the motion. Minutes were approved. Dr. Middleton welcomed Dr. Bonnie Beach, AACTE Board Member and Dr. Micheal Smith, OACTE President to the meeting.
- B. State Reform Steering Team for RTTT Nomination: The Ohio Department of Education (ODE) is requesting a representative from SUED to serve on the State Reform Steering Team (SRST). The responsibilities will include a minimum of two meetings per year for the next four year and will entail providing guidance and oversight to ensure Ohio meets its RTTT commitments. It was decided that the current SUED chair would serve in this capacity.
- C. Establishing Regional Spokespersons: Chair Middleton discussed a possible need to have regional spokespersons to help speak on behalf of SUED positions. The regions would include the four quadrants of the state (northeast, northwest, southeast, southwest) and central Ohio. This idea will be discussed at a future SUED meeting.
- D. Op-Ed on Metrics: The Youngstown Vindicator, Columbus Dispatch (on-line), The Athens News, and The Athens Messenger published the op-ed that was written by SUED, OAPCTE, and OACTE. Because the Op-Ed was not written by any one institution and no individual institution is named within the piece, it is difficult to track whether the op-ed has been included in other publications around the state. The Columbus Dispatch informed SUED that they believed the piece was more appropriate as a letter to the editor as opposed to an op-ed.
- E. National Council on Teacher Quality (NCTQ): The NCTQ heavily funds the department that publishes the US News and World Report (USNWR). It is highly likely that the NCTQ findings will influence the USNWR rankings of programs.

Dr. Bonnie Beach who represents the AACTE Board stated that she would share the notes from the conference call between AACTE and NCTQ with SUED. Resources and additional information will be available via a private portal on the AACTE website. Dr. Beach also stated that the February 4,

2011 deadline is a “soft deadline”. After that time, NCTQ may start to contact others in the institution to find the data they want. Therefore, it is vitally important for IHEs to contact their Presidents and Provosts so that they are informed about this group prior to being contacted. Dr. Larry Johnson suggested contacting Dr. Bruce Johnson to make sure he is talking to university presidents about the NCTQ organization. Dr. Larry Johnson also stressed the importance of contacting our respective legislative liaisons to let them know the issues related to NCTQ as well as inform them about the metrics and other accountability measures that are already in place.

Dr. Michael Smith, OACTE President, discussed ways in which OACTE can be proactive. He stated that IHEs should focus on the public and try to do a better job communicating to them about teacher education. IHEs should focus in the political arena and have multiple strategies to engage with their legislatures in addition to the Day on the Hill. Finally, IHEs should continue to strengthen their partnerships with area stakeholders.

Dr. Smith, OACTE Chair, will coordinate with OACTE, SUED, and OAPCTE to draft a statement on behalf of the three organizations regarding NCTQ even if some institutions choose to participate. This statement should include the following points: (a) there are serious concerns that NCTQ is biased against teacher education programs and will not present a fair assessment (point to the offensive cartoons that are located on the NCTQ website) and (b) the methodology used by NCTQ is problematic and is focused on inputs rather than outcomes. It is important that this letter stress that Ohio has an accountability measure and is already engaged in developing unified metrics for the state.

There were concerns expressed about the implications of not participating in the NCTQ requests for data including the public perception that IHEs may be afraid to reveal program data, how the NCTQ data will influence the USNWR rankings, the fact that NCTQ may use the Freedom of Information Act to obtain institutional data. Dr. Larry Johnson is working with the Council of Academic Deans from Research Education Institutions (CADREI) to possibly include data that could and would dispute NCTQ. Chair Middleton stressed that individual institutions could be proactive and begin posting both internal and external sources of teacher candidate data to their respective institution’s websites.

Dr. Sandy Stroot informed SUED that there had been a conference call with the Committee on Institutional Cooperation which is a consortium including each of the Big 10 deans. Currently there is no agreement within CIC about whether or not to participate. It is important to note that the Dr. Susan Wilson, Dean from Michigan State University serves as a technical advisor for NCTQ and as such defends the methodology used.

Chair Middleton is going to send each SUED institution an email asking them the following: (a) how do you plan to respond to the NCTQ/USNWR request for information; (b) the ability to which an IHE can support a unified SUED position even if it differs from one’s respective institution’s position; and (c) the willingness to endorse a position statement on behalf of SUED on the concerns about NCTQ. The deadline for this vote will be February 10, 2011.

As of now, there is at least one private university (University of Dayton) who is participating. It also does not seem that NCTQ is evaluating any Teach for America programs.

A webinar to discuss the NCTQ methodology is scheduled for February 9, 2011.

Chair Middleton will contact Ohio University President, Dr. Roderick McDavis and ask him to speak with Dr. Bruce Johnson. It is also important that Dr. Todd Jones, who serves in a similar capacity to

the private institutions, be contacted as well. Dr. Sharon Robinson, AACTE CEO is trying to find a space for an open discussion at the AACTE annual conference in February.

ODE Update: Dr. Marilyn Troyer

Dr. Marilyn Troyer informed SUED about some of the discussions that are taking place in the state legislature including issues such as collective bargaining, teacher tenure, teacher effectiveness, as well as some of the initiatives from Dr. Michelle Rhee's Students First organization.

The State Board of Education has five newly appointed members. Two of the newly elected members have affiliations with the Tea Party. The Board President is Rob Hovas and the Vice President is Tom Gunlock. The board is now split almost down the middle with regards to political affiliation.

The Board has created several new committees on urban schools, school choice, and the next generation of learning. The Board will be also addressing the budget and examining HB 30 which includes the evidence-based mandates related to school funding out of the equation. The Board is sensitive though to not making sweeping changes that could influence Ohio's RTTT money.

Ohio is beginning to receive the RTTT money so RTTT activities will be starting soon. The RTTT website will include numerous resources and should be live within the next two weeks.

Governor Kasich has named Bob Sommers as his Education Policy Advisor.

Dr. Troyer also stated that HB 21 would qualify Teach for America participants for a professional educator license. IHEs should talk with their legislative liaisons to ensure the Higher Education is a partner with Teach for America. Dr. Troyer stated that there is an interest with the Teach for America to expand the alternative license to P12 as opposed to the current 4-12 grade levels.

Dr. Troyer informed SUED that the TEACH Ohio is becoming active again and will be headed by Dr. Lou Staffilino.

OBR Update: Dr. Tom Bordenkircher

Dr. Tom Bordenkircher serves on the program review subcommittee of CAEP. Currently, there are three possible options that are being discussed as it relates to program review. The first option would be consistent with the traditional SPA method. The third option would be to use the state forms for program review. The second option is still unclear. Whatever the second option is will need to be approved by Ohio's State Superintendent as well as the Chancellor. This group will be meeting on March 14th to continue refining the second option.

Question- How will the TPA and NCATE/CAEP dovetail?

Answer- As it stands now, NCATE is very favorable about using the TPA and TEAC likes the data that comes from the TPA. IHEs may start to align the TPA with the SPA's 6-8 assessments.

Dr. Bordenkircher informed SUED that the Chancellor wants to know what SUED thinks about NCTQ and whether institutions are going to participate.

Chair Middleton asked Dr. Bordenkircher if the Chancellor would support SUED if they decided not to participate or if they participated in protest. Dr. Bordenkircher stated that he would discuss this with the Chancellor.

Dr. Bordenkircher will be presenting at the AACTE conference on the state partnership agreements.

New Business

Dr. Larry Johnson informed SUED that Dr. Michelle Rhee had been meeting with local business leaders in, and around Cincinnati and is trying to get Ohio to be a Students First state. This has implications including a possible decrease in emphasis on teacher education programs because schools may not continue to fund teachers to obtain master's degrees, teacher layoffs will no longer be based on seniority but rather effectiveness.

Dr. Johnson also reminded SUED that it was vitally important to talk to their respective legislative liaisons about the accountability measures included in HB 21 with regards to the implications it could have for IHEs and teacher education programs. It also seems that Teach for America is pretty much a done deal. IHEs should engage with area superintendents and teachers' unions.

Strategic Action Activities (SAA). LUNCH was a working lunch. Strategic Action Groups (SAG) met to discuss recommended strategies/activities for moving SUED to move forward in a thoughtful, planned, and strategic manner.

SAG 1: Licensure Pathways

- *Identify and participate in and collaborate with all relevant groups/advocacy agencies/policy makers who influence teacher education.*
 - Strategy 1: Identify HB21 participants and determine how to contact
 - First step: Review/become familiar with HB21 (e.g., http://www.legislature.state.oh.us/bills.cfm?ID=128_HB_21 and <http://e-lobbyist.com/gaits/OH/HB21>)
 - Strategy 2: Invite Governor Kasich's new educational policy advisor, Robert Sommers, Director of the Governor's Office of 21st Century Education, to attend SUED. (Appointment announcement on Ohio.gov 2/7/11 at: <http://ohio.gov/news/2011/02/#020711a>; another version of the announcement may be found in *The Columbus Dispatch* at: http://www.dispatch.com/live/content/local_news/stories/2011/02/07/kasich-education-czar-position-created.html)
 - Strategy 3: Talk with Tom Bordenkircher regarding how SUED may be at the table in associated discussions and how we may identify groups like Teach for America who are interested in offering Ohio licensure programs
 - Strategy 4: Invite Teach for America (and like agencies as identified) to meet with SUED to discuss partnerships
- *Create/use talking points to support a consistent message for quality educator preparation.*
 - Strategy: From all discovery activities (e.g., reviewing HB21; talking with Tom Bordenkircher) begin to create a log of all relative talking points

SAA 2: Metrics

Dr. Donna Hanby will contact Dr. Marilyn Troyer or Cyndi Yoder (ODE), Mr. Randy Flora (OEA), Ms. Deb Tully (OFT), and a representative from AACTE working with the NEA representatives to begin thinking about conducting a workshop to discuss the metrics and the TPA.

SAA 3: Relationships with Schools, Teacher Unions, and Arts & Sciences

- Meet with BASA Leadership (Around OCTEO Dates)
- Meet with Big 8 Superintendents (April)
- Meet with CORAS Leadership (Coalition or Rural and Appalachian Schools)
- Invite Ohio Federation of Teachers (OFT) to upcoming SUED meeting
- Plan a Summit with Arts and Science Deans (Fall 2011/12)
- Invite to SUED Meeting: Bob Summers (Governors new Education Policy Advisor)

The next SUED meeting will take place on Thursday, February 24th at the AACTE conference. SUED members should meet in the main lobby of the Manchester Grand Hyatt. At that time the group will find a place to meet.

The March SUED meeting will be on March 16, 2011 at the spring OCTEO meeting. Finger foods will be served.