

SUED Meeting Minutes
March 16, 2011
OCTEO Spring Conference
Dublin, Ohio

Present: Renée A. Middleton (Ohio University)-Chair, Ginny Keil (University of Toledo), Becky Pissanos (Bowling Green State University), Karen Herrington (University of Akron), Mary Ellen Bargerhuff (Wright State University), Donna Hanby (Wright State University), Paul Madden (Shawnee State University), Charlotte Harris (Wright State University), Carine Feyten (Miami University), Teresa McGowan (University of Miami), Joanne Arhar (Kent State University), Brad Colwell (Bowling Green State University), Melissa Chase (Miami University), Mary Lou DiPillo (Youngstown State University), Dick Hurwitz (Cleveland State University), Brian Yusko (Cleveland State University), Regina Sapona (University of Cincinnati), Dan Mahoney (Kent State University), Mark Shermis (University of Akron), Cheryl Achterberg (The Ohio State University), Connie Patterson (Ohio University)

Guests: Tom Bordenkircher (Ohio Board of Regents), Marilyn Troyer (Ohio Department of Education)

Executive Session

Chair Middleton called the meeting to order and asked for a motion for the February 24, 2011 minutes. Dr. Carine Feyten motioned to approve the minutes and Dr. Ginny Keil seconded the motion. The minutes were approved.

Center for the Teaching Profession Stakeholders Group

Dr. Cheryl Achterberg, Dr. Donna Hanby, and Dr. Larry Johnson have been serving as the SUED representatives for the Center for the Teaching Profession Stakeholders Group. Dr. Hanby informed SUED that this group is composed of various stakeholders including OFT, OEA, supervisors, BASA, human resources, ODE, OBR, and private colleges. Dr. Marilyn Troyer started this group in 2003 as a means to provide feedback to ODE about various initiatives that were being rolled out from the center. It was agreed that Drs. Achterberg, Hanby, and Johnson remain the SUED representatives and periodically report out to SUED. This item will become a standing SUED agenda item.

Cleveland State Distinguished Graduate

The SUED website includes the Cleveland State distinguished graduate, Dr. Teresa M. Kammerman. The Miami University sent the link from their distinguished graduate to their legislative list and received positive feedback from Robert Sommers who serves as the Governor's advisor on education. Any information about distinguished graduates should be sent to the SUED chair.

SB81 Teach for America

March 16th was the Day on the Hill. Dr. Joanne Arhar reported that she met with Senator Tom Sawyer who had reportedly requested to wait on the vote for SB81 until SUED had their meeting. Senator Sawyer would like to have SUED's endorsement on three amendments to the bill. It is believed that there will be support for the bill with these amendments. The three amendments are as follows. The italics represent what was added at the SUED meeting.

1. In line 276, delete "(A)" and insert "No license shall be issued to any applicant in accordance with this section unless the state board of education adopts a resolution stating that it finds that participants in the Teach for America program exhibit substantially comparable qualifications as applicants for an alternative resident educator license under section 3319.26 of the Revised Code, *and reports that data for their students publicly.*"

2. Between lines 304 and 305 insert: “(D) In order to place teachers in this state, the Teach for America program shall enter into *agreements* with accredited four-year public or private *institutions* of higher education in the state to provide on-going training of Teach for America participants for the purpose of enabling those participants to complete a master’s degree or an equivalent amount of coursework.”
3. Between lines 294 and 295, insert: “Each Teach for America participant licensed under this section shall comply with section 3319.24 of the Revised Code and shall not teach grades kindergarten through six without completing the coursework in the teaching of reading and phonics as required by that section.”

Dr. Arhar stated that a letter from OACTE, which represents SUED and OAPCTE will be sent endorsing these amendments. While the third amendment may not pass, it is expected that the first amendment will cover the mandatory reading core requirement. However, it was stressed that the teaching and learning of reading is essential in the formative years.

Dr. Troyer stated that TFA is receiving support at the state level and it appears likely that the K-6 grade levels will be added for TFA. Dr. Troyer also reminded SUED that the requirements for an alternative license include the obtainment of a bachelor’s degree, a required GPA, and a passing score on the Praxis II content test(s). The Ohio Department of Education believes that both the alternative routes and the TFA should be part of the metrics.

Ohio Department of Education Update

Dr. Marilyn Troyer reported to SUED that Dr. Deborah Delisle resigned effective April 30th. Based on a paperwork error, Governor Kasich was able to reappoint one of the State Board of Education (SBE) representatives. This caused the board to be very split in terms of ideology and noticeable differences have already appeared. The new board president is from the Cincinnati area near West Chester.

SB 5 includes a few pieces that could dramatically impact the veteran personnel at the ODE. Dr. Troyer stated that there may be a number of people leaving ODE. She also stated that it is likely that the paperwork will be submitted for a referendum that would put the bill at a stay until the November election. Dr. Troyer stated that with the number of changes and transitions happening right now in the Ohio legislature, it is vitally important for IHEs to stay connected with their legislatures on both sides of the aisle.

The Race to the Top (RTTT) steering committee met and had very positive participation. This group is charged with overseeing the RTTT implementation, problem solve, and provide guidance to ODE. They are to meet a minimum of two times per year but it is likely that they will need to meet more often. Representative Stebelton (R) is the chair of the Ohio House’s Education committee and Representative Clayton Luckie (D) is the ranking minority member on the Education committee. There have been inquiries from the Governor’s office and the SBE about what types of changes can be made to RTTT. Dr. Troyer stressed that making any amendments to RTTT is very burdensome and the commitments, objectives, and goals must remain the same.

Ohio Board of Regents Update

Dr. Tom Bordenkircher announced that Dr. Eric Fingerhut also resigned from OBR. The new chancellor, Jim Petro was confirmed today. Dr. Bordenkircher met with Mike Smith to discuss how the conversation regarding HB1 can be framed to highlight the positive issues that have been agreed on by OACTE including the metrics, accountability measures, and reporting measures. Dr. Bordenkircher met with a few

representatives from the legislature and received positive feedback about the good work that has been done by IHEs with the metrics.

Senator Peggy Lehner has been appointed as an ex-officio member of the OBR board. Senator is Kate Walsh's sister. Dr. Bordenkircher stated that with Senator Lehner on the board, it would behoove the state to engage in conversations with NCTQ.

Dr. Bordenkircher reported that there is movement on option 2 of the NCATE/CAEP program review process. Option 2 would allow specialty program areas to be reviewed in clusters against state-selected standards. The clusters would include cross-grades, secondary and other school professionals. The CAEP board will be meeting in May to continue working on this option.

The question was raised about how the Governor's budget will impact OBR. Dr. Bordenkircher responded that OBR received everything they requested regarding funding for program review.

Teacher Performance Assessment

Dr. Donna Hanby provided a handout titled Guidelines on Assistance to Candidates Completing TPAC Assessments for Licensure. Dr. Hanby reported that 65% of IHEs in Ohio are participating in the TPA pilot (33 institutions). A webinar is scheduled for March 24, 2011 from 2:00-3:00 that will provide an opportunity for questions/answers regarding the pilot process thus far. The webinar will be archived and placed on the TPA website. Dr. Hanby also provided information about the data that would be needed for the TPA annual report. Data would include the number of candidates piloting the TPA and whether (and why) that number changed from what was originally reported. The report would also request information about what IHEs learned, the challenges they faced, etc. Finally, the candidates and faculty will be surveyed about their perceptions of the TPA. The webinar will be done using TK20.

Dr. Hanby confirmed that Pearson is the primary vendor for the TPA. The TPA will cost \$300 per candidate however it is still unclear whether or not that fee can be associated with the ODE licensure office. SUED would like OBR to take the lead to communicate the fee requirement to candidates.

Teach for America

Dr. Robert Lundin, Vice President for University Partnerships, and Ms. Lisa Grey discussed the possibility of Teach for America (TFA) coming to Ohio. Dr. Lundin provided several examples of successful partnerships with IHEs and communicated that TFA wanted to partner with IHEs.

Lisa reported that the TFA vote has been delayed. Both the House and Senate are scheduled to vote next Tuesday, March 22, 2011. Governor Kasich is a strong supporter of TFA. TFA has already been meeting with deans, school districts, and the philanthropic community to garner support. The most in-depth conversations thus far have been in Cleveland and Cincinnati.

TFA stated that they only go into school districts who have asked to partner with them. TFA is launching in Kentucky with a focus on rural Appalachia.

Question: Are there any states that required TFA to partner with IHEs?

Answer: TFA is not required to partner with IHEs but seeks out that opportunity.

Question: What is the process of forming a relationship with TFA?

Answer: Contact Dr. Robert Lundin.

Question: There are 51 IHEs in Ohio who already have numerous productive working relationships. What is the role of TFA in Ohio that couldn't be, or isn't already being done. In other words, what is your niche?

Answer: TFA visits college campuses and recruits people who have strong content knowledge but haven't considered teaching. TFA recruits students who have demonstrated leadership abilities. There is an extensive application and screening process a full day of interviewing and a 2 year + training model.

Question: What about programs that do not have a need in Ohio, i.e., Elementary Education?

Answer: We only focus on high needs areas. We would like to have the legislation cover all grades so that if a need arises for elementary education, we can help to fill it.

Question: If IHEs have a relationship with TFA, could the TFA graduates be channeled into the IHE's graduate programs?

Answer: TFA hasn't collected data on the number of TFA graduates who have gone to an IHE for a master's program but could be a pipeline for future master's degrees.

Chair Middleton reminded SUED about the 3 Strategic Action Groups (SAGs).

Meeting was adjourned at 7:00pm.