

SUED Meeting Minutes
May 5, 2011
Ohio Resource Center
Columbus, Ohio

Present: Renée A. Middleton (Ohio University)-Chair, Ginny Keil (University of Toledo), Becky Pissanos (Bowling Green State University), Karen Herrington (University of Akron), Mary Ellen Bargerhuff (Wright State University), Paul Madden (Shawnee State University), Charlotte Harris (Wright State University), Teresa McGowan (Miami University), Joanne Arhar (Kent State University), Brad Colwell (Bowling Green State University), Melissa Chase (Miami University), Mary Lou DiPillo (Youngstown State University), Regina Sapona (University of Cincinnati), Dan Mahoney (Kent State University), Cheryl Achterberg (The Ohio State University), Evonn Welton (University of Akron), Beverly Schmoll (University of Toledo), Reginald Nnazor (Central State University), Connie Patterson (Ohio University)

Guests: Jim Petro-Chancellor (Ohio Board of Regents), Tom Bordenkircher (Ohio Board of Regents), Marilyn Troyer (Ohio Department of Education), Deb Tully (Ohio Federation of Teachers), Sue Taylor (Ohio Federation of Teachers)

Executive Session

Chair Middleton called the meeting to order and asked the group to send additions and/or corrections to the March minutes via email by May 12, 2011.

Nominations for Chair of SUED (2011-12) will be open until the June 2, 2011 meeting. Nominations should be sent to Chair Middleton. Following the June meeting, votes will be cast via email and the chair will be announced via email in July.

The date for the OCTEO fall conference has changed to September 28-30 to accommodate Dr. Andrea Whittaker and Dr. Linda Darling-Hammond who will be discussing the Teacher Performance Assessment.

Chair Middleton stated that Teach for America is coming to Ohio. This is problematic because the five-week training for TFA candidates is not sufficient. Research has shown that traditionally-licensed teachers perform better in the classroom. So far, it does not seem that Ohio may see too many TFA hires because there are already an abundance of teachers. It was also discussed that some area superintendents are unclear about TFA.

Mr. Richard Lewis, President of the Ohio School Board Association will be at the June SUED meeting.

Jim Petro- Chancellor, Ohio Board of Regents

Chancellor Petro introduced himself to SUED and discussed a few of the major issues on which his office is currently working. The budget, including the SSI funds to Institutions of Higher Education (IHE), has been a major issue. Mr. Petro has been meeting with the presidents of Ohio's IHEs and community colleges. He is also conducting a performance audit of school districts. By the end of July his office will prepare a format and recommendations for charter universities and "preeminent enterprise universities" which will compare data across the country and possibly provide a model for IHEs who want to move in the direction of being a "preeminent enterprise university."

Question: What are your opinions of the statewide metrics?

Answer: Mr. Petro fully supports the metrics and believes it is important for institutions to be held accountable to the public.

Question: With the pressure to reform higher education to a three-year degree and the pressure of Teacher Education to increase the time candidates spend in the classroom, how do you see those two things happening?

Answer: The intention of the three-year degree is not to decrease the number of credit hours needed for a bachelor's degree and is directed more at the high school level versus IHEs. The 12th year of high school needs to be better utilized to identify and maximize the time of high performing students.

Question: What are your thoughts on national accreditation?

Answer: Mr. Petro strongly believe in national accreditation.

Question: Teacher Education programs are getting a bad rap. What is one thing you think we could improve?

Answer: Mr. Petro stressed that he is not hearing negative stories about Teacher Education programs and that he does not believe that bad teachers are a product of higher education. The critiques are typically about a person who does not have the inherent skills to be a teacher, not the education that person received.

Question: We in Ohio are very fortunate to be a RTTT state. A large benefit is that it allows IHEs to work with the Woodrow Wilson Foundation. What is the status of that?

Answer: A public announcement is tentatively scheduled for May 11, 2011.

Marilyn Trover, Ohio Department of Education

Dr. Trover fielded questions from SUED.

Question: Where are we with the residency model? Is there a commitment from OBR and ODE?

Answer: There have been some changes proposed in various budget discussions however the four-year resident license has stayed pretty consistent throughout the conversations. There may be some revisions for its implementation based on the State Board of Education however ODE is moving forward with the residency model.

Question: In the residency program, there should be an alignment between the residency and the higher education (through the TPA). Where are we with that?

Answer: There were funds designated in the RTTT money for the TPA as well as bridging teacher effectiveness. This would be where we could work towards an alignment.

Question: There are some school districts pushing back on the levels of the resident educator license because of the cost of providing mentors. How will this be sustained with the RTTT money is gone?

Answer: This is a valid concern. Dr. Troyer stated that hopefully the economy will improve and funding will be maintained. Smaller districts may want to work with ESCs and possibly share mentoring responsibilities.

Question: With the requirement of increased clinical education with the NCATE Blue Ribbon Panel, what is the possibility of doing simulation activities? We need to utilize various formats of technology to overcome some very real barriers.

Answer: Dr. Troyer agrees that various methods of technology may need to be used.

Question: Is there any movement with the extensions of the resident educator license?

Answer: ODE will review these requests on a case-by-case basis and issue a license that will enable people to finish. If a teacher with two years of experience moves to Ohio from another state, ODE will grant those two years towards their residency. Dr. Troyer is checking to make sure a teacher who moves to Ohio with more than 5 years is not required to do a residency. Current graduates may seek the transitional resident educator license. Dr. Troyer will send Chair Middleton an official statement from ODE about how to best advise our current graduates.

Dr. Troyer also stated that ODE has undergone numerous transitions and changes. Dr. Delisle has been replaced with Interim Superintendent Stan Heffner. Dr. Lou Staffalino and Cindy Yoder have both retired. The goal is to have a new superintendent by August. ODE and the SBE is doing their own search and are not utilizing a search firm. They are accepting resumes through the end of May and they will be reviewing resumes and possibly interviewing at the June meeting.

Dr. Troyer discussed SB5 and stated that some of the issues have been already built into the budget and will not be included if the referendum takes place. There have been changes in the teacher evaluation and effectiveness system. As of now 50% of teacher evaluation is based on student growth measures. The traditional teacher salary schedule has changed. It will now be based on where teachers are in the license structure and measures of student growth and not on the level of experience or degrees a teacher holds. The two upper levels of the license require an advanced degree.

Dr. Troyer stated that RTTT has been unable to move according to the original timeline and the Education Research Center (ERC) has been postponed. There will be an RFP to select the ERC in June or July. Single institutions, collaborations between institutions, or non-university entities can submit an RFP.

Applications for the School Improvement Grants (SIG) have been submitted and reviews will begin soon. Dr. Troyer will send Chair Middleton the number of applications received. Any renewal applications will also be reviewed.

A concern was raised about the Emerging and Developing categories of the resident educator rubric as being much lower than what IHEs are preparing candidates.

Tom Bordenkircher, Ohio Board of Regents

Dr. Bordenkircher stated that OBR is hosting a meeting in Columbus on Monday, May 9th.

The US Department of Education has not recognized the CAEP application at the present time. The USDOE is requesting one of two options: (1) CAEP to pilot their new requirements to see if there is capacity for NCATE and TEAC to come together and (2) to completely rewrite the requirements for a

brand new accrediting body. This will have the biggest impacts for IHEs undergoing reaccreditation in 2013 or 2014.

Option 2 has been approved by the CAEP Board. IHEs with visits in fall 2012, spring 2013, and fall 2013 are encouraged to pilot this new option and should contact OBR.

Governor Kasich will be discussing the Woodrow Wilson Foundation on May 11, 2011.

RTTT is moving very slowly. The USDOE is coming to OBR in the next two weeks. It is the hope of OBR to have new personnel hired by July 1st.

Sue Taylor & Deb Tully, Ohio Federation of Teachers

Ms. Taylor and Ms. Tully asked SUED how OFT can help or better inform the work that SUED does and how can both organizations work more closely?

P16 councils were briefly discussed. These councils have been regionally established and currently exist at Youngstown State and Kent State. P16 councils came about during Governor Taft's administration with the focus of increasing access and bridge the gap from high school to college.

Some pressing issues from OFT's perspectives included the budget and SB5 including taking shared governance out of professional decision making as well as student achievement being used for teacher evaluation. The academic content standards and the Common Core need to be infused into IHE curriculum.

IHEs discussed the distinct pressure for decreased time in college and talked about how teachers became certified to teach courses that offered college credit. There needs to be training of P12 teachers who offer AP courses and college credit. IHEs and OFT have not necessarily been engaged in these discussions. A similar trend is with teachers at charter schools. Chair Middleton stated SAG 1 would be an appropriate body to discuss this topic.

Ms. Taylor and Ms. Tully agreed with SUED that NCTQ is problematic due to problems with research methodology and the political nature of the funders.

Meeting adjourned 1:15pm.