

SUED Meeting Minutes
April 2, 2015
Ohio School Board Association- Russell Room

Present: Joanne Arhar (Chair), (Kent State University), Susan Clark (University of Akron), John Henning & Connie Patterson (Ohio University), Charlotte Harris, Tammy Kahrig (Wright State University), Susan Mosley-Howard (Miami University), Ginny Keil (University of Toledo), Paul Madden & Debbie Weber (Shawnee State University), Erica Brownstein (The Ohio State University), Brian Yusko (Cleveland State University), Regina Sapona (University of Cincinnati), Charles Hodge (Central State University)

Guests: Wendy Adams (Ohio Board of Regents), John Soloninka (Ohio Department of Education)

Minutes

One correction was noted on the March minutes; Charlotte Harris was in attendance. Ginny Keil moved to approve the March SUED minutes and Charlotte Harris provided a second. Minutes were accepted.

Ohio Board of Regents

Program Review

Wendy Adams reported that all of the consultants reviewing programs should have their reviews to OBR by April 13th. There will be a few with a delayed date due to extenuating circumstances. OBR created a crosswalk that IHEs can use to help ensure all of the necessary documentation (e.g. TAG courses, state standards, vita, etc.) is included in the program review report. Wendy reported that the old TAG requirements would suffice because the new TAG requirements do not go into effect until Fall 17.

The limited state review is for programs that have full SPA recognition. This process should go live today or early next week. OBR staff will review these programs. June 1st is the submission deadline. Several IHEs expressed to OBR that June 1st would be problematic because faculty are not on contract during the summer. Wendy reported that this summer would be the only time that the deadline would fall in the summer.

Pre-Service Surveys

Additional reminders were sent to candidates who had not yet completed the OBR pre-service surveys. Wendy reminded everyone that all surveys are individual-specific so candidates cannot forward links to one another.

The employer surveys have not been sent yet. Wendy asked SUED for suggestions to increase the response rate of the employer survey. OBR is considering changing the time they send the survey from spring to possibly summer. Currently the survey is student-specific which could mean that one employer gets the same survey for multiple teachers. Also, the survey only goes to public schools, which does not take into account teachers working in charter schools, private schools, or parochial schools. The group talked about ways to facilitate feedback from employers other than surveys. Phone interviews were suggested or possibly one survey per institution. Employer surveys are part of the new federal regulations so they will need to do something. Joanne Arhar and Charlotte Harris will discuss this with the P16 meeting following SUED to gather feedback. OBR is also considering attending a superintendent meeting.

Performance Metrics

OBR is attempting to roll together data for programs with low n's for the Performance Metrics however they are having technology issues because they cannot determine if programs with <10 means 1 candidate or 9 candidates. They are also considering rolling years together to increase the n.

CAEP State Agreement

Wendy discussed IHEs using the pre-service teacher candidate and in-service teacher surveys as evidence for CAEP. Other data points that could be used for in-service teachers include the Resident Educator survey, the RESA, and possibly the OTES and OPES data.

Wendy also discussed that Rebecca Watts had asked Jim Cubulka about what CAEP does with the site team reviewer feedback IHEs provide following an accreditation visit. There have been some reports of IHEs having negative experiences with NCATE/CAEP reviewers and that those reviewers continue to serve as reviewers for other IHEs. Jim reported that CAEP looks at that data but could not provide information on how the data are used or what happens when negative feedback is received.

Miscellaneous

The ORC states that educational technology skills be integrated into the curriculum. The CAEP standards also include language about educational technology. Therefore, regardless of whether the Technology TAG was removed, it is important that IHEs continue to ensure technology is present in the curriculum.

As of now there is no opposition to the proposed language changes in HB64 that would change the name of OBR to the Ohio Department of Higher Education and the Chancellor to a Director.

Ohio Department of Education

John Soloninka thanked Joanne Arhar for her service as SUED chair and her diligence for seeking that ODE leadership be present at SUED, OCTEO, etc.

Title II Reporting

The deadline for Title II reporting for the 2013-2014 report is April 30th. ODE is working with OBR to streamline the process and reduce redundancy from the OBR performance reports.

Title II originally required ODE to rate programs but ODE lost that authority when OBR took over program review. Now the only rule that is enforced is the pass rates on licensure exams. If IHEs Title II pass rates are <80% they are rated to be at risk for low performing. IHEs with >3 years of pass rates lower than 80% are rated as low performing. Currently, Central State is the only SUED IHE who is at risk for low performing. The consequences of these ratings relate to the possibility of the USDOE taking away federal loans, however John has not heard of that actually happening. The concern was raised that Title II pass rates may decrease because of the new OAE assessments but John reminded SUED that Title II is an aggregate pass rate so the OAE tests with very high pass rates will balance those with low pass rates.

OAE Testing/Retesting

Testing

In conjunction with the April 24th score reporting, they are adding constructed-response data to the examinee and test level reports as well as competency level data. In conjunction with the May 22nd score reporting, they are adding a detailed performance summary tab to the examinee level report. This tab will provide the competency level information that is provided to candidates who do not pass an assessment.

May 15th: Middle Grades Test Reviews- Additional teachers are needed for MG Science and MG Social Studies. June 11-12: Dance and Early Childhood Intervention Specialist- Teachers and Faculty needed. Beginning July 1, 2017 all P-3 and 4-9 teachers must take and pass the Reading test to become licensed. Reading teachers and faculty are needed to review that test (date TBD). There is a pilot study with OSU and ONU for Technology Education Constructed Response items (date TBD).

Retesting

It is important to distinguish testing and retaking tests from retesting. Retesting is only for licensed teachers who are required to retest in 1+ areas. The website will have two options: one for people seeking an initial teacher license and one for already licensed teachers needing to retest. There is a new law that states if licensed teachers receive a rating an OTES rating of low effectiveness 2 of the 3 years, then they will be required to retake the licensure test that matches the content they are teaching. Additionally, all community schools in the lowest 10% of all public schools in the performance index will be required to retake the licensure test in all of the main content areas. If teachers retest and fail the schools may offer professional development or possibly move that teacher to another classroom. The law states that test results alone cannot be a reason for dismissal but could be one of many data points used that could result in dismissal.

Ohio PreK-16 Stats, 2014-2015

John distributed post cards that include data on the number and makeup of Ohio public schools and districts, enrollment and financial information, and school choice scholarship programs.

Resident Educator

SB 3 is proposing that teachers taking the RESA be exempt from OTES for that year. This legislation would also shrink the RE from 4 to 2 years. They are looking to streamline the RE program and the RESA. John encouraged each IHE to register and attend the next RE meeting.

Treasury Report

All SUED IHEs have submitted their annual dues. That added to the carryover balance equals \$5434.50. Regina Sapona will send an invoice for the Day on the Square booklets. Joanne asked for other ideas on how to spend the SUED money and suggested possibly providing some to the advocacy committee.

Response from CAEP

Joanne Arhar will be arranging a conference call with Jim Cubulka. SUED members Tammy Kehrig and Ginny Keil will also participate. Joanne asked SUED for talking points from the response CAEP provided. SUED expressed appreciation that CAEP took the letter seriously. IHEs should send comments to Joanne.

SB 3

We missed the opportunity to send a letter of testimony on SB 3; it passed the Senate 24-6. SUED should respond to the House version (HB 64). Joanne stated that Renee Middleton's Op Ed was very good. Ginny Keil, John Henning, and Sajit Zachariah will draft a short letter of testimony expressing that SUED wanted to remove the section about teacher licensure.

Proposed Federal Teacher Preparation Regulations

Charlotte Harris provided an overview of the AACTE webinar on the new federal regulations. More than 4000 comments about the federal regulations were received. The final rule will go into effect sometime between August and September. AACTE is encouraging members to continue contacting legislators on the federal and state level to consider co-sponsoring HB970 and SB559 which would slow down the process because that bill would require the HEA reauthorization to be complete before the regulations took effect.

Conference Call with Arne Duncan's Staff

Mr. Roger Nozaki, Chief Policy Advisor for Arne Duncan is willing to conference call with SUED to discuss these issues. SUED stated that it is important for us to tell our story and educate him on the innovative and good things taking place in higher education. Charlotte Harris will coordinate the logistics of the call and will try to coordinate it with the June SUED meeting. Susan Mosely-Howard and Erica Brownstein will craft some talking points.

CAEP Policies for Research, Training, and Data Confidentiality

Erica Brownstein shared the policy changes adopted at the December 2014 CAEP Board meeting regarding research, training, and data confidentiality. Erica expressed concern that according to this policy groups such as NCTQ would have full access to data that could be misrepresented because all data related to the accreditation process is considered to be the property of CAEP and may be used for training, research, and data review. CAEP may make full disclosure of submitted materials to users who have completed the necessary protocols outlined by CAEP staff, etc. SUED would like to know if OBR is aware of this policy. Erica will draft a letter comparing the NCATE and CAEP policies.

Committee Reports

John Henning reported on the Ohio Clinical Alliance. The main objective now is to promote the three design teams and continue the interviewing study. John reported to SUED that he was leaving Ohio University to take a position as Dean at Monmouth University. They are currently working on a transition plan to find a replacement for him. He reported that Connie Patterson would be replacing him as Assistant Dean for Academic Engagement and Outreach at Ohio University.

The Ohio Dean's Compact will be having their meeting on June 3rd and Dr. Sharon Robinson will be providing the keynote presentation. SUED discussed whether the June SUED meeting should try to correspond with that presentation but members expressed a desire to understand what Dr. Robinson would be discussing before deciding.

Charlotte Harris reported on the Ohio Standards Coalition. Lisa Grey leads this group, which focuses on legislation. Current topics have included the Common Core legislation and the PARCC assessments.

Other Items

Discussions about electing the next SUED Chair-Elect will take place in May. Because of various departures, the position of past chair of SUED will be shared between Charlotte Harris and Paul Madden. Departures include:

Dan Mahony will be the next President of Winthrop University

Joanne Arhar will be retiring effective July 1, 2015

Charlotte Harris will be retiring at the end of December, 2015.

Next SUED Meeting:

Meeting was adjourned at 1:00 pm.

Minutes respectfully submitted by Connie Patterson, Ohio University.