

**SUED Meeting Minutes****August 4, 2016****10:00 a.m.****Ohio School Boards Association**

**Present:** Erica Brownstein-Ohio State, Peg McCann-Akron, Sajit Zachariah-Cleveland State, Regina Sapona-Cincinnati, Dawn Shinew-Bowling Green, Mary Murray-Bowling Green, Michael Dantley-Miami, Erica Eckert-Kent State, Joe Keferl-Wright State, Cheryl Irish-Miami, Mellissa Cardenes-Bowling Green, Brian Yusko-CSU, and Paul Madden-Shawnee State

**Call In:** Tammy Kahrig-Wright State

**I. Executive Session**

**EB:** Thoughts about having ODE every other month—comments: benefit to having them here during SUED meeting, provides opportunity to have discussion.

**RS:** Possibility of having committee reports sent out prior to meeting.

**SZ:** I spoke with Lonnie and he has said he would like to attend a meeting. When should we invite him?

**NOTE:** Since the meeting, we received notice that Lonnie Rivera -Associate State Superintendent Julie Simmerer -senior Executive Director, and Carolyn Everidge-Frey Director will be providing updates

**II. Guest Reports**

**Ohio Department of Education update (arrives at 10:15 am)**    **Rebecca Watts**

**RW:** Safety and Violence Training (resource on website—modules)

**EB:** If pre-service teachers complete, will they need complete after they get hired? **RW:** NO – I will check to see if it is documented

**CI:** Pre-service teachers would have to complete how many modules—**RW** will verify how many or all?

**SZ:** Will this take care of substance abuse training as well—**RW** will find out.

**RW:** Updates proposed cut scores—no change in biology; ran out of time in discussion with middle level tests—postponed until September—if you require preservice teachers to complete assessment prior to Student Teaching, have them hold on to last minute.

ODE will make new test active September 2016—pending full board vote in September on middle level assessments (OAE). New tests will have more 5-9 content and less 10-12 content. Pending question from SUED—teachers that have failed RESA, weakness area—actual teaching—do they re-student teach (individuals who have failed RESA more than three times)? Issue: Cannot be paid to do one task while doing another (ODE—these individuals would be student teaching in their own classrooms—ODE legal has had this for approximately 5 weeks—there is a sense of urgency for those needing to pass RESA).

**SZ:** Where are we on getting data on RESA failures—**RW** Does not have a response yet.

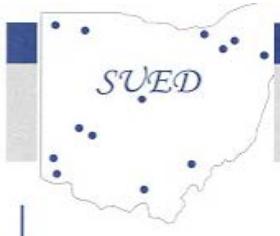
**RW:** Considering the number of RESA educators who have failed three times—exceptionally low.

**TK:** Trying to figure out how to address RESA educator that have failed three times. Still do not have any answers

**BY:** Look at those who complete 4<sup>th</sup> year rather than those who enter year one.

**RW:** Motivation for districts—hold on to the ones they have rather than trying to obtain teachers.

**BY:** Is there a replacement yet.



**RW:** Not at this time, Jessica will remain point person

**BY:** Thanks to Jessica and group for cranking out limited reviews. ODHE needs to come to grips with how we can align Ohio Learning Standards—hard for multi-age programs.

**RW:** Checked with ODHE—must align with every standard.

**BY:** Some of these concepts are learned as they are working in education.

**RW:** We try to be as flexible as possible when looking at reviews.

**RW:** Policy recommendation from Dean's compact to ODE to add AYA IS and Middle Childhood IS (all mild/mod); not sure where this discussion will go—recommendation to ODE, will be processed through various boards. What is actually achievable in an education preparation program within policy and guidelines set.

**EB:** We are being told that there demand is greatest for Mod/Intensive.

**RW:** Another challenge field placements. Finding that hard to find mentor teachers. Need more completers in order to be able to place these students.

**PM:** Solution to have multiple mentors (i.e. general ed and IS mentors looking at certain criteria).

**MM:** Really need to be in both roles.

**RW:** Bowling Green ahead of the curve.

**BY:** Reading test required: July 2017 and beyond—those who are completers in the spring 2017—are they taking the test.

**RW:** ODE, if the license is approved by ODE by July 1, 2017 they don't need reading assessment, but after July 1, 2017 they need to assess. When your candidates to complete—make sure you encourage them to apply for license or endorsement NOW.

**JK:** Encourage time limited approval.

**RW:** Yes, there is a time limit on approval of credentials. Window still open on grace period from transition from Praxis to OAE.

**EB:** John Soloninka shared with us that if an applicant does not have the new reading test completed and the license is approved before July 1, 2017, ODE would backdate license and extend their residency a year. Initial license will be 2016 rather than 2017 when back dated. If the date on the license is 2016, the teacher is not third grade guarantee qualified. We have been told by our district leaders they prefer teachers that are third grade guarantee qualified. Please encourage your students to take test.

**RW:** Assessment available in fall 2016.

**JK:** Any tracking on Teacher quality bill—wording—state will be determining high need rather than districts. Discuss are still taking place—anticipated that it won't look different than federal requirements.

**RW:** Leaving to go to University of Wyoming—last day: September 9, 2016, Executive Director Trustees Education Initiative at University of Wyoming.

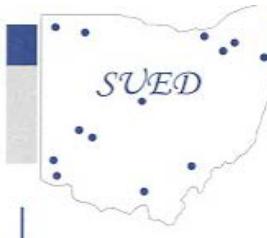
**III. Approval of Minutes—will discuss next month-did not have opportunity to print out**

**IV. Discussion topics**

**SUED Writing group discussion**

**Erica Brownstein**

Response to our letters, positive influence on things current across the state—suggested that writing group to write during meeting—in different room in lieu of meeting attendance—thoughts: MD: points



## State University Education Deans

of writing took place in prior meeting or current meeting? DS: missing meeting does not seem beneficial—but perhaps staying additional time.

**SZ:** Two years we have dedicated groups—didn't work

**BY:** Suggest during or after lunch meeting for writing group.

**EB:** If you are going to volunteer to write a particular letter, stay over and write the letter as a group after lunch

### **RESA support for failures (handout #2)**

**Erica Eckert**

**EE:** What are people doing about RESA problems: I want to get descriptive data on what people are doing for those who fail RESA—if Erica sent out survey would people complete—group yes.

**BY:** Should university put something together?

**TK:** Law indicates that students must come to us if fails three times. If we are contacted we have to deal with them.

Ashland Document: **TK:** language problematic. Must be ready by October. Problematic, districts are much closer to situation not universities.

**TK:** ESC are offering RESA workshops—for first time people or people who have failed one section—needs to be disquished from those who have failed three times. Confusing to everyone.

**EB:** Have had two students thus far, districts have supported these two, faculty have met with them, evaluated their previous submissions, and are providing targeted support.

### **Representative Reports**

Ohio SCEE Team: Ohio's 2015 Plan to Ensure Equitable Access to Excellent Educators    No Report--TK

### **Ohio Clinical Alliance**

**Cheryl Irish**

No report—there was a misunderstanding. Todd Hawley did not step down—he is still continuing as lead of group.

Public and private co-chair, original thought, CI: really need someone from private

**BY:** Separate sub committees—leadership meetings have not met. No national leadership anymore.

### **Deans' Compact**

**Paul Madden**

The design team met in July to review the syllabi and select textbook(s) for each course. Every effort was made to keep the total textbook cost under \$100 per course. Supplemental texts were also listed on the course syllabi where appropriate for optional purchase by the candidates. Each syllabi also has a list of free web based resources to support the course content. These are listed in each syllabus with the appropriate web links.

Next Step: Design team meeting 2<sup>nd</sup> week of August via Adobe Connect. Exact meeting date will be determined after the Project DISTANCE meeting on August 2 since a follow up meeting will be held for this grant also during the 2<sup>nd</sup> week of August at a yet to be determined date.



Field Practicum Team Work: The field Practicum team met for the first time on July 29 at the University of Dayton building in Dublin Ohio. Tim Davis also attended this in his role as Field Coordinator. Representatives from 14 of the 15 SSTs were present. VI course Textbooks were ordered through OhioLink and inter library loan for review and course mapping in each syllabus.

Another meeting September 6, budget meeting  
Design work is moving forward very well.

## P-16 Collaborative Leadership

### Joe Keferl

Topics for meeting this afternoon.

**SZ:** ESSA update for OSBA on ESSA discussions. Starting to define aspects and what districts want.  
Discussion taking place.

This might be a time for us to put forward issues that impact us.

**MD:** At one of our last meeting we asked to be included in discussion—SUED Group

**SZ:** State reps didn't mention any academies—must leave what teacher prep institutions are doing to help our k-12 schools (entry year). Push back—house chair of education committee throw out resa.

Many superintend do not feel RESA has been successful. If we keep resa who takes on responsibility of supporting resa. Hard to do when students do not stay local.

**DS:** Issues unique to SUED group—message heard differently P-16 community.

**CI:** prepare what we are doing with our p-12 partners.

**RS:** SUED booklet focus on only p-12.

**JK:** Beneficial for us to bond, SZ: p-16 wants to bond with us.

**JK:** Is this a good time to active discussion coming in together we might advance. Philosophical agreement that we share common goal. Common philosophy. Topic for conversation.

## OCTEO Tentative Schedule

### Mary Murray

OACTE sub group—supporting military family.

**JK:** Thursday morning K-Note speaker possible Dr. Linda Curtis—DoDEA Deputy Director Washington, DC

Several tracks: Administrative look—what does it mean to be supportive of military kids from schools views. Potential Q&A after lunch. Looking at pulling in Karen Stansberry Beard—speaking on leadership styles

Possible Breakouts—Cassie Barlow, (USAF Retired Colonel) Executive Director Wright State-Aerospace Professional Development Center and Center for Workplace Development and Advanced Technical Intelligence Center

Dr. Bob McGrath, MCEC

Amanda Hueslee, MCEC

Jackie Matlock, MCEC

Marie Vanover—mother of military child

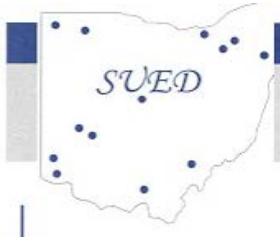
Sandra Brasinton-Governor's Regional Rep-military parent

Rick Peralis—possible introductions

Families track

What should we be doing to help our districts and schools.

Spring conference on resiliency



4 proposals for break out sessions at this time

## Metrics Committee (handout #3)

**Tammy Kahrig**

Committee working on enhancements for the metrics reporting systems, they have to go to vendor to make these requests—not sure if they will be implemented—definitely going in right directions—Standard 4 for caep reporting.

Employer survey, resa data, value added data in consistent format. Employment data. Pieces we need for caep standard four. Timing and how long to implement—not sure how long.

They did produce the study on the surveys validity and reliability study. (EB passed around draft copy of study)—still under review in draft format—good news. Completed validity and reliability study for survey.

Challenge of surveys low response rates. Going forward—need to figure out strategy working with ODHE to get employers to complete surveys.

**CI:** Value added data—any intent to collect data that the schools collect that they don't release to us. Schools will eventually release (at state content are levels).

ODE and ODHE working together to see what we need for CAEP and working to get us what we need

**BY:** Any discussion to report persistent data by effective licensure year vs completion year. Hard to track cohort of completers.

**TK:** No discuss on that topic.

**BY:** Might be worthy of discussion

**TK:** From CAEP Standpoint make note of that collection period. ODE only what they can pull it.

## Other news/reports/topics

### Partners for Innovation in Education (PIE) (handout #4)

**Erica Brownstein**

Asked to reach out to HE folks by the state, interested in partnering with HE folks to create case studies, approximately 8-12 pages long to use in K-12 setting. Partnership to write grants or relations to further work.

**SZ:** do they charge school districts—doesn't appear so, but partners with school districts

Are they aligned to the standards—need to look at website.

Wants to develop more case studies. If interested contact Mary (slide 2)

### Teacher Prep. Data Project stakeholder mtg (handout #5)

**Erica Brownstein**

**EB:** Initially, I was not sure what to make of the meeting and I finally understood they are creating a system can talk to all the other systems—(data from the state, Pearson data, EPP assessments, and P-12 district data) and feed into open source system, single place for data. The data will cross state boundaries. The Dell funded UPD Consulting created a similar product for k-12. The intention is not to have a place where all data are shared, but to provide a platform for institutions to use. Dell has group goal: how do we serve community.

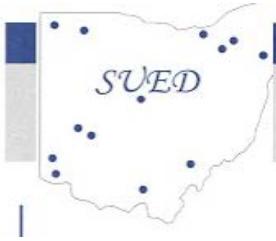
Great potential.

**DS:** any discussion on k-12 and HE working together, EB: all data would be dumped in.

**DS:** no thinking about bi-directional data. EB: not at this point.

### OAE Competency Data available

**Cheryl Irish**



Got what we asked for, finally got competency data for OAE for all students not just those who failed assessment?

**CAEP Advanced Standards changes****Erica Brownstein**

Clarification of programs that fit under the CAEP umbrella. If a program you offer seems to fit the description, but you feel should not be included, there is an appeal process

**OATE membership (handout #5)****Joe Keferl**

Lynn Kline President of OATE, request: would our institutions help get word out for OATE membership.

**ODHE nominations for TAG and CTAG needed****Erica Brownstein**

Provosts have received nomination for TAG, EC, ML, AYA, areas, do you have faculty that want to serve

**Fall 2016 to Spring 2017 Meetings** Ohio School Boards Assoc. 8050 N. High St. Russell Room

**Meeting dates**

August 4, 2016; SUED and [P16](#)

Sept. 1, 2016; SUED

Oct. 6, 2016; SUED and [P16](#)

October 26, 2016; SUED (OCTEO 26-28)

No November meeting

Dec. 1, 2016; SUED and [P16](#)

January 5, 2017

February 2, 2017 SUED and [P16](#)

March 2, 2017

March 29, 2017 (OCTEO March 29-31)

No April meeting

May 4, 2017 SUED and [P16](#)

June 1, 2017

No July meeting