

State University Education Deans

**SUED Meeting Minutes
September 1, 2016
10:00 a.m.
Ohio School Boards Association**

ODE State Superintendent-Paolo DeMaria joined SUED.

Supt. DeMaria stated that SUED members represent an important part of the Educational system. He stated that we don't tell our story at the state level anywhere near where we can tell at the macro/micro level. Supt. DeMaria stated, "I want you to educate me on what needs to be done at the state level in higher education. I believe that we have not spent enough time to look at how we take policy to practice." He then asked the question, how do we drive continuous improvement? Supt. DeMaria stated that his drive is around school improvement. He had his staff complete a scatter gram of every school in the state based on their performance index and value added scores.

He went on to ask, how do we get districts to move in a positive manner?

And then stated that we need to develop a culture of continuous school improvement.

He stated that the tools that help drive improvement for each district are their willingness to work with IHE's as a partnership. Supt. DeMaria wants to intersect IHE's with the OIP process.

According to Supt. DeMaria, Julia Simmerer is our best contact in ODE.

Questions directed to the state supt. ensued.

MC -How can we share data between K12 and Higher Education? Can you help us break down barriers of data sharing? How can we unlock data linkages?

JK - We have to get the message out that education is not failing but is successful.

Supt.-we all are here because we have a teacher to thank.

Preservice teachers don't know what good teaching is all about until they see good teaching.

Supt.-We need to help facilitate what good teaching looks like and initiatives further exploring the positives related to our education system.

Supt.-We need to put our best foot forward in education.

GK-We need to tell our story. We don't do that enough.

Supt.-Story telling is so accessible now with YouTube etc.

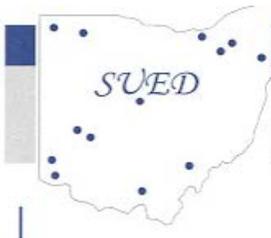
EB-Concern that there is a view that it doesn't take much to be a teacher. How do we work together to try to address this perception.

Supt.-For example Teach for America. If we take someone with content we can make them a teacher. We need to show that there is a value of an education degree. We need to look at the needs of our districts and teachers.

JK-We have been asked to do more with less. We need to change the way we talk about education (pothole example).

MD-we need to determine the quality of education programs is what you (supt) said. Who is the "we"?

Supt.-you (IHE) define the success of your program. We all need to have open honest conversations. There is a customer base. The districts need to be involved. How is resource utilization?



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There is research that shows effective and non-effective strategies. Why do we still engage in non-effective research based strategies?

State Supt. Exits

Julie Simmerer-Senior Executive Director of Center for the Teaching Profession.

Introductions:

Carolyn Everidge-Frey

Immy-

Kerry Martinez

JS-Teacher shortage area-School Psychologist Program-extreme shortage (3 year program)

Please contact Jessica in ODHE if you have a program or are interested in opening a program. ODHE has resources.

JK-Mental health a huge shortage as well

JS-Sped, speech language, OT and PT shortages as well

JS-ODE-Supply and Demand study will come out in two years.

USDOE -Teacher Incentive Fund Grant -to increase the quality of teachers by becoming teacher leaders and mentors.

EB-ESSA teachers' academy-What is ODE's thoughts on Academies?

JS-ODE-Academy is not a high priority for ODE-if we agreed to this idea we would start very small with a control group.

EB-we would love to be at the table if ESSA is discussed.

ZS-Any discussion on EdTPA and licensure?

JS-We have always had the thought that this would be a licensure requirement.

ZS-We prepare teachers for all districts. Most teachers who are doing well are being prepared by the universities around this table.

JS-ESSA feedback session last night in Columbus-teachers are feeling at an all-time low. Teachers are running and climbing at the same time and we are trying to meet the needs of all students at the same time. How do we reinvigorate teachers?

Jessica-ODHE Speaks

Program Review-September 26 -initial inquiry.

Deadlines for fall program review October 10th submission.

Limited feedback reviews for fall-already working on presently.

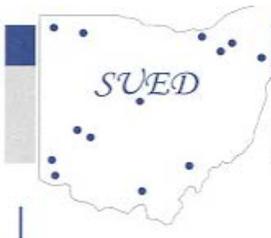
Continuing reviews are still in process because they are sent out to consultants.

Still working on ways to decrease the amount of evidence sent as part of reviews.

You will be asked for feedback for exhibits.

Brand new program-give a year lead time for ODHE review for new programs.

CAEP-validity and reliability report- up on website.



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Jessica (ODHE) will be onsite for all reviews

Draft schedules needed to ODHE.- CAEP

RESA failure field placement-if they got hired back in district then they can do their placement in their own classroom.

AC-does ODE know how much IHE's go through as far as accountability?

EB-Quality expectations and assurances are already in place

GK-Why aren't we looking at the system instead of pilots or exceptions?

Jessica-Rebecca's last day is September 9th-she is trying to taper off so contact Jessica instead.

Potential talk of reorganization in ODHE with RW departure.

Matt Exline is a backup for Jessica.

JM (ODHE)-Long term what kind of things do you want me to talk about here?. Do you want less updates and more discussions-please let me know?

JM (ODHE) -School psychology-how do you give an accurate picture of what a school psychologist position entails.

TK-CAEP validity and reliability-will we get raw data employer survey data back to our institutions

JM(ODHE) yes -have asked for it to be put back in MRS system.

ZC-can we get information about who responded and who did not.

JM(ODHE) - We can't disaggregate in that way.

TK, EB, ZC-we can help by telling individuals to answer survey

CI-Is there a way with raw data to identify institution that teacher was from for the data.

ZC-One survey is completed for each university for multiple teachers.

Regina-UC

SUED Handbook-do we want to redesign SUED Handbook?

Outstanding graduate-needed for new handbook

Are there volunteers to help with the handbook?

Melissa C,, Cheryl Irish, Connie

ESSA Discussion-

TK-regarding JS - (ODE), JS said that he was fired from his SUED duties. John tried to help SUED but had no power. JS said that the Teacher Academies-conversation is back with a vengeance. We need to fight our way back. Ginny K (UT) should talk to Lonnie to get SUED to the table.

EB-Listserve now just SUED members

Regarding State Supt. Paulo DeMaria

Could we set up a time at the SUED meeting for the state supt. to meet with IHE?

Or could we go to the state supt.

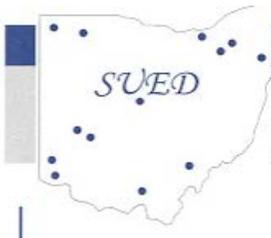
SUED needs to contact state supt. to tell him that each institution quadrant will meet with him

DS -how do PK12 institutions feel about Teachers Academy?

ZC-Cleveland wants to work with IHE to get around Teachers Academy

Together lets create a program where we can work together.

AC-Kent area some districts want to hire whomever they want.



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EB-Teachers Academy can't use faculty because you can't put limitations on teachers for research and service.

MD-two different messages from ODE-how do we entrust the ethical issues around this? JS said there is interest but not a priority in Teachers Academy.

DS-get districts and decide if they are our allies or not. That is how we get ahead of this situation. How can we be smarter about this?

TK-Two issues: ODE blames IHE for teacher shortages. And ODE wants us to help with shortages or will use Teachers academy.

ODE is mad about assessment literacy. We are not preparing our students to understand assessment data.

Meet with Supt in regions:

Regions will be divided up as follows: BG and Toledo; Akron, Cleveland, Kent, Youngstown; OU and Shawnee; Miami and UC; Central, OSU, Wright

EdTPA-first discussion (OAPCTE leadership invited) - Discuss with state Supt. Invite someone from BASA?

TK-if you talk to anyone at the state say we discussed this at OAPCTE and SUED and OATE because if we don't have backing then it won't go anywhere.

MD-Is there a position on EdTPA

GK-not yet -we are not ready on this discussion.

Susan C.-you know my position on the Academy's. We want title 2 funds for IHE to improve teacher preparation.

Let IHE come up with a model for title 2 funds (regulatory relief).

Some suggestions for regulatory relief are in the letter written by SC and MD and MM and not sent.

JK-do we know enough from state supt. -OIP and value added a priority.

DS-we are scaled up so you have the big solution from the beginning.

ODE is under a lot of pressure. To propose something fiscally responsible is important.

AC -Teacher Academy is a charter school for IHE.

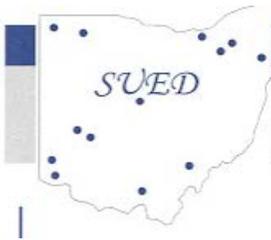
JK-we are getting pushed heavy to scalability of preservice teacher training. An evidence based teacher training program. Going to gov. office to discuss scalability of teacher preparation. Bruce Johnson from IUC asking Wright State to discuss research related to Teacher Preparation.

ZC -Need to go to provost and president and IUC to fight for this. No teacher Academy.

EB will write to state Supt. and ask for regional meetings. We need to have a discussion with an agenda. At what stage do we discuss the Teacher Academies with President, Provost and IUC?

Small subgroup set up for suggestions for supt. Meetings. Susan, Ginny, Paul, Erica.

GK-CAEP 3.2 -ACT writing question-IHE's need to decide how to handle the situation when the policy is ACT of XX or better or a GPA of XX. We need to think about how to report and which measures to use.



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GK- We need to write a letter to CAEP again. We need a group to rework old letter to CAEP. Wendy, Ginny Keil, Dawn Shinew, and Cheryl Irish will revise the letter.

Erica-edTPA video's OSU.

VARI-EPP Update-numerous universities. This year you do not have to be part of the research.
Math planning instrument. Developing form Vari-EPP update. Need more candidates.

Alicia Crowe-IES West study-teacher effectiveness study

Tammy-no report

Cheryl-no report

Joe k-P16 collaborate- College Credit Plus providing input

Capital Conference Nov. 14 and 15 at Greater Columbus Convention Center.

RW 65% of 24-65 year olds by 2025 have a post-secondary certificate.

Teacher quality grants coming.

OACTE-hired a legislative Liaison

Wright State-American Divided to be at Wright State. First screening Tuesday at Wright State and then Wed. AM.

Welcome new members to SUED.

12:36 meeting adjourned.