

State University Education Deans

SUED

Minutes, October 26, 2016, 3:30 p.m.

Embassy Suites Hotel, Dublin, Ohio

OCTEO

Erica Brownstein OSU, Paul Madden SSU, Ginny Keil UT, Connie Patterson OU, Wendy Adams OU, Mary Murray BGSU, Melissa Cardenas BGSU, Sajit Zachariah CSU, Mike Englert KSU, Peggy McCann UA, Xiaodan Huang SSU, Leah Chamberlin UC, Regina Sapona UC, Erica Eckert KSU, Alicia Crowe KSU, Tammy Kahrig WSU, Joe Keferl WSU, Michael Dantley MU, Cheryl Irish MU, John Solonika ODE.

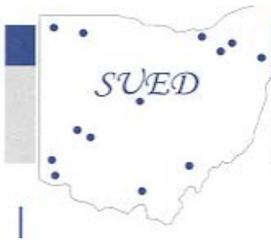
Erica called the meeting to order: 3:30.

Information Items

- Joint meeting with OAPCTE following this meeting – Topic is Teachers' Academy
- The website updated. Ohio2010 is the password.
- Meeting with Paolo not scheduled yet.
- Linda Darling Hammond spoke on NPR radio. Teacher retention is high for those with strong preparation – College and University-based teacher preparation.

ODE Update, John Solonika

- Friday update/overview. Carrie Martinez, Office of Educator Licensure, will speak Friday. Various topics to be discussed.
- OAE – FAQs being prepared for distribution on Friday and posted to OCTEO website. Information on new tests and pricing will be available.
- Title II – reports are all in. State completing its portion. 2017 report has started.
- Ohio is in a transition year for educator preparation programs being reported. Process for data collection will be the same but not sure of final changes. All data have to be reported and Chancellor's office will need to determine how effectiveness will be determined from those data. Effectiveness is based on 80% pass rate on content tests for Title II report.
- Timeline questions – Transition plan for ESSA now will be in February rather than November. Plan in place by 2016-17, 2017-18 will begin.
- RESA – Over 20,000 teachers enrolled in years 1-5. Over 8,000 teachers take the final RESA. If don't pass after three attempts license will be revoked and will need to take educator coursework around RESA program. Universities who are interested in developing a course may contact ODE. Two institutions have developed such a course. Approximately 50 teachers are on the list for needing remediation. This year's numbers aren't in yet. A question was raised about the collection of data on success/effectiveness after 3 credit hour remediation? Jon is not aware of such data collection.
- K-12 Ohio Learning Standards – ELA and Math – reviewed and online. State Board approval and then model curricula development. Deadline for committee volunteers Monday, October 31. In need of math faculty. Seeking volunteers. Info on ODE website. Tammy will email to SUEd list. New standards implemented 17-18.
- Starting in November Science, Social Studies, Financial Literacy – in place 2018-19.
- Carrie Martinez – Online applications, how to use, tips for users.



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- New graduation standards – John doesn't have information on this topic. John can get someone to come to SUED to present on that if the membership would like for him to do that. December SUED meeting presentation to address this could be provided.

Old Business

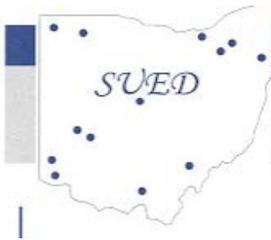
- Letter update for CAEP – The letter to CAEP is not needed as the issues have been resolved.
- SUED Booklet – Regina Sapona– Brian Yusko – AACTE will discuss advocacy. Do we still want a booklet or other format? If not a booklet, we have more time to prepare. Will discuss in December to determine direction.
- Advocacy – Language in ORC prevents us from getting individual teacher data. We may want to advocate for change because it prevents us from getting data we need for program approval. It's an ongoing issue. Because it's in ORC we need to advocate perhaps at Day on the Square. Cautions were expressed because of concerns for identifying individual teachers. Need to talk about it before moving this forward. We don't want to let individual teacher data out. Perhaps institutional data at the program level. P-16 collaborative can discuss – that group has broad representation and get compromise that we can work together on.

Representative Reports

- Cheryl Irish – Ohio Standards Coalition, Ohio Learning Standards – would like to be replaced on this organization. Meets 6 times a year for about 2 hours per meeting. Working currently on helping people to understand the new standards and what they mean and how people can have a voice in them. Meets in Columbus. Christine Still, CSU, volunteered for this position.
- Lost a member on Ohio Clinical Alliance – Todd Hawley stepped down. Need a private representative. Mike Smith and Cheryl have developed a survey regarding the Clinical Alliance.
- Deans Compact – Meet 8-9 of December.
- Mary – OACTE meets tonight.

ODHE, Jessica Mercerhill

- ODHE and ODE Data Partnership handout. Make sure that SAFE Account designee is clearing for licenses that IHEs hold. Several recommendations have come forward for licenses that are not approved to be offered at the recommending institution.
- Data requests – All data requests need to go through Jessica, even if ODE data. Jessica is our single point of contact. She will work with ODE for any data we need from them.



JOINT MEETING, OAPCTE & SUEd, 4:20 p.m.

Spring Conference Planning

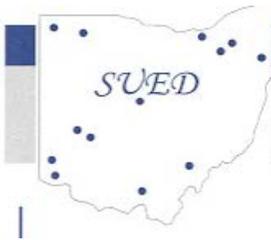
Grit and persistence presentation – planning committee thinking of bringing in author for spring conference. Encourage P-12 partners to come to the spring conference. Bob Thomas will provide more information.

Spring Conference also trying to make it broader scope – roundtables with different topics have been discussed. Advocacy – how can we help with licensure and how to bring in others to the conference? Be more inclusive with the conference planning.

ESSA topic – This is all new, including information on Educator Preparation. Teachers’ Academies is an important topic for us to consider. Handout provided with sections of law addressing academies. The intention is that it would open up opportunities for educator preparation without undue restraint such as accreditation, faculty qualifications, legislators do not have to spend the money on the academies but they may spend up to 2% on academies.

From the Universities’ standpoint a concern is that academies would be considered equivalent to a master’s degree. Institutions can’t require faculty to hold advanced degrees in academies, while IHEs are required to address HLC and standards. Academies can’t be required to conduct service or scholarship. Can’t require coursework if they pass all the tests. No physical infrastructure.

- Discussion - Any discussions or actions taken to date? Examples from other states discussed (Mass., Colorado, NC). Large urban schools are stepping up and expressing interest in creation of academies. Involvement of higher education in existing academy type programs is extremely limited. The law is out but the regulations are not out pertaining to the academies. Not a high priority at this point, but may be after the elections. Academies should be addressed in the state’s ESSA Plan. Academies were not on the agenda for ESSA presentations. Discrepancy between policy concern for content knowledge and the lack of concern for pedagogical knowledge. It was suggested that we take action on this to provide an Ohio model for Academies. Erica reminded that any adoption of these requirements would require a change in state law. Erica suggested Perhaps activities around the need for a lack of regulations on existing teacher education and make it better for Ed Prep in Ohio.
- What would make our lives easier – From small liberal arts perspective, the requirement of national accreditation is a burden. It is very expensive.
- Title of Teacher Academy is confusing with existing teacher academies that help to prepare high school students to pursue teaching as a career. Teachers are talking about the negative aspects of teaching and students hear that. How can we envision the teacher academy language be such that it encourages young people to consider education as a career choice? How can we encourage our academies be a pathway for IHE educator preparation?
- Recommended that we form a joint legislative strategy committee to clearly define how higher education be represented. “Create the Gorilla” to create things that the public can’t deny is an issue that needs resolving. Impact for teacher prep and for colleges in Ohio.
- We are not meeting the needs of public schools – over 200 unfilled positions in urban districts and others filled with unqualified subs. Can we address this with districts in a partnership? IHEs can be involved according to the law. We may need to present ourselves as being part of a solution in partnership with our school partners highlighting the expertise that we bring to the



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table. Could we get such a partnership written into legislation with dollars behind it to support this type of partnership to meet a need in Ohio?

- We are not attracting a diverse teaching force. Teachers are getting whiter and whiter and more and more female.
- Growing their own programs to build diverse teaching force.
- Large urbans likely to pull out and develop their own programs so that they can diversify their teaching force.
- Crosswalk among multiple requirements teacher standards and ESSA. How can we speak to legislators and politicians about our strengths and to be part of the solution?
- NPR – Linda Darling Hammond – Teacher turnover – quality preparation and continued professional development and support leads to improved retention. Why we should be involved with teachers after they graduate and being teaching – because we are the ones who do it well and we can support them for the first couple years of teaching.

New topic – Graduation Standards

- If new standards for graduation were applied today, only 1 in 5 would graduate in Ohio schools. That is another rallying point for the collaborative group.

Closing thought –

- Ohio is possibly unique in that public and private IHEs can both be in room and respect one another's work and work together on issues.