

## Minutes SUED February 13, 2019

### Attending:

Joe K., Jessica M., Don Pope-Jones, Christian Falls, Lauren Monowar Jones, Kaile Kilner, Peggy McCann, Michael Dantley, Gina Parker, Mary Murray, Dawn Shinew, Kristine Still, Leah, Regina, Zaki

Joe: Welcome and introductions. Debriefing from Wright State University experiences. Appreciation to Don for organizing event and hosting SUED at Ohio State University.

Approval of minutes. Michael moved. Mary seconded. Approved. None opposed.

### Reports:

JEOC: A lot of news. 10 members (5 new, mostly from the house). JEOC will have their first meeting next week. Social Emotional Learning Standards, Value Added, and Graduation requirements expected to be big issues. Cupp is very interested in school funding and been working on a new funding formula. Lauren expects to hear more about that this budget season. JEOC hosted an open house shortly after the legislature convened. Some members expressed interest in connecting with higher education. One representative asked to be involved with SUED (Mary Lightbody, adjunct at OSU Newark in teacher education). A question was posed about other transitions in Governor's office. Lauren responded that there was some movement in K-12 arena but indicated it is a new committee with a new chair and many new members so the direction is still unclear. There is a focus on early childhood and expansion of state funding. The Cupp funding model would use a separate budget for community charter schools. When asked about the best way to engage with the new Governor's office, Lauren suggested that the priority right now is on developing a state budget so any issues with budget implications might be of interest.

ODHE: Mostly staying the course as Chancellor Gardner settles in. There are some issues with the Computer Science Endorsement. Standards have been approved by the Board but not published yet. One question is what to call the new endorsement. It has been difficult to find an accurate label. They are also working through the Administrative Code process. The focus is on teaching coding. "Computing" may be an option. Early Childhood Intervention Specialist conversion to PK-5 is also in this Administrative Code discussion. Jessica was asked to provide an update on Diversifying the Pipeline Task Force. The final meeting is scheduled for March. The group has had two meetings already. The last meeting focused on Root Cause Analysis after an analysis of ODE data. This group will recommend strategies to ODE and ODHE for actions at state, district, and educator preparation levels. Roadblocks within higher education are making it less likely for URM students to succeed – biases in OAEs, cultural challenges, etc.

This prompted a discussion about SUED institutions' work in this area. OSU is using donor support for URM teacher candidates. Central State has developed a Teacher Pipeline Alliance for high-performing 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> graders interested in becoming teachers but it has been difficult to keep this going. They are also recruiting White students who are comfortable and interested in working in diverse school settings. Cleveland State has Fellowship Program – paid for practicum and student teaching at Cleveland Metropolitan School District. The group committed to sharing other examples and programs at future SUED meetings.

The group also discussed the possibility of coordinating this as a statewide, SUED effort and the possibility of getting donors or a foundation interested in supporting efforts to diversify the teaching force. Joe mentioned that Tony Ortiz has been assigned to Governor's Cabinet to integrate diversity initiatives across Governor's priorities and agendas. Hispanic Serving Institutions (HSI) and Historically Black Colleges and Universities (HBCU) are a great resource for recruiting Latino faculty members and teachers. The group discussed the possibility of using SUED as a place for talking through these issues first and then planning for OCTEO's fall conference. Some bottlenecks might be pervasive across programs. CAEP is often mentioned as a bottleneck but it may be possible to exert some pressure, especially collectively.

OACTE Legislative Update: Took longer than usual to get the committees together. Minor changes in the Senate but major shifts in the House. Finance Committee will have two subcommittees – one on higher ed and one on K-12. Focus on school funding, community charter schools (including funding source), education and the workforce. Anticipate road trips.

Everything that was vetoed or tabled during previous legislative session is gone.

OACTE Update: Day on the Square moved. Chancellor will attend OCTEO.

SB 216 Part 2 Discussion:

(Licensure)What about districts with middle schools? The change in AYA makes the current MCE licensure band and programs no longer viable. Jessica will ask for data on value added data by licensure band and number of schools with various configurations to give a sense of statewide implications.

CCP requires 18 credits at the graduate level. These are HLC accreditation requirements – faculty can't teach undergraduate courses without demonstrated content expertise.

There was consensus that there needs to be some time limit on discretionary authority to go up or down a grade level. Grade 6 seems to be the issue. Is there some other way we can address this?

(RESA): Will need to work with legislative requirements of current RESA. Would like to give recent changes more time. Additional changes may frustrate new teachers since there have been changes almost every year. Motivation is to reduce costs. Years 3 and 4 are "busy work". Attrition rates and comparing based on resident educator programs. Induction programs for teachers increase retention and success. Be sure to review current RESA requirements to make sure these are accurate.

(Report Card Issues): Eliminating the K-3 Literacy Measure (this is legislated in the Third Grade Guarantee). What is the intent here?

Action Items: Dawn will send talking points that she'll share with Chris Pfister. SUED will plan for sharing "best practices" in diversifying our educator preparation programs at future meeting. Ask Tony to visit with us. Ask teachers of color to join SUED meeting. Make this solution based. What are some possible strategies that SUED might be able to use? Bring teacher candidates to the next meeting? Send suggestions to Joe. Welcome to Miami's Gina Parker, new Director of Assessment and Accreditation.