

SUED Minutes
4/2/20

In Attendance: Melissa Cardenas; Alicia Crowe; Dawn Shinew; Cheryl Irish; Tammy Kahrig; Zachariah Sajit; Ray Witte; Wendy Adams; Joe Kefer; G Parker; Don Pope-Davis; Mary Murray; Brian Yusko; Jennifer Walton-Fissette; Connie Patterson; Liang Xin; Sherrill Sellers; Tracy Huziak-Clark; Jarrod Tudor; Charles Howell; Kathy Zarges; lowery; Rebecca Schneider; Richard Welsch; marcia; Richard Welsch; Tachelle Banks

ODHE: Krista Maxon;

ODE: Thomas McGee; Carolyn Everidge-Frey

Legislative Liaison: Anne Shelley

Approval of Minutes of March 5, 2020; Motion Chery; Second Jarrod; approved

Tom McGee: ODE –

- HB 197 language in the bill allowing a temporary license for students who have not passed their OAE exams. It won't be a single license; it will be a suite of licenses. These will become available on May 15, 2020. Applicants will apply, it will go to esigners and then back to ODE to issue. When the tests are up again and teachers want to go ahead and get their "full" license anytime in that year. They can choose the "advance" option to advance to the 4-year Resident Educator license. For the endorsement they will select endorsement.
 - Tom asked about whether the IHEs need two sign offs - one for the temporary and then one for the 4-year. One signature was preferred.
- Background checks – info changing every day. BCI is still processing background checks. People can go out to a site that is open – they are still completing these in person. People can also print out a card out at home and order an ink pad – roll their own. BCI will walk them through how to complete the process.
- Regarding all OAE tests – YES – APK, content, reading...whatever the license requires.
- The one-year temporary license also applies to endorsements.
- PRICE - \$40.00 for one-year license.

Update on Primary Pk-5

The ODE update from previous meetings remains unchanged. It is attached.

ODHE: Krista Maxson

- The EPPs determine the completion criteria for the 50%, etc. Each EPP must create and sign off on the completion criteria. Discretion is given to individual universities to create these. Documentation for CAEP will be required to demonstrate that candidates met the requirements.

- Krista has drafted memos to as accreditors that accredit other programs such as counseling– Krista has drafted memos to these agencies, but there is no information at this time.
 - Frustration was expressed with the other accrediting bodies (such as CACREP) that have not responded with information for their constituents. Krista suggested that she would pose a question on one of her listservs about other accrediting bodies.
- EdTPA – Dawn suggested that EPPs may require completion of fewer of the edTPA tasks during this crisis and the edTPA may need to be completed in a virtual environment.
 - A question came up about students who are asking to take the edTPA if their institution doesn't require it. It was suggested that students may take it, but their EPP requirements would not be affected by individual student decisions to take it “outside” of the EPP requirement.
 - Questions about the cut score came up, but those will be discussed at a later time. (37 was proposed for those tests with 15 rubrics, 32 for those tests with fewer rubrics such as World Languages.)
- Endorsements and Second licenses – State Review only (rather than SPA review) is recommended. If CAEP reviews these, the cost for the CAEP site visit increases as they it would increase the number of site visitors to accommodate the additional reviews. (It was expressed that care be used with the term, “add on” as it is specific CAEP language – use “second license” instead.)
- Question of SPA vs. full State review – Krista will be convening a committee to discuss questions on this item. Send Krista an email expressing your interest in participating.
- Test development for Media Arts and Drama have been put on hold.
- A question about P/F “grades” came up with regard to its impact on licensure. Will there be difficulties with a broadened P/F policy. Tom, from ODE responded that ODE only looks at credit, not grades. LPDCs may operate differently.
- SUED asked Krista to put something in writing about P/F. Since there is currently no guidance about P/F grades, Krista suggested it will take a long while and be a low priority issue. SUED withdrew the request.

PLEASE filter questions to Krista through Dawn.

Ed Standards Board Meeting: Wendy Adams and Tracy Huziak-Clark

- March Standards Board meeting. Committee decided to review the Superintendent Standards.
- Reviewed high quality instructional materials. State is working on assisting with finding and identifying
- New Professional Conduct video – they will send Dawn a link to the video, share with candidates.
- Small group of Board members met around how to handle teacher observations this year.

Anne Shelley, Legislative Liaison

- Both State and Federal govt. is working on assistance to students with their Loans
- Dyslexia bills still moving
- Voucher issue on hold
- Academic Distress is being discussed (SB89)
- These items are in the update

Brian Yusko - OACTE Update

- Advocacy committee working on two items:
 - Previously the committing was discussion hosting meetings with legislators on a broad overview/refinement of the codes related to teacher prep in Ohio Revised Code; INSTEAD, the group is going to work on analysis of the existing code – to simplify or modify it; and
 - Ed Standards Board – to make sure that the Ed Standards has appropriate guidance in referring issues out to the Teacher Prep Subcommittee. Clarification and guidance may be necessary about WHEN they need to refer out specific items.
 - Tracy is a full member and serves on the subcommittee, Wendy is a subcommittee member (attends the meetings the full meetings, too)
 - OCTEO in October 22 & 23,
 - Theme: Bringing Play into Teaching
 - 2019 Ohio Teacher of the Year will be speaking

Marry Murray – AACTE Update

- Working at a national level to put together a resource hub related to the Corona virus and resources available on their Website for EPPs and K-12 teachers
- 30-minute Lunch and Learns – Different States will present their collaborative work (more info coming)
- Collecting videos on the work our student teachers are doing to help teachers during the crisis

Discussion Items:

- Alternative Field Experiences
 - Clear information to students with assistance for mental health issues
 - Wide variety of assistance (including assistance developing online modules, creating packets, tutoring, delivering food)with a wide spectrum of response to having our students involved from no involvement to working online with individual students
- Solutions to budget cuts – collaborative discussion? Would be helpful to share/brainstorm ideas.
- Joe suggested he could put together a webinar about creative cost-saving measures
- Assistance on the nonacademic dimensions –

- Charles: Alternative Admissions - Youngstown has a committee to review cohort mean if it's above, they have room to add struggling students AND they complete interview remotely
- No update from ETS on remote testing

Next meeting May 6, will be remote, possibly June meeting also

Contact Dawn with agenda items

The CHAT is captured below:

from Tammy Kahrig to Everyone: 10:12 AM

Would prefer to have it automatically advance to the 4 yr. Don't see why we would need to approve it again.

from Brian Yusko to Everyone: 10:15 AM

I think that seems right, unless it's an opportunity for us to verify that we have received the licensure test scores for our completers (that they identified us as the EPP)

from Brian Yusko to Everyone: 10:15 AM

Also, verifying that this applies to ALL licensure tests--APK, content, ogo reading.

from Brian Yusko to Everyone: 10:16 AM

Yes, right!

from Brian Yusko to Everyone: 10:16 AM

Great, thanks. The confusion was because the language said "content tests required..."

from Tammy Kahrig to Everyone: 10:18 AM

Any update on the OAE for Primaryu?

from Tammy Kahrig to Everyone: 10:20 AM

Yes; thanks!

from Alicia Crowe to Everyone: 10:27 AM

Thank you!

from Alicia Crowe to Everyone: 10:32 AM

Much appreciated

from Jennifer Walton-Fisette to Everyone: 10:33 AM

Pearson have provided resources on how they can complete it remotely.

from Tammy Kahrig to Everyone: 10:34 AM

I think that is the appropriate response.

from Brian Yusko to Everyone: 10:34 AM

We have plans in place for candidates to complete either the edTPA or an alternate assignment, based on where they were in the process.

from Tracy Huziak-Clark (internal) to Everyone: 10:34 AM

Krista, are students asking if they can take EdTPa if their institution does not require it? That might also come up in the future?

from Jennifer Walton-Fisette to Everyone: 10:35 AM

If the edTPA proposal will be approved, what will be the cut score and what can we share with candidates at this time?

from Tammy Kahrig to Everyone: 10:36 AM

Looks great to me!

from Tammy Kahrig to Everyone: 10:36 AM

No; endorsements are not in MRS

from Wendy to Everyone: 10:36 AM

Only Initial Licensure in MRS

from Tammy Kahrig to Everyone: 10:37 AM

And Principal is in MRS

from Jennifer Walton-Fisette to Everyone: 10:38 AM

So will endorsements and second licenses be considered 'add-ons'? Just want to verify that both will NOT be included for advanced programs for CAEP.

from Melissa Cardenas (internal) to Everyone: 10:38 AM

Much of the data collected in MRS is not available for endorsements

from Jennifer Walton-Fisette to Everyone: 10:39 AM

I am just looking to get verification that endorsements and second licences will not be considered advanced programs for CAEP.

from Tammy Kahrig to Everyone: 10:39 AM

WSU will have a visit in Fall 2022. We are not doing SPA reports so are submitting all programs for full state review

from Tammy Kahrig to Everyone: 10:47 AM

37 for 15 rubricsw

from Tammy Kahrig to Everyone: 10:49 AM

We recommended 32 for World Languages and Classical Languages

from kmzarges to Everyone: 10:50 AM

Thanks Dawn! We had one program that wondered if there was anything in writing from ODHE/ODE that permitted us to use Pass/Fail.

from Tammy Kahrig to Everyone: 10:50 AM

44 for Elementary Education: Literacy with Mathematics Task 4 and Elementary Education: Mathematics with Literacy Task 4 (18 scoring rubrics)

from kmzarges to Everyone: 10:51 AM

Some other agencies have put it in writing that pass/fail is okay during this time.

from Jennifer Walton-Fisette to Everyone: 10:52 AM

Thanks, Tammy. I did see that in the report but wanted to see if there were any changes so clearly not. Not sure what remediation will look like/cost for students who get lower and want to revise and resubmit.

from Tammy Kahrig to Everyone: 10:55 AM

We didn't make any recommendations about what remediation would look like--we assumed that those candidates would have to take the OAE Pedagogy Assessment.

from Brian Yusko to Everyone: 10:56 AM

We also assumed that candidates might decide whether to do Pearson remediation process or just take the APK as a backup option.

from Wendy to Everyone: 10:56 AM

If we submitted a new program for review by the March 15th deadline, will they still be reviewed now or wait until summer/

from Jennifer Walton-Fisette to Everyone: 10:56 AM

I believe it is \$100 to have an edTPA re-evaluated.

from Brian Yusko to Everyone: 10:56 AM

\$100 per task I think

from kmaxson to Everyone: 10:57 AM

The plan is to review them but there are a lot of other priorities ahead of beginning that process. It just may take a while longer

from Wendy to Everyone: 10:58 AM

Thank you, Krista!

from Jarrod Tudor to Everyone: 11:00 AM

I can't hear Ann.

from AShelly to Everyone: 11:00 AM

No real news!

from Tammy Kahrig to Everyone: 11:00 AM

No; can't hear Ann

from Melissa Cardenas (internal) to Everyone: 11:01 AM

ann, go to audio in the webex menu and make sure the correct microphone is selected.

from Tammy Kahrig to Everyone: 11:07 AM

yes

from AShelly to Everyone: 11:13 AM

The state and federal governments are looking at ways for students to deal with loans. Issues still remaining: dyslexia, vouchers, academic distress, health standards

from Tammy Kahrig to Everyone: 11:15 AM

It is a range. In some cases our student teachers are doing half or more of the distance learning; in other cases the student teachers are assisting the cooperating teacher with putting together resources and lesson materials. Varies greatly by district.

from Tracy Huziak-Clark (internal) to Everyone: 11:16 AM

Agreed, about 65% of our students are helping online. In addition, a good number of our students are making weekly phone calls to students to check and answer questions!

from Jennifer Walton-Fisette to Everyone: 11:17 AM

It is a range here as well. Those in secondary are fully engaged in creating online assignments, providing instruction and doing assessment. Others are assisting when they can, but it depends on the CT who are more open and willing to allow them to engage....and how tech savvy they are. At the early childhood level it has been about creating packets and doing some tutoring.

from Jennifer Walton-Fisette to Everyone: 11:18 AM

My concern is if we are fully online in the fall from start to finish. What will that look like?

from Jarrod Tudor to Everyone: 11:18 AM

We have really left it to the districts and faculty. Some districts are open to interaction, others have kept very distant. The same is true with student teaching. Some districts have mentor teachers that enjoy having student teachers help with online modules. Others stated that they just don't have the time to work with a student teacher.

from AShelly to Everyone: 11:22 AM

The issue of the digital divide is really highlighted with all of this.

from Richard Welsch to Everyone: 11:25 AM

we are struggling too regrading test centers (PRAXIS) being closed.....keeping fingers crossed that they will re-open in summer

from kmzarges to Everyone: 11:25 AM

Or come up with an online testing option?

from Tammy Kahrig to Everyone: 11:25 AM

We haven't made any accommodations on that front yet. We have an appeals process that we can utilize if a candidate has a test score but doesn't meet the minimum

from Wendy to Everyone: 11:27 AM

We are doing conditional admits until students are able to take admissions tests.

from Jarrod Tudor to Everyone: 11:27 AM

How many institutions have committed to 100% online for the summer? Relatedly, are any institutions making plans, even if not to be executed, for going online in the fall?

from Jennifer Walton-Fisette to Everyone: 11:27 AM

Wendy, that is something we were considering as well.

from Jennifer Walton-Fisette to Everyone: 11:27 AM

KSU is committed to online through the beginning of July

from Richard Welsch to Everyone: 11:28 AM

Toledo is online through summer.

from Laura Dell to Everyone: 11:28 AM

UC is online for summer term

from Tammy Kahrig to Everyone: 11:28 AM

WSU is online through summer