

**SUED Minutes
May 7, 2020**

I. Welcome and Introductions

II. Approval of April 2, 2020 Minutes
approved

III. Invited Guests/Reports/Updates

A. Carolyn Everidge-Frey and Tom McGee, Ohio Department of Education

a. Eligibility for One Year Temporary Licenses

Eligibility is determined by when the governor lifts the emergency order. When he lifts the order, application period will be extended to 90 days after that. It is expected that the application period will continue throughout the year. See the website below for specific info:

<http://education.ohio.gov/Topics/Student-Supports/Coronavirus/Educator-Licensure>

The temporary licenses are expected to be posted on the ODE website by May 15th. Please be patient as ODE works to get all of those set up.

Applications for P-5, IS-P-5 and temporary versions of these will be posted on May 15th as well.

b. BCI/FBI codes –

The codes specify the type of background check to be completed. Our candidates may complete the paperwork from home. Web check services are opening up. BCI's website has the list of which sites are open.

Tom suggested we use the licensure code for background checks for early field, and all field experiences (he will check to be sure this is correct info). Keep in mind, there is a preschool code for background checks for preschool field.

c. OAE sites: There are some college sites where students can take OAEs; some of these are open, others are opening. Candidates may need to wait awhile for a site near home or be willing to look beyond their immediate area for a site that's open. Pearson is trying to open a Super Center next week – it will be centrally located.

B. Krista Maxson, Ohio Department of Higher Education

a. To Spa or Not to Spa? & Program Reviews

- There seems to be consensus that the SPAs are not meeting the needs of our programs – for a number of reasons including the lack of reliability, varying requirements from SPA to SPA, and their focus on items that do not coincide with our Ohio requirements, and others.
- A more efficient process is needed for endorsements. In the meeting, thoughts were expressed about having them reviewed as part of a program review.
- There was discussion about the formation of a committee to review general or core content of programs with another committee to review a few program-specific requirements.
- ODHE is considering extended current approvals and looking for ways to be more efficient for the future.

- Krista will convene the advisory group again with several meetings during the summer.
- She is continuing to have discussions around new programs
- The survey (EPPCovid19) for collecting data about Covid19 crisis responses and the numbers of program completers went out last week. Questions about the survey should go to Krista Maxson. Please let Krista know to whom the Survey should be directed at your University if it did not reach the appropriate person.
- School Counselor licensure Questions – the requirement for licensure is graduation from a CACREP accredited institution. The question is whether EPPS can continue to offer these programs without accommodations or flexibility for all the field requirements and within the current climate of deep budget cuts. There has been no guidance from CACREP on these many questions.

Dawn suggest that SUED should provide a unified and collective response to the issues around the requirements for CAEP, SPAs and other accrediting agencies. It was suggested that a call with the Deans is necessary to put together a response.

OAE Discussion – disproportionality in pass rates for students of color and non-native speakers:

To what degree does the ESB consider the issues with performance based on race and ethnicity?

- AYA rogram pass rates for students of color and non-native speakers is disproportionately low. The disparity in pass rates by race, ethnicity and gender, language – is an obstacle for diversifying the profession – and there must be changes in the exams to rectify it. The requirement to pass the OAEs is preventing potential teachers from diverse backgrounds from being licensed. Tammy Kahrig has agreed to share the state data that verifies the disproportionality with Dawn (who will make sure it gets to Tracy, who is our representative on the ESB).
- It was suggested that SUED bring this issue to AACTE as it is not likely a state-specific problem. It was also suggested that SUED develop a document highlighting the concerns of the EPPS with regard to the disproportionality. Michael Dantley and Mary Murray agree to present the data AACTE Board meeting. A meeting during May would be necessary as a document must be prepared prior to the June 3rd AACTE Board meeting.
- Joe suggested these data on the disproportionality of the OAEs for AYA students become part of our Tableau discussion for our meetings with State reps this year. Dawn suggested that we highlight the specific steps we are taking to achieve our goal of diversifying the teaching force.

C. ESB meeting Tonight: Wendy Adams and/or Tracy Huziak-Clark (Standards Board, Documents Attached, ESB meeting tonight.

D. Ann Shelley, OACTE Legislative Update

Attachments were sent out with the SUED Agenda. Ann is continuing to attend to the proposed legislation and is attending to how they handle the backlog. One such bill in the cue is HB1 in which they legislators are seeking to define what is meant by “licensure.”

E. Brian Yusko, OACTE Update

- The committee going forward with plans for an in-person OCTEO meeting in October. The hotel is intending to hold OACTE to their contract if the Stay At Home Order is lifted.
- Brian encouraged the SUEd members to follow the legislative meetings/discussions given that the changes coming in the fall, such as that in the leadership of the House Education Committee.
- Brian mentioned that if OCTEO becomes a revenue generator – it would decrease the need for raising dues. The goal is to keep the dues as low as possible and to break even.
- Anne Lundquist – our new Event Coordinator – Anne is working through some new communication channels for OCTEO – looking at what technology to utilize to get the word out far in advance of the conference to increase the engagement of EPPs at OCTEO.

F. Michael Dantley and/or Mary Murray, AACTE Update

- The Headquarters building for AACTE in Washington, DC was sold. AACTE is searching for a new headquarters and there are questions about the size needed given the possibilities of working at home that have emerged from the pandemic.
- Questions are being raised regarding dues given the current financial burdens of EPPs and the likelihood that these will affect travel. The AACTE Board is trying to understand how the crisis will affect future meetings, etc.
- State leadership Institute and Washington week are postponed till the week of Sep. 8th.

In the context of the travel discussion, Dawn brought up the question of virtual meetings in the future for SUEd. Virtual meetings have been successful and we may decide to continue meeting this way – for some or all of our meetings. This may lead to a discussion on the dues rate.

IV. Discussion Items

- A. Student teaching/internships/field experiences for Fall 2020
- B. Ramifications of Budget Cuts
- C. Other Issues?

- What will field look like in fall of 2020? No answers yet. EPPs have been innovative but will need to work with ODHE on what new parameters might be needed in the fall. Superintendents don't know what the fall will bring – they have voiced concerns about having college students in their schools, especially when college students may not be as careful as families about using social distancing during this time. There could be ramifications for our students if there is an outbreak in a school in which our students are in attendance.
- Some EPPs are determining which courses MUST be offered in a face-to-face format. Serious reviews of the space on campuses are being implemented given the requirements for social distancing. We are currently in a fact-finding stage and many universities have instituted committees to work on the issues.

- To what extent can we use the Pandemic as an opportunity to prioritize our training our candidates so they are prepared our K-12 partners for a virtual learning environment? What might we do over the summer to engage our students with targeted training in online pedagogy?
 - BGSU is doing an online academic camp for grades 3-8 in online science, math and literacy. New graduates who faced and embraced new ways of teaching during their student teaching experience are being hired as the camp counselors. It was shared that we might be able to share these resources across EPPs.
 - This is a time when schools and families may welcome online tutoring. Schools are agreeing to loan Chromebooks and are allowing students to come and work in the vicinity of the school building for web access. UC offers free 30-minute live sessions for tutoring. All counselors received tele-health counseling this spring and UC may be willing to share those modules with other EPPs (Laura is checking). <https://www.uc.edu/ce/Betterin30.html>
- Dawn will reach out to DeWine's legislative aides and get on their radar the efforts EPPs are making to support K-12 parents and students during the crisis. SEND the work you've been doing in this regard to Dawn and she will share them with the aide.
- Some EPPs are engaging in an audit to understand which courses could be offered online, whether they can be synchronous or asynchronous OR whether they must be offered face-to-face. Space in our buildings is limited if face-to-face classes must require social distancing. Most EPPs are moving as much as possible to the online modality.
- It was suggested that the pandemic may have provided us with an opportunity to try a model where we truly embed our programs in the future delivery environments (e.g., teacher our educator prep classes in the K-12 schools). We may need to untether ourselves from our university buildings. What would it look like if all services were delivered to our students in the spaces where they will be serving? This model would likely require a landing zone for the faculty, but one with a small footprint and would require office spaces in their homes.

The State University presidents are meeting together to try to deliver a unified response for the fall.

VII. Confirmation of Action Items

- Tammy will forward the summaries of the State OAE data from our own universities to Dawn.
- Pass rates by race, ethnicity and gender – an obstacle for diversifying the profession. Might use this good work become part of our Tableau discussion for our meetings with State reps this year? Dawn suggested we could highlight what we are specifically doing to remedy this issue.
- Dawn brought up the question of virtual meetings in the future for SUEd given the success of these meetings during the crisis. A consideration of lowering the dues and having virtual meetings more frequently.
- Dawn will reach out to DeWine's legislative aides and get on their radar the efforts EPPs are making to support K-12 parents and students during the crisis. SEND the work you've been doing in this regard to Dawn and she will share them with the aide.

Upcoming SUED Meetings

- June 4 (with P-16 to Follow)
- (No Meetings July or August)