

**SUED Minutes
June 4, 2020**

I. Welcome and Introductions

In attendance: Dawn Shinew (BGSU), Alicia Crowe (Kent), Brian Yusko (Cleveland), Emilie Camp, Greg Webb (WSU), Zachariah Sajit (Cleveland); Michael Dantley (Miami); Jarrod Tudor (UA); Jennifer Walton-Fisette (Kent); Joseph Keferl (WSU); Kathy Zarges (Kent); Laura Dell (UC); Mary Murray (BGSU); Melissa Cardenas (BGSU); Mike Englert; Gina Parker (Miami); Paul Madden (Shawnee); Rebecca Schneider; Richard Welsch (UT); Sherrill Sellers (Miami); Tachelle Banks (Cleveland); Tami Augustine; Tammy Kahrig (WSU); Therese Kightlinger; Tracy Huziak-Clark (BGSU); Wendy Adams (OU); Raymond Wittee (UT); Xin Liang; Charles Howell (YSU).

II. Approval of May 7, 2020 Minutes (Attached) Approved.

III. Invited Guests/Reports/Updates

A. Tom McGee, Ohio Department of Education

- Implications of ODE guidelines to PK-12 partners on educator preparation programs
Tom stated that we will follow ODE’s lead, work with them to provide “policies” regarding having our students in the schools and classrooms.
- One-year temporary licenses are posted and graduates are able to select them without any difficulty. Temporary endorsements are below the one-year temporary license. Click on the temporary license and then in the drop-down box to select the endorsements. Later they can add the endorsement to their 5-year license.
- From Dawn: Are there conversations at ODE regarding what will be different when kids come back in the fall – what do we do differently in teacher education for the future?
- From Dawn: Wondering who took over Cheryl Krohn’s work on diversifying the teacher workforce. Tom suggested that the Teacher Effectiveness Office took over that work, but he will check.
- Zach brought up that students who graduated years ago without passing their OAE tests are applying for the temporary licenses. Tom stated that if the applicants meet all of the other requirements (including university sign off) ODE will issue the license.

B. Krista Maxson, Ohio Department of Higher Education

- a. Introducing Sara Molski (Sara took Becky Harr’s place as the P-16 admin)
- b. edTPA Update
 - Approval of EdTPA cutscores.

Version of the edTPA Assessment	Cut Score
edTPA Handbooks with 15 Scoring Rubrics	37
World Language and Classical Languages (13 scoring rubrics)	32
Elementary Education: Literacy with Mathematics Task 4 and Elementary Education: Mathematics with Literacy Task 4 (18 scoring rubrics)	44

- c. SPA/Not to SPA Updates
 - Working on a new process for program review.

- We are looking on a committee somewhat like CCGS, called CCEPP. We will have representatives from public and private and perhaps from out-of-state institutions.
 - We committee is looking at common items and reviewing them ONCE for each institution rather than with each licensure area. The faculty panels made up of discipline bundles will review the content-specific assessments/data. The committee will discuss with the faculty from the content areas the specific items that must be reviewed by ODHE. The faculty panels will send their recommendations to the CCEPP who will take that recommendation along with the common items' recommendation to the Chancellor.
 - The committee is recommending a reorganized review schedule so that the state reviews are spread out evenly over the 7-year review cycle.
 - It was recommended that Krista ask for extensions for edPrep program reviews. She will send a list of program due dates that we will confirm.
 - There may be ORC rule changes needed after the process is determined.
- d. A recommendation was made to the Chancellor about approval of virtual field hours
- C. Wendy Adams and/or Tracy Huziak-Clark (Standards Board)
- a. OAEs and Impact on Diversifying the Pipeline
 - b. Tracy shared that Pearson shared scores, but they were not disaggregated by race and gender. They will provide those to the ESB.
 - c. Pearson sent out a survey, Wendy and Tracy asked for consideration of Higher Ed prior to assigning issues to committees.
- D. Ann Shelley, OACTE Legislative Update
- a. See Legislative Update that Dawn sent out – Ann suggested we watch the following:
 - b. HB686 which speaks to school requirements
 - c. HB684 will create an office of oversight for public education that will report back to the House
 - d. 532 – develop a mental health curriculum with standards; doesn't specify teacher ed programs, but this would create another mandate for us
 - e. 322 – Ann sent a comparison of 322 and substitute bill – there is a log of negotiation going on regarding these (which involve the residency program).
 - f. SB40 – IHEs should not stifle conservative speech
- E. Brian Yusko, OACTE Update
- a. Mary Murray reported for Brian Yusko.
 - b. OACTE meeting tomorrow and will discuss OCTEO and the budget issues.
 - c. A committee is working together to review tech prep regulations – they will present their analyses to us later.
- F. Michael Dantley and/or Mary Murray, AACTE Update
- a. An Executive meeting on Tuesday, then a Board meeting yesterday. At the Executive meeting, Michael brought up that the licensure assessments are posing barriers to entering the profession to candidates of color. It was an issue well received by the Executive Committee and they suggested he bring it to the Board. Michael brought it up again at the Board. There was a significant interest. A number of Deans who are involved with Deans groups such as CADRE, Colorado Deans, and others were very interested in this issue. AACTE wants to be involved and take a stand on this. Michael suggested that once again Ohio is taking a stand on bringing social justice to a critical issue in education.

- G. Education Deans for Justice and Equity (EDJE) Virtual Summer Meeting , June 15-17 FROM 9-10:30 A.M. (<https://forms.gle/9yaMGVTo2m6dJBoRA>), Michael Dantley

IV. Discussion Items

- A. Student teaching/internships/field experiences for Fall 2020
- a. SUED members mentioned concern about schools and teachers who refuse to allow our teachers in their buildings at this time.
 - b. It might be good to have a conversation with BASA (Buckeye Association of School Administrators). ODE considers our students part of the staff – it will be important to include this in the discussion.
- B. Ramifications of Budget Cuts
- a. It was suggested that IHEs share human resources. Some IHEs have a dearth of talent in some areas and in those areas other IHEs are strong. A sharing/leasing of faculty might work and might be seen as a retention tool for faculty.
 - b. For our smaller programs, we are going to have think very differently. We will need support from presidents and provosts to think outside the box with regard to faculty appointments for our small programs.
- C. Other Issues?

VII. Confirmation of Action Items

- A. A small group will craft a statement for AACTE regarding the pass rates of students of color on the state licensure exams. (Michael, Joe...Dawn has the list)**
- B. Conversation with BASA on student teaching and early field experiences as well. (Dawn, Ray, and others, Dawn has the list...)**

Upcoming SUED Meetings

- Should we schedule something for July and August?
- Members say yes. Dawn will schedule something, perhaps July 9th. Will be virtual.