

**SUED Minutes**  
**July 16, 2020**

**I. In attendance**

**II. Approval of June 4, 2020 Minutes (Attached)**

**III. Invited Guests/Reports/Updates**

- A. Yanetta Harper (Office of Educator Effectiveness), Carolyn Everidge-Frey and Tom McGee, Ohio Department of Education
- ODE link for PK-12 Partners:  
<http://education.ohio.gov/getattachment/Topics/Reset-and-Restart/Reset-Restart-Guide.pdf.aspx?lang=en-US>
  - Updates on BCI/FBUI Clearance and Fingerprinting – Most offices are open; let Tom know if you have trouble finding a place for your students to get fingerprinting done.
  - Process for moving from temporary 1-year license to the Resident Educator license?
  - Tom McGee:
    - Temporary Teaching License – is working well for students; December 1 (or when the State of Emergency is lifted) is the deadline by which candidates must get their apply for the temporary license. The license is effective from July 1, 2020 to June 30, 2021 (no matter when they apply prior to Dec. 1<sup>st</sup>).
    - Once completers have passed the OAEs, they can apply for their 4-year Resident Educator licensure; they do not have to wait until the new year.
    - Amendment to licensure rule for Administrative Specialist – there is now one Administrative Specialist license (without the five fields). ODE will allow those in the pipeline to finish but we should begin transitioning to the one Admin Specialist license.
    - The changes to the P-5, dual middle and AYA with IS have also been approved. P-3 will be available until June 30, 2024.
    - The process for substituting the edPTA for the OAE APK – same process as for reporting to ODE the APK scores. ODE watches for EdTPA scores and notes that the applicant has met the requirement when they have an EdTPA score.
  - Yanetta Harper (with John Soloninka)
    - OAEs for the new PK-5 test and PK-5 sped – development of these tests was underway until Covid19. Pearson wants to continue the standard-setting work in-person, so it's currently on hold. This has affected the release dates of the tests; they are now looking at 9/1/2020 – but it may be delayed longer.
    - OTES – the transition to the new version has been affected by COVID. Training for the new version of OTES is now available virtually.
    - ODE is in the process of selecting the next Teacher of the Year.
    - The OAE contract with Pearson has been extended for another year due to COVID and is up June 30, 2021.

- B. Krista Maxson, Ohio Department of Higher Education
  - Flexibility for field requirements in 20-21 – Krista expects that virtual placements will be allowed by law soon. Krista is working with the Chancellor on flexible and virtual field.
  - Krista and Sarah are working on their database of programs offered at every IHE.
  - The SPA or not-to SPA committee is continuing to work on the State Review Process. Faculty representation from every IHE is essential to develop the new process. Current committee members will serve as leaders on the faculty panels as they review the submissions this fall. Krista would like to have the panels in place at the beginning of fall semester. In spring, 2021 she would like to begin the new process using the submissions for the new P-5 programs. There was substantial pushback from SUED members regarding additional faculty service during fall semester. Due to budget cuts and the increases in faculty workload, most IHEs are limiting the amount of service in which their faculty may engage. The resounding recommendation was for some breathing room for at least one semester.
  - IHEs that hold NCATE accreditation must keep the date for their CAEP visit as it was. CAEP is unable to allow changes for those IHEs since they must have an NCATE legacy visit.
  - Fall program review date – October 15.
- C. Wendy Adams and/or Tracy Huziak-Clark (Standards Board)
  - a. Developing an administration version of OTES 2.0
  - b. There will be discussion regarding the data from OAE scores around gender and ethnicity; however, Pearson did not want to put sensitive data online (since the meetings are virtual) – there is fear that the data may be misused or misinterpreted by Pearson’s competitors or others
- D. Ann Shelley, OACTE Legislative Update
  - a. See Ann’s Update that was forwarded by Dawn Shinew
  - b. Since one of the staffers tested positive for Corona Virus, everyone is working from home; work has been limited – committees are not meeting
- E. Brian Yusko, OACTE Update
  - a. Listserv coming regarding OCTEO
  - b. OCTEO planning meeting – survey anticipated related online, hybrid or face-to-face format for the conference; however, it appears that a virtual conference will be the only option due to limitations on travel by the IHEs. Keynote speakers are willing to host their presentations virtually.
  - c. OACTE may experience some financial challenges in the coming year. They have used their funds exceedingly well (e.g., funding scholarships for OCTEO, assisting with OCTEO deficits and many others), but may experience a challenge in the year ahead. Dawn mentioned that since SUED is not meeting face-to-face, we may elect to donate some or all of our lunch allotment to OACTE.
- F. Michael Dantley, AACTE Update – tabled till next meeting

#### IV. Discussion Items

- A. Collaboration on Federal Professional Licensure Requirements (Kathy Zarges, KSU)
  - a. There was a suggestion regarding collaboration with regard to sharing our knowledge about the licensure requirements/reciprocity in/with other states? Since we all must report the same information, perhaps we can share the burden. WSU reports on their program webpages: “We have not yet determined whether we

meet ...state's requirements." Tammy reports that it might be more reasonable to report Ohio's reciprocity agreements.

- b. Brian recommends these links for information on reciprocity:

<https://www.ecs.org/50-state-comparison-teacher-license-reciprocity/>,  
<https://www.nasdtec.net/page/InterstateAgreements>

NASDTEC suggests that the following states fully accept out of state credentials: AK, AR, AZ, CA, DC, DE, FL, HI, ID, IL, IN, ME, MI, MS, MO, ND, NH, NJ, NV, OK, RI, SC, TN, VA, VT, WI, WV, WY

- B. State-wide Cooperative for Student Teaching/Internship Placements (Joe Keferl, WSU)
- a. Joe brought up the question of collaborating with each other to allow our students to complete virtual placements in areas outside our typical placement areas. Joe and Dawn will work on a process for collaboration.
- b. Joe suggested that the more networking and collaboration we can demonstrate amongst ourselves, the better our position with regard to State reviews and accreditations.
- C. State-wide Model for Low-Enrolled Ed Prep Programs such as Physical and Health Education, World Languages, Career Tech (Dawn Shinew, BGSU)
- a. Dawn will collaboration with Cheryl (Shawnee State has a collaborative program already in place for low incidence disabilities) about how this might work.
- D. Student teaching/internships/field experiences for Fall 2020 - discussed earlier
- E. Ramifications of Budget Cuts - ongoing
- F. Other Issues?

## **VII. Confirmation of Action Items**

### **Upcoming SUED Meetings**

- NO SUED MEETING IN AUGUST
- Meetings for 2020-2021 (assuming videoconferencing unless something changes) with meetings occurring from 10 am – noon:
  - September 3, 2020
  - October 1, 2020
  - November 5, 2020
  - December 3, 2020
  - January 7, 2021
  - February 4, 2021
  - March 4, 2021
  - April 1, 2021
  - May 6, 2021