

SUED Minutes
September 3, 2020

I. Introductions: Sherri Theaker, Yanetta Harper

In attendance: Dawn Shinew (BGSU), Alicia Crowe (Kent), Brian Yusko (Cleveland State), **Emilie Camp**, Greg Webb (Wright State), Jennifer Walton-Fisette (Kent), Joseph Keferl (Wright State), **Kathy Zarges**, **Lisa Lenhart**, Marcia Matanin (YSU), Mary Murray (BGSU), Melissa Cardenas (BGSU), Mike Englert (Kent), Gina Parker (Miami), **Rebecca Schneider**, Richard Welsch (Toledo), Sherrill Sellers (Miami), Tachelle Banks (Cleveland), **Tami Augustine**, **Therese Kightlinger**, Tracy Huziak-Clark (BGSU), Wendy Adams (OU), **Xin Liang**, Zachariah Sajit (Cleveland State), Zaki Sharif (Central State);

II. Approval of June 4, 2020 Minutes (approved by consensus)

III. Invited Guests/Reports/Updates

- A. Carolyn Everidge-Frey and Tom McGee, Ohio Department of Education
 - Background checks for students living out of state and teaching remotely
 - Concerns about recording virtual lessons and implications on supervision and edTPA
- B. Krista Maxson, Ohio Department of Higher Education
 - Proposal for EPPRR
 - Invitation for Program Reviewers (Attached)
 - Update on Changes to CAEP
 - Question about tracking hours and meeting minimum requirements
- C. Wendy Adams and/or Tracy Huziak-Clark (Standards Board)
- D. Ann Shelley, OACTE Legislative Update
- E. Brian Yusko, OACTE Update
- F. Michael Dantley and Mary Murray, AACTE Update

Yanetta Harper Report

The Ohio Department of Education's Reset and Restart Education Planning webpage has information and resources for schools and districts as they plan for the start of the 2020-2021 school year. (See: <http://education.ohio.gov/Topics/Reset-and-Restart>)

Restart and Reset page at ODE

Limiting visitors – schools should prohibit visitors as much as possible, temperature checks are required

Work-Based Learning

College Credit Plus – K-12 students can participate in college-credit classes with a mind-set toward a personal learning approach

P-5 Tests APK and Content are under development; A follow-up meeting is planned for the fall; Sept 2021 is expected implementation date

EdTPA – is a nationally recognized test and is an allowable alternative for the APK;

Version of the edTPA Assessment

Minimum Passing Score

edTPA Handbooks (13 scoring rubrics: 0-65) 32

edTPA Handbooks (15 Scoring Rubrics: 0-75) 37

edTPA Handbooks (18 scoring rubrics: 0-90) 44

Cannot use student data collected during this past year for OTES – teacher performance

PE – is required during this COVID time. Districts just have to “figure it out.”

Tom McGee - Report

Office Of Educator Licensure/ Effectiveness

<http://education.ohio.gov/Topics/Teaching/Educator-Conduct/ABConduct>

<http://education.ohio.gov/getattachment/Topics/Teaching/Educator-Conduct/Educator-Conduct-Data/State-Board-Annual-Report-2019.pdf.aspx?lang=en-US>

Candidates must request that their EdTPA scores be send to ODE.

Childcare – nonschool-based licenses – through ODE and ODJFS are available.

Temporary licenses – applications accepted through December.

Background checks for students living out of state – print out finger print cards through the BCI website and go to the local police station and get the “old” ink fingerprints, fill out the card and then mail it in. There is no need to come to Ohio and get it done here.

Recording virtual lessons and the implications for EdTPA...Asynchronous teaching will not be allowed as an EdTPA artifact for Task 2. Districts with permission issues about recording synchronous lessons may have some issues related to sending Task 2 artifacts to EdTPA.

EdTPA allows emojis and pseudonyms on the screen of videos, but there must be visible interaction with the students on the video.

It was suggested that the EPP must feel comfortable with saying that each candidate is “safe to practice.” In the COVID environment, it’s difficult to make these decisions – the longer COVID safety issues continue, the less confident we feel in our ability to make this statement about every student. What expectations might we need to see across Ohio given our limitations under COVID?

Krista Maxson - ODHE

Redesign of the State Review Process – See the PPT from Krista

Peer-review process; closer to the CCGS manual to include bylaws, processes, and forms.

Common elements report – in development

Will be reviewed by Chancellor’s Council for Education Preparation Programs
CCEPP

Program report – in development
Will be reviewed by faculty panels

Education Program Review (EPPRR)

As we develop the process, we will continue to seek input from SUED and OAPCTE

We are working on development of the calendar (many issues with the development of the dates, due to NCATE legacy institutions, 2 year programs, etc.)

Considering a short meeting of faculty panel with EPP representatives in real time

Plan for this academic year is to use a hybrid model; current forms for review and current feedback forms for reviewers; At least 40 faculty members have already signed up to volunteer (no compensation); Greatest need is in the AYA content areas. Please ask your faculty to volunteer.

Three working committees developing program standards and crosswalks for the Inclusionary PK-5, Inclusionary Middle Childhood and Inclusionary AYA.

CAEP is streamlining their standards. Malina Monaco, Vice President of Accreditation has offered to visit with Ohio EPP Deans to answer questions. Changes include: integration of technology and diversity into the standards (no cross-cutting themes). The standards have fewer elements. The streamlined standards will be up for public comment soon (after 9/15/20).

Response to Questions:

- No change in deadlines for submissions of program reviews.
- USDOE – United States Recognition – nothing has changed at the state level. All EPPs must be accredited by a National Accreditor, but Programs do not need recognition by a national body (state approval is acceptable rather than national recognition). The new USDOE terminology did not lead to a change in what is required in Ohio. Wendy Adams will send an email to Krista and Krista will review and give more information to SUED if required.
- Timeline: Hope to have the new process up and running in January.
- CCGS has representation from every IHE – To ensure that every EPP has the opportunity for representation: 5 reps from public, 5 from private and perhaps one from community colleges. Will require that every IHE will have at least one rep on a review panel.

Wendy Adams – Report

No agenda yet; Wendy and Tracy are willing to represent us by raising any questions/comments we have. Send to them. thuziak@bgsu.edu

OAE scores question: relates to race and gender as it affects scores.

Ann Shelly – Legislative Update

See Ann's Legislative Update.

Most bills related to us have been addressing issues related to COVID.

HB347 – allows adults to carry guns into schools.

Brenner's and Lehner's dyslexia screening bill was removed from the docket. HB756 would allow districts to change the education requirements for substitute teachers. It would remove the requirement of a degree as criteria for subs.

Brian Yusko, OACTE Update

Just paid the Gongwer bill – so Ann will continue to be paid to keep track of legislation for us. Invoices for dues for OACTE (with a slight increase) have been sent out.

Dawn is putting together a proposal to reduce the SUEd dues this year due to no lunches needed for SUEd virtual meetings. Proposal will be coming.

OCTEO will be virtual on Oct. 22nd and 23rd. Call for proposals was released.

All the typical board meetings will be held virtually during OCTEO as always.

Nationally known keynotes; breakout rooms for sponsors and for proposed sessions.

Submit proposals by 9/10/20.

Consideration of using OCTEO list for legislative updates and other updates.

There will be a cost for the virtual OCTEO Conference.

Registration prior to the end of September is \$70.

Deferred to Michael and Mary on AACTE discussion of concerns related to CAEP 3.2.

Michael Dantley and Mary Murray, AACTE Update

- Washington week is 9/10 and 9/15-16. It relates to current political policy, Higher Ed Act, TQP, and TEACH. Jane West is heading it up.
- State Leadership Institute 9/22-23 – Addressing racial issues, COVID guidance, recruitment and retention guidance
- Multiple letters from Ohio EPPs were sent to the President of AACTE; Mary and Michael were asked how to address the CAEP 3.2 issues. A meeting scheduled for 9/11/20 with several Ohio reps from OACTE, OAPCTE will meet with Lynn Gangone to discuss CAEP 3.2.
- OU is preparing a letter to CAEP based on the position statement sent to AACTE. OH has the greatest representations of institutions at CAEP – we have a strong voice. Several Ohio institutions, including Kent, will make changes to 3.2 on their own regardless of CAEP's response to the 3.2 issue.

IV. Discussion Items

- A. Proposal for Joint SUEd/OAPCTE on CAEP Standard 3.2
- B. SUEd Leadership
- C. Admissions and Retention Trends in Ed Prep Programs for Fall 2020
- D. State-wide Model for Low-Enrolled Ed Prep Programs such as Physical and Health Education, World Languages, Career Tech (Dawn Shinew, BGSU)
- E. Student teaching/internships/field experiences for Fall 2020
- F. Next Step for CACREP – *a short meeting after the SUEd meet was held for those with programs accredited by CACREP.*
- G. Other Issues?

VII. Confirmation of Action Items

Upcoming SUEd Meetings

- Meetings for 2020-2021 (assuming videoconferencing unless something changes) with meetings occurring from 10 am – noon:
September 3, 2020
October 1, 2020
November 5, 2020
December 3, 2020
January 7, 2021
February 4, 2021
March 4, 2021
April 1, 2021
May 6, 2021