

SUED Agenda

November 5, 2020

Join Zoom Meeting

<https://bgsu-edu.zoom.us/j/87577195769?pwd=Z3d4WnZOazVHK25ZWnZNL0t2OFhRQT09>

Meeting ID: 875 7719 5769

Passcode: 439410

I. In attendance: Xin Liang (UA); Dawn Shinew (BGSU); Alicia Crowe (Kent); Richard Welsch (UT); Brian Yusko (Cleveland); Joe Keferl (WSU); Gina Parker (Miami); Jennifer Walton-Fisette (Kent); Kelsy (?); Rebecca (?); Tracy Huziak Clark (BGSU); Melissa Cardenas (BGSU); Laura (UC); Mary Murray (BGSU, ret.); Ray Witte (UT); Paul Madden (Shawnee); Tachelle Banks (Cleveland); Sajit Zachariah (Cleveland); Greg Webb (WSU); Emily Camp (UC); Renee Middleton (OU); Wendy Adams (OU); Cheryl Irish (Shawnee); Paul Madden (Shawnee)

II. Invited Guests/Reports/Updates

- A. Tom McGee and/or Yenetta Harper, Ohio Department of Education
 - a. Temporary License has closed as of December 1, 2020. No longer available.
 - b. Criminal background checks must be completed.
 - c. Have candidates apply – even if the eSigners are not ready, they can apply and we can sign when ready. ODE currently has a quick turn around on these (1-2 days).
 - d. Yenetta – Task force for diversifying the pipeline – purpose to discover what IHEs and Schools doing currently and to provide feedback. If you have activities or resources to share, please send email Yenetta (...);
 - e. Resources on teaching from an equity focus are being created to provide to teachers.
 - f. Question from a member regarding a rumor of a change to the middle childhood license...ODE and ODHE have suggested no change will be made to the middle childhood license. However, there will be a dual MCE/IS license coming.
- B. Krista Maxson, Ohio Department of Higher Education
 - a. Participation in Education TAG Review (Jessica Spencer, Director of Policy, Budget, and Constituent Relations, Ohio Articulation and Transfer Network)
 - b. Professional Development Opportunity for faculty involved in Literacy – FREE and covers the LETRS training (books, online training, etc.). Stipends during year 3 also covered. (Incentives available to faculty through the Deans Compact.)
 - c. COVID 19 guidance – ODHE will not be auditing the amount of time our students are in the field. It is up to us decide that our candidates are meeting the outcomes associated with field experiences (whether they are able to be in the field or meet the outcomes via alternative preparation).
 - d. CAEP no longer reviews endorsements. While ODHE reviews programs that have external accreditors, CAEP does not. 2-year programs licensure (e.g., HI, VI, ECIS) are not currently covered in the review – Krista will be working on adding those.
 - e. Program review will be up and running a year after the “system/process” is endorsed by SUED and OAPCTE (March is hopeful completion date for manual and forms so that it all can be in place for fall of ‘22).
 - f. Determine schedule based on alignment with CAEP site visits
 - i. Two years prior to site visit, for example if scheduled visit is fall 2024, then state review of programs would occur in fall 2022.

- ii. Other options were given but if no one objects we will default to the two year prior to the site visit schedule which should hear from CAEP about soon.
 - g. As EPP's complete the state review of their programs based on the schedule agreed upon above, they are provided a single letter of approval listing all approved programs. For EPP's that have not completed their state review of programs, they continue to submit single programs that are due to be reviewed until their scheduled state review of programs, these programs will have an expiration date corresponding to their scheduled state review of programs. Similarly, new programs that are submitted off cycle will have an expiration date corresponding to their scheduled state review of programs. When their scheduled state review of programs comes they will submit all programs at that time to receive their single letter of approval for all programs. After full state review, programs will be approved for 7 years.
 - h. Standards for dual licensure programs will be up for their 10-day Public Comment and then will be posted on the ODHE website.
 - i. After review, programs will be approved for 7 years.
 - ii. Standards for dual licensure programs will be up for their 10-day Public Comment and then will be posted on the ODHE website.
- C. Wendy Adams and/or Tracy Huziak-Clark (Standards Board)
 - a. No current update.
 - b. Items requested to be brought up at ESB, please send to Dawn and she'll forward to Wendy and Tracy.
- D. Ann Shelley, OACTE Legislative Update
 - a. See Ann's updates that come from the SUED listserv
- E. Brian Yusko, OACTE Update
 - a. Nominees for new board members have been submitted and will be moved forward for a vote for January meeting. (Send bios please to Brian)
 - b. Discount for OATE members to AACTE...
- F. Mary Murray, AACTE Update
 - a. Member of OACTE get a 25% for AACTE membership.
- G. Tracy Huziak-Clark, EdTPA Update
 - a. Asking about trends for completion of edTPA across the State.
 - i. Submission counts as "completion" for some IHEs (score of 37 or higher allows them to skip the OAE pedagogy test).
 - ii. Other EPPs have candidates resubmit internally if they achieve scores below 37.
 - iii. Alternative recording options are being utilized – for those P-12 schools that disallow any recordings of students.

III. Discussion Items

- A. Debriefing from Chancellor Gardner and Joint OAPCTE Meeting
- B. Feedback from PK-12 Partners for Placements in Spring 2020
 - a. Superintendents are asking for examples of how our student teacher candidates have been utilized and helpful during COVID. Please submit a short paragraph to Dawn Shinew which she will use to respond to OSBA. Providing teacher voices in

your paragraph would be helpful. (Some teachers have found student teachers very helpful. Superintendents may respond to teacher comments.)

- C. Collaborating on SARA Reporting (Licensure Reciprocity) (Laura-UC)
 - a. Discussion around SARA Reporting:
 - i. There are a variety of levels of reporting for SARA.
 - 1. At application, let the student know whether the program will lead to licensure in their home state. (Not just for online, but for any student who lives in another state.)
 - 2. Any students doing a field experience outside of OH, we must report that to SARA.
 - 3. Keeping track of which licenses apply to licenses in other states is a gargantuan task...Traditionally we have told students to work with their home state regarding reciprocity.
 - b. Comment that it may lead to liability issues if we report to candidates what another state requires for licensure...
 - c. Krista suggested that someone from ODHE meet with a rep from SARA and present the idea that no one should be reporting information re: programs from other states.
 - d. Another comment was made – there is no automatic approval of OH’s licenses in another state, a review process is required.
- D. Tracking SUEd Enrollment Data?
 - a. Tabled until next fall
- E. Proposed SUEd Restructuring
 - a. Review the proposed changes and provide feedback regarding revisions to Dawn in time for January meeting (so that we can have another chair elect in place in February).
- F. Proposal to hold January meeting at OCTEO only.
- F. Other Issues?
 - a.

IV. Confirmation of Action Items