

SUED Minutes

May 6, 2021

- I. **In attendance:** Greg Web (WSU); Jennifer Walton-Fisette; Alicia Crowe (Kent); Trinka Messenheimer (BGSU); Mark Englert (Kent); Gina Parker (Miami); Emilie Camp (UC); James Hannon (Kent); Wendy Adams (OU); Mark Seals (BGSU); Sajit Zachariah (CSU); Joe Keferl (WSU); Lisa Lenhart (UA); Sara Helfrich (OU); Ray Witte (UT); Tracy Huziak-Clark (BGSU); Mary Murray (BGSU); Richard Welsch (UT); Laura (UC); Tachelle Banks (CSU); Sherrill Sellers (Miami); Connie Patterson (OU); Kathy Zarges (Kent)

- II. **Minutes Approved** as written (please send any corrections to Dawn or Cheryl)

- III. **Invited Guests/Reports/Updates**
 - **Tom McGee and Yenetta Harper**, Ohio Department of Education update
 - Apply as soon as possible for licensure – turn around is about 4-5 days right now, but gets longer
 - Candidates may get background checks prior to applying for the license and are encouraged to do so
 - Temporary Substitute licenses – without degree – good through July 15, 2021
 - (Regular) Substitute licenses – if applying for those – will be put on hold till after July 15, 2021 when temporary sub license expires
 - Licenses which were set to expire July 1, 2020 – will end July 1, 2021 and “old” requirements will be in place again - 9 credit hours is required for renewal – begins again July 1, 2021
 - Teaching Leading and Learning Committee – reviewing new audiology exam; ESB reviewed it and recommended the same cut score as the professional audiology board; ODE will accept the old exam during the transition period

 - **John Soloninka – , Ohio Department of Education update**
 - Teacher appreciation week (May 2-8) – posting on ODE’s website encouraged this week
 - *I Educate Ohio* webpage will begin Monday (5.10.21) – rolling out in a couple of phases; during 2nd phase ODE would like to roll out the acceptance of EPP initiatives into the *I Educate Ohio* website
The idea for *I Educate Ohio* stemmed from the Taskforce on Diversifying the Education Profession
 - Grant for increasing the number of Ed Rising Ohio chapters and clubs open until the end of May – ODE is endeavoring to increase the number of grants that are funded, John encouraged IHEs to apply (Chapters must be associated with a Career Tech programs for teaching; Clubs do not have the same requirements for association)
 - Question: Does any EdTPA meet ODE’s requirements for professional knowledge? A passing score on ANY EdTPA meets ODE’s requirement for a test of professional knowledge
 - Question: What is happening with the development of the P-5 Tests? P5 APK, P5 Primary; P5 Intervention Specialist (3 tests) – each of these have been through the

initial development phase; waiting for the validation phase to be completed – waiting for the ban on face-to-face to be lifted for the completion of the validation (hopefully July or September); there will be transition period during which the “old” tests are accepted

ODE is in the process of rebidding ODE’s testing contract (bidding closes May 25, panel reviews June 1) – it was posted in January; there are 3 bidders expected (Pearson Evaluation System; Educational Testing Service; the Language Testing Institute); If Pearson wins the bid, ODE will proceed with the planned validation – if another bidder wins – the schedule is unknown. Currently for the Primary license, the following three tests are required: 018 and 019 (\$65 ea or \$105 for both); 090 Reading; and 001 APK P-3 OR EdTPA.

- Question – will ODE allow a K-12 para to use their current employment as a student teaching placement? The only way to obtain a Primary license is a traditional college or university approved program. ODE is not waiving traditional requirements. Allowing a paraprofessionals’ current employment experience to count for student teaching is up to the determination of the university and colleges.

Krista Maxson, Ohio Department of Higher Education

- Taskforce on Diversifying the Education Profession – meeting today
- Rule 5 reauthorization – need additional volunteers from higher ed to work on this committee
- Summer Surveys – emails for those lists will be coming this week (survey period begins mid June)
- Program Review: Instructions for new Program Review Forms are nearing completion (For clarity and ease of submission for EPPs, ODHE is completing required crosswalks for all 90 programs)
- Accreditation Coordinators meeting – late May early June – to review the new program review forms and encourage submissions
- Krista submitted a proposal for a platform for program review submissions; waiting to hear
- Krista will be out of the office the last two weeks of June

Tachelle Banks, Deans Compact

- Event May 5 – **Critical Conversations with Urban P-16 Leadership Partners:** Discussed educational equity and how to transform P16 partners to meet the needs of urban districts; the event was recorded and will be posted for viewing/listening
- Deans Compact and Diversifying the Educator Workforce – supported by the CEEDAR Center – group of 32 professionals representing P-12, higher ed and other partners – will continue to meet quarterly
 - Goal 1 – develop a policy brief to inform
 - Goal 2 - Identify 5 models to fund
 - RFA for funding provided to 5 districts – to make the workforce reflective of the children it serves
 - The Workforce endeavors to sustain the work that has been previously completed and to continue to leverage the funding ODE has already provided in this area
 - The RFA release date is May 17; bidders conference May 24;

- Year One is funded and Year Two funding is dependent on reaching the goals for Year One

Wendy Adams and/or Tracy Huziak-Clark (Standards Board)

- Will have an update next month

Ann Shelley, OACTE Legislative Update

- Ann sent an update, Dawn forwarded to SUED membership; could not be present today

Brian Yusko, OACTE Update

- OACTE Advocacy Committee – working this summer to enhance OACTE’s voice across the state
- Looking for point people at various sites across the state to speak for OACTE and advocate for teacher education with legislators and others

Mary Murray, AACTE Update

- Mary will send links for the following:
 - Proposals for March conference in New Orleans
 - Looking for Proposal reviewers
 - Items related to combatting racism
 - Convening of the National Science Foundation

IV. Discussion Items

- A. Renee Middleton is stepping down as Dean at OU; SUED gave a shout out to Renee! (Sarah Helfrich has been appointed as Interim Dean)
- B. Congratulations to Dean James Hannon, SUED Chair Elect (with term beginning 7/1/21)
- C. Nominations for Chair Elect (with term beginning 7/1/23)
 - Joe Keferl (tentative)
 - Floor open till May 15; results June meeting
- D. Nominations for Secretary (with term beginning 7/1/21)
 - Cheryl Irish
 - Floor open till May 15; results June meeting
- E. Interest in proposing Statewide Consortium for programs with limited enrollment
 - BGSU World Languages and Physical and Health Education
 - Partnership would involve ODHE and ODE
 - Models already exist in the Visual Impairment and Deaf/Hard of Hearing areas
 - James Hannon suggested we put together of list of possible areas for consortia
- F. Implications of CCP credits on candidates’ age and career readiness
 - SSU is facing the reality of a 14-year old student entering teacher education courses that include classroom teaching; what procedures/policies/systems are in place at other IHEs to limit young people from completing a major in teacher education before they are adults?
 - Kathy Zarges – At Kent CCP students are admitted only as nondegree students; cannot be admitted to the major while a HS student
 - School Districts may be able to help on this front as well
 - Joe suggested this item be put on the P-16 agenda

- Dawn suggested asking BASA about this as well

Upcoming SUED Meetings

Meetings for 2020-2021 (assuming videoconferencing unless something changes) with meetings occurring from 10 am – noon:

June 3, 2021

(No SUED meeting in July)