

## SUED Minutes

June 3, 2021

**In attendance:** Greg Web (WSU); Jennifer Walton-Fisette; Alicia Crowe (Kent); Mark Seals (BGSU); Gina Parker (Miami); Emilie Camp (UC); James Hannon (Kent); Wendy Adams (OU); Sajit Zachariah (CSU); Joe Keferl (WSU); Lisa Lenhart (UA); Sara Helfrich (OU); Ray Witte (UT); Tracy Huziak-Clark (BGSU); Mary Murray (BGSU); Laura (UC); Tachelle Banks (CSU); Sherrill Sellers (Miami); Connie Patterson (OU); Kathy Zarges (Kent); Connie Patterson (OU); Rebecca Schneider (UT); Michael Englert (Kent); Paul Madden (Shawnee); Brian Yusko (CSU); Gary Holliday (UA); Jackie Tompson (UT); Jason Lane (Miami); Melissa Cardenas (BGSU); Dawn Shinew (BGSU); Cheryl Irish (Shawnee); Richard Welsch (UT); Xin Liang

**Minutes Approved** as written (please send any corrections to Dawn or Cheryl)

### UPDATES ODE

Yanetta Harper:

Teacher Leader Summit, next Wednesday FREE, registrations still open

<http://education.ohio.gov/Topics/Teaching/Teacher-Leadership/Ohio-Teacher-Leadership-Summit>

John Soloninka:

OAE test vendors – ODE will be reviewing proposals from vendors tomorrow.

Tom McGee:

Currently taking 5 days to process applications

All COVID allowances (e.g., subbing without a bachelor's degree) are expiring in July  
Dawn suggested that a few volunteers from OAPCTE and SUED form a workgroup to meet with ODE to draft language for a law related to student teachers and subbing. (We want to be proactive so that legislators can understand the big picture – especially regarding the impact on teacher preparation – such as decreasing the number of weeks to 12 from 15/16). Send emails if you're willing to volunteer.

### UPDATES ODHE

Krista Maxson:

Higher Ed Workgroup - Candace Kenyatta – Region 8 Comprehensive Center – ODHE Teacher Preparation Inventory – related to diversifying the workforce (More info in the one-page attachment). Survey expected to be delivered to EPPs in late June. The inventory results will be made available through ODHE.

Krista shared the draft of the new Program Review instruction manual

- CVs will no longer be required (however, the chart in the review form related to faculty background and preparation must be completed for the reviewers to understand their qualifications for teaching in their respective programs).

- ODHE is preparing crosswalks for all programs to utilize in their submissions

The new P-5 Crosswalk is posted on ODHE's website for 10-day review

ODHE is in the process of hiring a new Ed Prep Director. (Krista hopes that she will be introducing a new person at the next SUED meeting.)

It was suggested that all reviewers submit evidence of their Dean's approval as a prerequisite for their participation as reviewers. Often this type of service is utilized for tenure – therefore, it is important that each EPP vets their representatives for “fit.”

There was discussion about the presentation of Arts and Sciences syllabi as part of the program review – reviewers are asking that standards alignment be presented in all syllabi. ODHE is asking for **one** syllabus for each course listed on the crosswalk to demonstrate alignment to the standards (as required by law).

### **UPDATES Educators Standards Board (ESB)**

Wendy Adams and Tracy Huziak Clark

Professional Education Resources related to equity (working to make more available to EPPs)

Ongoing work with individual districts around student achievement

Resident Educator – move from a 4-year to a 2-year process

Senator Brenner spoke to the ESB – discussion around education budget items; school choice; critical race theory; limiting the role/power of the State Board of Education

### **Legislative UPDATE**

Ann Shelly:

There is legislation under review that will limit the role/power of the State Board of Education, electing State Superintendent of Schools, and more...see the Legislative Update coming out later this week

Components to watch for in upcoming bills:

- End to school takeovers
- Critical Race Theory – proposed prohibition of social studies teachers from teaching about critical race theory (the current focus in on P-12 curriculum)
- Reducing the number of high school proficiency tests (combining American History and American Government, for example) – legislation does not require the courses be combined, but that the tests be combined
- Teacher Residency Program – remove completely and put under local control
- Funding of higher education and free speech on campuses

Stay tuned for more information around 1776, critical race theory...etc.

### **OACTE UPDATE**

Brian Yusko

OACTE agreed to sign on to a letter advocating for US Congress to approve the education funding recommended by President Biden

Rochelle Berndt – OACTE Professional Development subcommittee – GAP grant call for proposals (OACTE Gap Grant applications are due by June 25, 2021) (Gap Grants can assist member institutions in their efforts to improve their programs to meet CAEP accreditation standards, or to implement diversity initiatives)

Advocacy Committee – Alicia Crowe:

The Advocacy Committee is working on strengthening the connection between legislators and EPPs

- Mapping EPPs and legislative districts – anticipating the allocation of every EPP to between 1-4 legislators – each EPP will identify a legislative liaison whose job it would be to communicate with the legislators to hear and learn from them and to inform and educate them
- OACTE has crafted a proposed position description for the legislative liaisons
- Discussion around whether the liaison position will rest with Dean or an individual in another role within the EPP
- Advocacy Committee is discussing the role of the “old” Day on the Square - rather than holding a mass visit to the State House – to invite heads of the Education Committees (from both House and Senate) to share with OCTEO participants what they see as their legislative priorities; a chance for EPP attendees to affect statewide decision making through informing and educating legislators

Suggestions about how to bring the conversations around these explosive issues out into the open. For example – inviting strategic groups or individuals to OCTEO, inviting individuals like Peggy Lehner to participate in committees/work groups, etc.

Fall OCTEO will be virtual

Theme for Fall OCTEO – “Lessons Learned from the Pandemic”

- Recognition of heroes of the Pandemic – teachers who did outstanding work, initiated innovate strategies, etc. There will be a call for inspirational quotes, stories and speakers

## **AACTE UPDATE**

Mary Murray

Ward Cummings (AACTE) has been meeting with state affiliates to discuss advocacy needs and advocacy processes. He is available to affiliates for research and assistance for federal and/or state advocacy needs. He has met with Ohio early last month.

## **OTHER BUSINESS**

The call for Chair Elect is on hold till next year.

Dawn shared a new initiative for using higher ed data with P-12 partners

- Performance Data that demonstrates how well graduates from high schools (matched according to the Ohio typology) perform in college in specific subject areas (e.g., calculus, biology, sociology, etc.)
- The sharing of these data could lead to rich professional development wherein schools could learn from their strengths and weaknesses and share with each other successful

strategies for preparing graduates to perform to higher levels in college and eventually in their chosen vocations

- Data currently collected in higher ed data can be used more broadly – with the goal of supporting student performance across the P-16 spectrum