

Ohio Educator Preparation Metrics

The metric system is designed to create a common and consistent assessment of all educator preparation programs (per HB1). The Chancellor will require that each institution meet all three sections (Assurance Indicators, Excellence and Innovation, and Continuous Improvement). Teacher quality indicators are listed below. Administrator quality indicators will be developed.

Teacher Preparation Quality Metrics



Assurance Indicators

Data to be submitted annually and reported to the State Board of Education

CRITERIA

- State licensure exams
- Statewide teacher performance assessment
- Value-added growth metric as determined by the State Board of Education



Excellence and Innovation

Additional recognition will be given to institutions that demonstrate innovative approaches and surpass required assurances as previously stated in part A. Some examples are listed below:

CRITERIA

- Partnerships with struggling schools
- Placement in hard-to-staff schools in urban and rural settings (both public and private)
- Preparation of underserved students
- Quality of partnerships with P-12 schools (public and private)
- Other initiatives determined by the Chancellor (Grants, Woodrow Wilson Fellowship, etc.)



Continuous Improvement

Continuous Improvement Indicators (over three-year period). Data will be available to the Chancellor upon request.

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- Transition points throughout professional education programs are monitored (admission to professional education program, entrance into student teaching experience, and program completion)
- Teacher candidate dispositions
- State of Ohio teacher candidate survey
- Retention in the program
- Mentor and employer evaluation of graduate's residency
- National accreditation (4-year institutions only). National accreditation addresses the previous metrics except candidate transitions to professional licenses
- Percent of candidates transitioning from residency to professional license